



St. Gregory's Catholic Primary School – Remote Learning Plan Reception W/C 8th February 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
Reflection Time	Watch the Children's Liturgy video for this week (5 th Sunday of Ordinary Time.) We would love to see you completing the activity. There is also a Liturgy Sheet called 'Look!' here on the school website.				
Prayer and Reading (daily)	Say the morning school prayer (see School Prayers) and read a book of your choice to begin the day.	Say the morning school prayer (see School Prayers) and read a book of your choice to begin the day.	Say the morning school prayer (see School Prayers) and read a book of your choice to begin the day.	Say the morning school prayer (see School Prayers) and read a book of your choice to begin the day.	Say the morning school prayer (see School Prayers) and read a book of your choice to begin the day.
English (daily)	Writing Watch the video about the bus. Can you draw a picture of a bus? Use your phonics to add labels to your picture. Upload your picture to tapestry. https://www.youtube.com/watch?v=HS1jkkvjBA 	Writing Think back to yesterday's video. What happened to Tig and her daddy? Can you write a sentence about what happened? Ask your adult to help you. If you want a challenge see if you can write your own short story about Tig on the bus. Remember to use your phonics to help you write your words.	Speaking and Listening Watch the video of Pippin on the bus. Tell your adult some of the jobs the bus driver had to do e.g - checking for lost property, taking it for a wash. https://www.youtube.com/watch?v=KnWAJJUGo6w 	Reading/writing Can you write some questions that you would like to ask a bus driver such as : How many people can fit onto the bus? How many miles do they drive each day? Upload your questions to tapestry and we will send them off to a bus driver we know to get the answers :)	Writing (understanding the world) Can you think of other ways to travel? Write a list of all the different types of transport you can think of. Remember to use your phonics sounds to help you. Can you add pictures to your list? We would love to see your list , please ask your adult to take a picture for tapestry!



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BREAK					
Maths	<p>Describing and sorting 3D shapes</p> <p>In this lesson children will find and describe everyday household objects as 3D shapes.</p> <p>https://classroom.thenational.academy/lessons/describing-and-sorting-3d-shapes-6mtk2r?activity=video&step=1</p>	<p>Exploring the characteristics of 3D shapes</p> <p>In this lesson children will recap what they already know about 3D shapes and then we will use the characteristics of the shapes which are most suitable to build different structures.</p> <p>https://classroom.thenational.academy/lessons/exploring-the-characteristics-of-3d-shapes-cmtp4e</p>	<p>Using mathematical language to describe position</p> <p>In this lesson children will learn vocabulary to describe the position of objects such as on, above, below and beside.</p> <p>https://classroom.thenational.academy/lessons/using-mathematical-language-to-describe-position-65jk6d</p>	<p>Using mathematical language to describe position accurately</p> <p>In this lesson we will continue to use language to describe position but more accurately the position of toys and objects.</p> <p>https://classroom.thenational.academy/lessons/using-mathematical-language-to-describe-position-accurately-cth30c</p>	<p>Consolidating learning on shape and sorting</p> <p>In this lesson children will reason about 3D shape based on their characteristics.</p> <p>https://classroom.thenational.academy/lessons/consolidating-learning-on-shape-and-sorting-ctj66t</p>
Phonics (daily)	<p>Set 1 - W</p> <p>https://schools.ruthmiskin.com/training/view/OxUrsGxq/JE9CSQMM</p>	<p>Set 1 - Z</p> <p>https://schools.ruthmiskin.com/training/view/wZGQLYhr/A8awq2ml</p>	<p>Set 1 - X</p> <p>https://schools.ruthmiskin.com/training/view/yF696ADN/guTZPppz</p>	<p>Set 1 - Sh</p> <p>https://schools.ruthmiskin.com/training/view/daVC5HPX/mVlIDqt</p>	<p>Set 1 - th</p> <p>https://schools.ruthmiskin.com/training/view/rUuQNK45/XoUMVAkX</p>



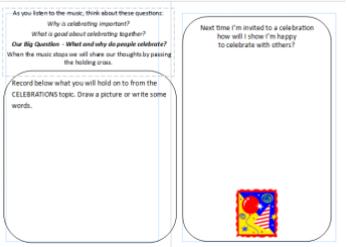
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	<p>Red Words - Lesson 3</p> <p>https://schools.ruthmiskin.com/training/view/O3xBsGQL/rFDJgQQU</p>	<p>Red Words - Lesson 3</p> <p>https://schools.ruthmiskin.com/training/view/O3xBsGQL/rFDJgQQU</p>	<p>Red Words - Lesson 3</p> <p>https://schools.ruthmiskin.com/training/view/O3xBsGQL/rFDJgQQU</p> <p>Can you write the red words and spell them correctly?</p>	<p>Red Words - Lesson 3</p> <p>https://schools.ruthmiskin.com/training/view/O3xBsGQL/rFDJgQQU</p>	<p>Red Words - Lesson 3</p> <p>https://schools.ruthmiskin.com/training/view/O3xBsGQL/rFDJgQQU</p> <p>Can you write the red words in a sentence?</p>
Prayer	Say the lunchtime school prayer and the Angelus (see School Prayers).	Say the lunchtime school prayer and the Angelus (see School Prayers).	Say the lunchtime school prayer and the Angelus (see School Prayers).	Say the lunchtime school prayer and the Angelus (see School Prayers).	Say the lunchtime school prayer and the Angelus (see School Prayers).
LUNCH					
Specific Area of Learning	<p>RE – Listen to the song ‘gather together’ and think about all the celebrations you have talked about both at home and in church.</p> <p>https://www.youtube.com/watch?v=IR1aEo3nq5Y</p> <p>As you listen to the music, think about these questions: Why is celebrating important? What is good about celebrating together? What and why do people celebrate?</p>	<p>PE – Here are some action songs to get you moving!</p>  <p>https://www.youtube.com/watch?v=NwT5oX_mqS0</p> <p>https://www.youtube.com/watch?v=BQ9q4U2P3ig</p> <p>https://www.youtube.com/watch?v=388Q44ReOWE</p>	<p>Understanding of the World –</p> <p>Think back to all of the ‘people who help us’ we have learnt about this term. Write down/ tell your adult which job you liked the most and why? Would you like to do one of these jobs when you grow up?</p>	<p>Art and Design –</p> <p>Design and make your own Bus !Find objects around your house that you could use to make a bus.</p> 	



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	<p>Record your answers on the worksheet.</p>  <p>As you listen to the music, think about these questions: Why is celebrating important? What is good about celebrating together? Our Big Question - What and why do people celebrate? When the music stops we will share our thoughts by passing the holding oras. Record below what you will hold on to from the CELEBRATIONS topic. Draw a picture or write some words.</p> <p>Next time I'm invited to a celebration how will I show I'm happy to celebrate with others?</p> 				
Prayer	Say the end of day school prayer (see School Prayers).	Say the end of day school prayer (see School Prayers).	Say the end of day school prayer (see School Prayers).	Say the end of day school prayer (see School Prayers).	Say the end of day school prayer (see School Prayers).