



St. Gregory's Catholic Primary School – Remote Learning Plan

Year 1 W/C 11th January 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
Prayer and Reading	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.
English	<p>To use the past tense (ed)</p> <p>In this lesson, we will learn how to write in the past tense and will begin to apply this to our story, 'The Magic Paintbrush'.</p> <p>https://classroom.thenational.academy/lessons/to-use-the-past-tense-ed-6xhp6d</p>	<p>To make inferences based on what is said and done</p> <p>In this lesson, we will be text detectives, using evidence from the text to help us unpick ideas.</p> <p>https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-6nk62t</p>	<p>To box up a story for purpose</p> <p>In this lesson, we will box up the story and explore the moods in each section of the story.</p> <p>https://classroom.thenational.academy/lessons/to-box-up-a-story-for-purpose-cdhpat</p>	<p>To explore how writers create mood</p> <p>In this lesson, we will create our own 'mood toolkit' by reading as a writer.</p> <p>https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood-6xhp8c</p>	<p>To write a story with clear moods (Part 1)</p> <p>In this lesson, we will begin to write the 'Magic Paintbrush' story focusing on the mood created.</p> <p>https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-part-1-c8v64c</p>
BREAK					
Maths	To recognise, name and describe 3D shapes	To describe and classify 3D shapes	<p>To identify 2D shapes</p> <p>In this lesson you will identify and name 2-D shapes, recognise shapes</p>	To describe and classify 2D shapes	To recognise and create repeating patterns



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	<p>In this lesson you will learn the vocabulary of the properties of shapes and use that language to describe 3D shapes.</p> <p>https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd</p>	<p>In this lesson you will continue to learn how to describe the properties of shapes and how to sort them (classify them) into groups based on their properties.</p> <p>https://classroom.thenational.academy/lessons/to-describe-and-classify-3d-shapes-70u3cc</p>	<p>in different orientations and identify key properties of 2D shapes.</p> <p>https://classroom.thenational.academy/lessons/to-identify-2d-shapes-c9gkjd</p>	<p>In this lesson you will describe 2-D shapes using mathematical vocabulary and then classify them into two groups.</p> <p>https://classroom.thenational.academy/lessons/to-describe-and-classify-2d-shapes-64ukjd</p>	<p>In this lesson you will explore and create shape and colour patterns. You will then be able to describe and continue patterns using 2-D shapes.</p> <p>https://classroom.thenational.academy/lessons/to-recognise-and-create-repeating-patterns-6rtpac</p>
Reading or Phonics	<p>Set 3 Reading i-e</p> <p>https://schools.ruthmiskin.com/training/view/LVx8H0T5/9r3k2E17</p>	<p>Set 3 spelling i-e</p> <p>https://schools.ruthmiskin.com/training/view/K0mUK5rX/4EcPWfTf</p>	<p>Set 3 Reading o-e</p> <p>https://schools.ruthmiskin.com/training/view/2bEcS9Ai/GD5OhnKI</p>	<p>Set 3 Spelling o-e</p> <p>https://schools.ruthmiskin.com/training/view/CXJfYRDa/tLU1JOYp</p>	<p>Set 3 Reading and Spelling u-e</p> <p>https://schools.ruthmiskin.com/training/view/YRKm4JBo/LnwAtbE4</p> <p>https://schools.ruthmiskin.com/training/view/ZHeZbGJV/s6559RRW</p>
Prayer	<p>Say the lunchtime school prayer and the Angelus (refer to your planner).</p>	<p>Say the lunchtime school prayer and the Angelus (refer to your planner).</p>	<p>Say the lunchtime school prayer and the Angelus (refer to your planner).</p>	<p>Say the lunchtime school prayer and the Angelus (refer to your planner).</p>	<p>Say the lunchtime school prayer and the Angelus (refer to your planner).</p>
LUNCH					



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Non - core subjects	P.E – Kids workout beginners https://www.youtube.com/watch?v=L_A_HjHZxfl	R.E - Caring for our planet: how to look after our world https://cafod.org.uk/Education/Kidz-Zone/Learn-about-the-world	Science - What is a living thing? https://classroom.thenational.academy/lessons/what-is-a-living-thing-70t3ae	Geography - What can you find in the United Kingdom? https://classroom.thenational.academy/lessons/what-can-you-find-in-the-united-kingdom-60u68d	Art – How to draw a dog. https://www.youtube.com/watch?v=aTzoNNf As													
Spelling	<table><tr><td>Spellings</td></tr><tr><td><i>and</i></td></tr><tr><td><i>the</i></td></tr><tr><td><i>a</i></td></tr><tr><td><i>do</i></td></tr><tr><td><i>you</i></td></tr><tr><td><i>to</i></td></tr></table>	Spellings	<i>and</i>	<i>the</i>	<i>a</i>	<i>do</i>	<i>you</i>	<i>to</i>	<table><tr><td><i>with</i></td></tr><tr><td><i>of</i></td></tr><tr><td><i>what</i></td></tr><tr><td><i>put</i></td></tr><tr><td><i>her</i></td></tr><tr><td><i>on</i></td></tr></table>	<i>with</i>	<i>of</i>	<i>what</i>	<i>put</i>	<i>her</i>	<i>on</i>	Purple Mash – Write a sentence for the first group of the spellings.	Purple Mash – Write a sentence for the second group of the spellings.	Purple Mash – Complete the spelling quiz set as a ‘2Do’
Spellings																		
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Prayer	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).													