

## St. Gregory's Catholic Primary School – Remote Learning Plan Year $5~W/C~11^{th}$ January 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
Prayer	Say the morning school	Say the morning school	Say the morning school	Say the morning school	Say the morning school
and	<b>prayer</b> (refer to your	<b>prayer</b> (refer to your	<b>prayer</b> (refer to your	<b>prayer</b> (refer to your	<b>prayer</b> (refer to your
Reading	planner) and read a book	planner) and read a book of	planner) and read a book	planner) and read a book of	planner) and read a book
	of your choice to begin the	your choice to begin the	of your choice to begin the	your choice to begin the	of your choice to begin
	day.	day.	day.	day.	the day.
English	Learn how to write	Learn how to write adverts	To explore complex	To explore relative clauses.	To develop knowledge of
	adverts and brochures.	and brochures.	sentences.	https://classroom.thenation	relative clauses.
	https://www.bbc.co.uk/bi	https://www.bbc.co.uk/bite	https://classroom.thenati	al.academy/lessons/to-	https://classroom.thenati
	tesize/articles/zq8m8hv	size/articles/zq8m8hv	onal.academy/lessons/to-	explore-relative-clauses-	onal.academy/lessons/to-
			explore-complex-	6xjp4c	develop-knowledge-of-
	Activity 1 – Write a	Activity 2 - Plan and create	sentences-70u66d		<u>relative-clauses-6mu6ae</u>
	parody advert.	a brochure about a country			
		you would like to visit.			
BREAK					
Maths	IXL – Data and Graphs	IXL – Data and Graphs	IXL – Data and Graphs	IXL – Data and Graphs	IXL – Data and Graphs
	(Remember to press 'learn with an	(Remember to press 'learn with an	(Remember to press 'learn with an	(Remember to press 'learn with an	(Remember to press 'learn with an
	example' button to help you learn first before answering questions.)	example' button to help you learn first before answering questions.)	example' button to help you learn first before answering questions.)	example' button to help you learn first before answering questions.)	example' button to help you learn first before answering questions.)
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	<b>K.1</b> – Read a table	K.2 - Interpret line graphs	<b>K.3</b> Create line graphs	<b>K.4</b> – Interpret bar graphs	<b>K.5</b> – Create bar graphs
Reading	How to analyse William	How to analyse William	How to analyse William	How to find information in	How to find information
or	Shakespeare's 'Romeo and	Shakespeare's 'Romeo and	Shakespeare's 'Romeo and	texts by skimming and	in texts by skimming and
Phonics	Juliet'	Juliet'	Juliet'	scanning.	scanning.
	https://www.bbc.co.uk/bi	https://www.bbc.co.uk/bite	https://www.bbc.co.uk/bi	https://www.bbc.co.uk/bite	https://www.bbc.co.uk/bi
	tesize/articles/zjkgn9q	size/articles/zjkgn9q	tesize/articles/zjkgn9q	size/articles/zdd9vwx	tesize/articles/zdd9vwx
	Activity 1 – Order the key	Activity 2 – Write an	Activity 3 – Create a news	Activity 1 – Quiz	Activity 3 – Acrostic poem
	events in Shakespeare's	alternative ending for the	report about Romeo and	Activity 2 – True or False	about Mary Seacole.
	life.	story.	Juliet.	Mary Seacole Quiz	



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Prayer	Say the lunchtime school prayer and the Angelus (refer to your planner).	Say the lunchtime school prayer and the Angelus (refer to your planner).	Say the lunchtime school prayer and the Angelus (refer to your planner).	Say the lunchtime school prayer and the Angelus (refer to your planner).	Say the lunchtime school prayer and the Angelus (refer to your planner).
LUNCH					
Non - core subjects	Science - What are solar and lunar eclipses? https://classroom.thenational.academy/lessons/what-are-solar-and-lunar-eclipses-6nh3et?activity=video&step=1	Computing – 2Quiz (set as a '2do')  Activity - Use PurpleMash to create a quiz for me to complete. It can be about anything you like.  *Challenge yourself to use different kinds of questions, such as multiple choice, labelling etc.*	P.E – Challenge card. https://primarysite-prod- sorted.s3.amazonaws.com /harston-and-newton- community-primary- school/UploadedDocumen t/3970268c56f74b1aaba0 893e6bee3518/wowactive .year5.cards 11.pdf  Joe Wicks YouTube	R.E. – Epiphany https://www.bbc.co.uk/ne wsround/42565054  Activity - Research how other people celebrate the Epiphany around the world. You could make a poster, slideshow or factsheet about what you find out.	Geography – Population <a href="https://classroom.thenational.academy/lessons/where-are-all-the-people-6gv36t">https://classroom.thenational.academy/lessons/where-are-all-the-people-6gv36t</a>
Spelling	Purple Mash – Learn Spring 1 Week 2 spellings Search 'spellings' > Year 5 Folder > Scroll down to Spring 1 > Week 2 – LSCWC	Purple Mash – Learn Spring 1 Week 2 spellings Search 'spellings' > Year 5 Folder > Scroll down to Spring 1 > Week 2 – LSCWC	Sessions Purple Mash – Learn Spring 1 Week 2 spellings Search 'spellings' > Year 5 Folder > Scroll down to Spring 1 > Week 2 – LSCWC	Purple Mash – Learn Spring 1 Week 2 spellings – dictation Search 'spellings' > Year 5 Folder > Scroll down to Spring 1 > Week 2 – Dictation	Purple Mash – Complete the spelling quiz (set as a '2Do')
Prayer	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).