



St. Gregory's Catholic Primary School – Remote Learning Plan

Year 5 W/C 1st February 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
Reflection Time	Watch Episode 5 at Mark 10 Mission to reflect on the message given in the Gospel at Mass on Sunday. We would love you to let us know how you are living out this week's mission!				
Prayer and Reading	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.
English	Instruction Writing https://www.bbc.co.uk/bitesize/articles/zyk4ydm Activity 1 - Imagine you are making your own medicine for a horrible grandma. Make a list of eight ingredients that you would use and explain what effect each one would have on grandma.	Instruction Writing https://www.bbc.co.uk/bitesize/articles/zyk4ydm Activity 2 - Write a set of instructions telling other people how they could make your medicine. (set as a '2do' on Purple Mash) Activity 3 - Re-read your instructions from Activity 2 and add your own 'alternatives' and 'trouble-shooting' tips.	To explore the function of apostrophes. https://classroom.thenational.academy/lessons/to-explore-the-function-of-apostrophes-ctk38r	To explore using the simple past, present and future tense. https://classroom.thenational.academy/lessons/to-explore-using-the-simple-past-present-and-future-tense-c5h32d	To explore the past, present and future progressive tense. https://classroom.thenational.academy/lessons/to-explore-the-past-present-and-future-progressive-tense-6djk2c
BREAK					
Maths	IXL – Money (Remember to press 'learn with an example' button to help you learn first before answering questions.)	IXL – Money (Remember to press 'learn with an example' button to help you learn first before answering questions.)	IXL – Money (Remember to press 'learn with an example' button to help you learn first before answering questions.)	IXL – Money (Remember to press 'learn with an example' button to help you learn first before answering questions.)	IXL – Money (Remember to press 'learn with an example' button to help you learn first before answering questions.)



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	N.1 – Compare money amounts.	N.2 - Round money amounts.	N.3 – Add and subtract money amounts.	N.5 – Making change	N.6 – Price lists
Reading or Phonics	To learn about a poet and the historical context of a poem. https://classroom.thenational.academy/lessons/to-learn-about-a-poet-and-the-historical-context-of-a-poem-74u3ec	To read and analyse a poem. https://classroom.thenational.academy/lessons/to-read-and-analyse-a-poem-68u30c	To explore the writer's purpose. https://classroom.thenational.academy/lessons/to-explore-the-writers-purpose-6nk3ed	To answer questions on a poem and to plan my own poem. https://classroom.thenational.academy/lessons/to-answer-questions-on-a-poem-and-to-plan-my-own-poem-6gvkgc	To write my own recipe poem. https://classroom.thenational.academy/lessons/to-write-my-own-recipe-poem-6dgk6c
Prayer	Say the lunchtime school prayer and the Angelus (refer to your planner).	Say the lunchtime school prayer and the Angelus (refer to your planner).	Say the lunchtime school prayer and the Angelus (refer to your planner).	Say the lunchtime school prayer and the Angelus (refer to your planner).	Say the lunchtime school prayer and the Angelus (refer to your planner).
LUNCH					
Religious Education and Non-Core subjects	Science – What do astronomers do? https://classroom.thenational.academy/lessons/what-do-astronomers-do-cn3ac	Computing – Internet Safety (set as a '2do') - Internet Safety – sort the behaviours into 'safe' and 'unsafe'. - Making choices - Meeting up with a gamer	P.E. – Coordination with balls. https://www.youtube.com/watch?v=lvvSZYSZFNy&feature=emb_logo French – Complete the four activities about family members. https://www.french-games.net/frenchtopics	R.E. – To show knowledge and understanding of what it means to be part of a church community. Activity 1 – Label the picture explaining what Bishop Peter has worn, why it is worn and what it symbolises. Activity 2 – Look at Bishop David's motto and explain	Geography – How can we make sure there is enough food for everyone on Earth? https://classroom.thenational.academy/lessons/how-can-we-make-sure-there-is-enough-food-for-everyone-on-earth-68t66r



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			Select 'Family' > 'Family – members' > Full tutorial > Start the tutorial.	what it means to the bishop.	
Spelling	Purple Mash – Learn Spring 1 Week 5 spellings Search 'spellings' > Year 5 Folder > Scroll down to Spring 1 > Week 5 – LSCWC	Purple Mash – Learn Spring 1 Week 5 spellings Search 'spellings' > Year 5 Folder > Scroll down to Spring 1 > Week 5 – LSCWC	Purple Mash – Learn Spring 1 Week 5 spellings Search 'spellings' > Year 5 Folder > Scroll down to Spring 1 > Week 5 – LSCWC	Purple Mash – Learn Spring 1 Week 5 spellings – dictation Search 'spellings' > Year 5 Folder > Scroll down to Spring 1 > Week 5 – Dictation	Purple Mash – Complete the spelling quiz (set as a '2Do')
Prayer	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).