



## St. Gregory's Catholic Primary School – Remote Learning Plan

### Year 5 W/C 8<sup>th</sup> February 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
Reflection Time	Watch Episode 6 at <a href="#">Mark 10 Mission</a> . This will help you reflect on the message given in the Gospel at Mass on Sunday.  Your Mission is to spend at least 5 minutes in prayer with God each day this week.				
Prayer and Reading	<b>Say the morning school prayer</b> (refer to your planner) and read a book of your choice to begin the day.	<b>Say the morning school prayer</b> (refer to your planner) and read a book of your choice to begin the day.	<b>Say the morning school prayer</b> (refer to your planner) and read a book of your choice to begin the day.	<b>Say the morning school prayer</b> (refer to your planner) and read a book of your choice to begin the day.	<b>Say the morning school prayer</b> (refer to your planner) and read a book of your choice to begin the day.
English	To write the opening of a narrative.  <a href="https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-narrative-6xk36r">https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-narrative-6xk36r</a>	To plan the build-up of a narrative.  <a href="https://classroom.thenational.academy/lessons/to-plan-the-build-up-of-a-narrative-6djkge">https://classroom.thenational.academy/lessons/to-plan-the-build-up-of-a-narrative-6djkge</a>	To write the first part of the build-up of a narrative.  <a href="https://classroom.thenational.academy/lessons/to-write-the-first-part-of-the-build-up-of-a-narrative-68r38r">https://classroom.thenational.academy/lessons/to-write-the-first-part-of-the-build-up-of-a-narrative-68r38r</a>  To write the second part of the build-up of a narrative.  <a href="https://classroom.thenational.academy/lessons/to-write-the-second-part-of-the-build-up-of-a-narrative-cmuk4c">https://classroom.thenational.academy/lessons/to-write-the-second-part-of-the-build-up-of-a-narrative-cmuk4c</a>	To plan the climax of a narrative.  <a href="https://classroom.thenational.academy/lessons/to-plan-the-climax-of-a-narrative-crt62t">https://classroom.thenational.academy/lessons/to-plan-the-climax-of-a-narrative-crt62t</a>	To write the climax of a narrative.  <a href="https://classroom.thenational.academy/lessons/to-write-the-climax-of-a-narrative-ctk3cr">https://classroom.thenational.academy/lessons/to-write-the-climax-of-a-narrative-ctk3cr</a>
BREAK					
Maths	IXL – Add and subtract decimals (Remember to press	IXL – Add and subtract decimals (Remember to press	IXL – Add and subtract decimals (Remember to press	IXL – Add and subtract decimals (Remember to press	IXL – Add and subtract decimals (Remember to press



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	<p>'learn with an example' button to help you learn first before answering questions.)</p> <p><b>W.1</b> – Add decimal numbers.</p>	<p>'learn with an example' button to help you learn first before answering questions.)</p> <p><b>W.2</b> – Subtract decimal numbers.</p>	<p>'learn with an example' button to help you learn first before answering questions.)</p> <p><b>W.3</b> – Add and subtract decimals: word problems.</p>	<p>'learn with an example' button to help you learn first before answering questions.)</p> <p><b>W.4</b> – Choose decimals with a particular sum or difference.</p>	<p>'learn with an example' button to help you learn first before answering questions.)</p> <p><b>W.5</b> – Add three or more decimals.</p>
Reading or Phonics	<p>To engage with a text.  <a href="https://classroom.thenational.academy/lessons/to-engage-with-a-text-64vk4c">https://classroom.thenational.academy/lessons/to-engage-with-a-text-64vk4c</a> </p>	<p>To answer retrieval questions.  <a href="https://classroom.thenational.academy/lessons/to-answer-retrieval-questions-60u30r">https://classroom.thenational.academy/lessons/to-answer-retrieval-questions-60u30r</a> </p>	<p>To answer inference questions.  <a href="https://classroom.thenational.academy/lessons/to-answer-inference-questions-c5hpct">https://classroom.thenational.academy/lessons/to-answer-inference-questions-c5hpct</a> </p>	<p>To analyse language.  <a href="https://classroom.thenational.academy/lessons/to-analyse-language-69hk0c">https://classroom.thenational.academy/lessons/to-analyse-language-69hk0c</a> </p>	<p>To analyse a characters emotions.  <a href="https://classroom.thenational.academy/lessons/to-analyse-a-characters-emotions-61j6ad">https://classroom.thenational.academy/lessons/to-analyse-a-characters-emotions-61j6ad</a> </p>
Prayer	<p><b>Say the lunchtime school prayer and the Angelus</b> (refer to your planner).</p>	<p><b>Say the lunchtime school prayer and the Angelus</b> (refer to your planner).</p>	<p><b>Say the lunchtime school prayer and the Angelus</b> (refer to your planner).</p>	<p><b>Say the lunchtime school prayer and the Angelus</b> (refer to your planner).</p>	<p><b>Say the lunchtime school prayer and the Angelus</b> (refer to your planner).</p>
LUNCH					
Religious Education and Non-Core subjects	<p><b>Science</b> – To understand what gravity is and how it changes on the Moon.  <a href="https://www.bbc.co.uk/bitesize/topics/zf66fg8/articles/zqbm3k7">https://www.bbc.co.uk/bitesize/topics/zf66fg8/articles/zqbm3k7</a> </p> <p><b>Activity 1-</b> Using different objects in your house, demonstrate how gravity works.</p>	<p><b>Art</b> – To create star constellations.</p> <p><b>Activity 1-</b> Using black paper or card, poke holes with a pin and join them up with a white pencil to create your own constellation. Give your new constellation a name.</p> <p><b>Activity 2-</b> Using white paper and paint, drip paint</p>	<p><b>P.E.</b> – Active 8 Minute Workout 2 – The Body Coach TV  <a href="https://www.youtube.com/watch?v=EDC-plCTBbc">https://www.youtube.com/watch?v=EDC-plCTBbc</a> </p> <p><b>French</b> –  <a href="https://www.french-games.net/frenchtopics">https://www.french-games.net/frenchtopics</a> </p>	<p><b>R.E.</b> – To identify and explain what Jesus meant when He prayed for us all to be with one another. (set as a '2do')</p> <p><b>Activity</b> - Research a different Christian denomination and answer the questions on the PPT in your book.</p>	<p><b>Science</b> – To understand how humans survive in space.  <a href="https://www.bbc.co.uk/bitesize/topics/zdrrd2p/articles/zyq4wx">https://www.bbc.co.uk/bitesize/topics/zdrrd2p/articles/zyq4wx</a> </p> <p><b>Activity-</b> Draw a space suit and label what each part is for.</p>



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	<b>Activity 2-</b> Research how gravity changes on the Moon. What would happen to your object if it was on the Moon?	onto the paper to create another constellation. Give this one another name.	Select 'Family' > 'Family – my siblings' > Full tutorial > Start the tutorial.		
Spelling	Purple Mash – Week 6 Quiz 1 (set as a '2do')	Purple Mash – Week 6 Quiz 2 (set as a '2do')	Purple Mash – Week 6 Quiz 3 (set as a '2do')	Purple Mash – Week 6 Quiz 4 (set as a '2do')	
Prayer	<b>Say the end of day school prayer</b> (refer to your planner).	<b>Say the end of day school prayer</b> (refer to your planner).	<b>Say the end of day school prayer</b> (refer to your planner).	<b>Say the end of day school prayer</b> (refer to your planner).	<b>Say the end of day school prayer</b> (refer to your planner).