


Subject	Wednesday	Thursday	Friday
English	<p>To plan a setting description.</p> <p>https://www.bbc.co.uk/bitesize/articles/zdfytrd</p>	<p>To write a setting description.</p> <p>https://www.literacyshed.com/megacity.html</p> <p>Write your description of the city. Think about your senses. Will you use a fronted adverbial to start off your description?</p>	<p>To write a setting description continued.</p> <p>https://www.literacyshed.com/megacity.html</p> <p>Write a description of the countryside. Think about your senses. How will you start off your description?</p>
Maths	<p>IXL - Area (Remember to press 'Learn with an example' at the top of the screen to help you before you answer the questions).</p> <p>X.5 Finding the area</p> <p>X.6 Finding shapes with a given area</p>	<p>IXL - Area (Remember to press 'Learn with an example' at the top of the screen to help you before you answer the questions). Use the words 'greater than' and 'less than' to compare the areas of rectilinear shapes.</p> <p>X.7 Selecting t Complete the sentence stems using < and ></p> 	<p>IXL - Area (Remember to press 'Learn with an example' at the top of the screen to help you before you answer the questions).</p> <p>X.8 Create shapes with a given area</p> <p>Once you have completed the IXL activity, use squared paper to draw 5 different rectilinear shapes with an area of 12 squares. (Reminder: a rectilinear shape is made up of straight sides and right angles!)</p> <p>Extension: Draw two versions of the same shape - one with an area of 10 squares (cm²) and the other with an area of 16 squares (cm²).</p>
RE	<p>https://cafod.org.uk/Education/Primary-teaching-resources/Home-learning-primary</p> <p>https://cafod.org.uk/content/download/54575/757843/version/1/file/CAFOD%20Epiphany%20and%20New%20Year%20Resource%2</p>		

Year 4 Remote Learning Plan 6th-8th Jan 2012

	<p>0Pack.zip Explore the feast of the Epiphany through these activities.</p>
Science	<p><u>Sound</u> https://classroom.thenational.academy/lessons/what-is-sound-chh30r</p> <p>Find an empty tissue box in your house. Attach 3 elastic bands of different widths around the centre of the box. Strum the elastic bands. What can you see? Hear? Feel? What do the bands do? Why are they doing this? What has the video taught us about sound? <i>Sounds are created from vibrations that travel through the medium of air in sound waves.</i> Blow up a balloon. Talk from one side of the balloon and put your hand on the opposite side. When you talk, what can you feel? Why can you feel this? What do we know is happening? What happens when you let the air out of the balloon?</p>
Topic	<p><u>History</u> https://www.bbc.co.uk/bitesize/guides/zw3nrwx/revision/1</p> <p>What are composers? What do they do? What are the different genres of music from the different time periods? What is the oldest genre? What date was this genre around? On a timeline, order the genres of music in chronological order from the oldest to the most recent. What famous composers are known in each of these eras? Have you heard of any of their names before? What instruments were used just though periods? Look for any key specific vocabulary such as BC or AD. What do these mean?</p>
Art/DT	<p>Look at the work of M.C Echer. What do you notice about her style of art? https://www.bbc.co.uk/programmes/p036ncj0/p036nbqn</p> <p>https://www.youtube.com/watch?v=m21bl53H8nl Create your own toning scale.</p>



On a blank piece of paper, draw these shapes. Work on your shading and level of tone around the shape. Pushing harder with the pencil will make the share darker, a softer approach will be lighter. What effect does this give to a piece of art? Does it create shadows? Or mystery?

Music

Feel the Beat - Why not ask your child to have a go at moving their body to different genres of music. As you change between Rock, Jazz, Hip Hop, Heavy Metal and Classical music, how does the way they move their body change? Have a dance together to the beat of the music! Recommendation at least 2 hours of exercise a week.