



## St. Gregory's Catholic Primary School – Remote Learning Plan

### Year 4 W/C 18<sup>th</sup> January 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
Reflection Time	Watch Episode 3 at <a href="#">Mark 10 Mission</a> . This will help you reflect on the message given in the Gospel at Mass on Sunday.  We would love you to let us know how you are living out this week's mission!				
Prayer and Reading	<b>Say the morning school prayer</b> (refer to your planner) and read a book of your choice to begin the day.	<b>Say the morning school prayer</b> (refer to your planner) and read a book of your choice to begin the day.	<b>Say the morning school prayer</b> (refer to your planner) and read a book of your choice to begin the day.	<b>Say the morning school prayer</b> (refer to your planner) and read a book of your choice to begin the day.	<b>Say the morning school prayer</b> (refer to your planner) and read a book of your choice to begin the day.
English	Please make sure you have completed all the lessons from last week to support your understanding with this week's English Tasks. <a href="https://classroom.thenational.academy/lessons/to-plan-the-opening-of-the-story-c4rpad">https://classroom.thenational.academy/lessons/to-plan-the-opening-of-the-story-c4rpad</a>  <b>To plan the opening of a story.</b>	<a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ate-en-chip6c">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ate-en-chip6c</a>  <b>To practise and apply knowledge of suffixes (-ate, -en)</b>	<a href="https://classroom.thenational.academy/lessons/to-write-the-opening-of-the-story-c4v34e">https://classroom.thenational.academy/lessons/to-write-the-opening-of-the-story-c4v34e</a>  <b>To write the opening of the story.</b>  <i>Please upload a picture of your writing to your work folder on Purple Mash.</i>	<a href="https://classroom.thenational.academy/lessons/to-plan-the-build-up-of-the-story-c8vkge">https://classroom.thenational.academy/lessons/to-plan-the-build-up-of-the-story-c8vkge</a>  <b>To plan the build-up of a story.</b>	<a href="https://classroom.thenational.academy/lessons/to-write-the-build-up-of-the-story-6mukae">https://classroom.thenational.academy/lessons/to-write-the-build-up-of-the-story-6mukae</a>  <b>To write the build-up of the story.</b>  <i>Please upload a picture of your writing to your work folder on Purple Mash.</i>
BREAK					
Maths	<b>IXL – Times Tables</b> (Remember to press 'learn with an example' button to help you learn first before answering questions.) <a href="#">G.12</a> – True or false	<b>IXL – Times Tables</b> (Remember to press 'learn with an example' button to help you learn first before answering questions.) <a href="#">G.13</a> - Sorting	<b>Multiplication Skills and Knowledge - Consolidation</b> Spend today's Maths time completing the Practise, Apply and Enrich activities which you have been sent.	<b>IXL – Multiplication</b> (Remember to press 'learn with an example' button to help you learn first before answering questions.)	<b>Solving Problems using Distributive Law</b> Watch this <a href="#">lesson video</a> to learn what the distributive law is and how it can be used to solve multiplication



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		<a href="#">G.14</a> – Finding the missing factor	<b>Upload a picture of your completed work to Purple Mash.</b> Make sure that you number each question so that your work is clear.	<a href="#">H.9</a> Multiply a one-digit number by a two-digit number <a href="#">H.11</a> Multiply a one-digit number by a three-digit number	problems. See if you can spot where this teacher has made an error when solving one of the questions! Stop the video at 9:40 and complete the independent activities. Then complete the end of lesson quiz and make a note of your score.  To help you consolidate your knowledge of distributive law, spend some time practicing on IXL <a href="#">N.8</a> .
Reading or Phonics	Spend at least <b>20 minutes a day reading</b> . This can either be independently or reading aloud to someone at home.  See the <b>VIPERS</b> document that you have been sent. Read through the text, ' <i>Dream Asylum</i> ', carefully and answer the questions throughout the course of the week. For example, you could do V on Monday, I on Tuesday, P on Wednesday, E on Thursday and R & S on Friday. <b>Complete all of the questions on one document and upload to Purple Mash on Friday.</b>				
Prayer	<b>Say the lunchtime school prayer and the Angelus</b> (refer to your planner).	<b>Say the lunchtime school prayer and the Angelus</b> (refer to your planner).	<b>Say the lunchtime school prayer and the Angelus</b> (refer to your planner).	<b>Say the lunchtime school prayer and the Angelus</b> (refer to your planner).	<b>Say the lunchtime school prayer and the Angelus</b> (refer to your planner).
LUNCH					
Non-Core subjects	<b>Science</b> <a href="https://classroom.thenational.academy/lessons/">https://classroom.thenational.academy/lessons/</a>	<b>Computing</b> Practise your keyboard skills this week to support your	<b>Topic- Geography</b> <a href="https://classroom.thenational.academy/lessons/w">https://classroom.thenational.academy/lessons/w</a>	<b>RE</b> In RE, we will be exploring the local church and community. Work through	<b>ART-DT</b> We are going to be looking at how we can use a range of materials



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	<p><a href="#">what-are-pitch-and-frequency-6gr64t</a></p> <p><b>What are pitch and frequency?</b></p>	<p>home learning on your computers and laptops.</p> <p><b>Purple Mash-2Do:</b> 1-Home Row Keys 2Do: 2-Home and Top Keys</p>	<p><a href="#">hat-makes-up-the-weather-70tk4c</a></p> <p><b>What makes up the weather?</b></p> <p style="text-align: center;"><b><u>Music:</u></b></p> <p>Using the log-in details that have been emailed over to you on your Purple Mash email, sign into Charanga YUMU and follow the step by step instructions for lesson 1 on our STOP! Topic! Make sure you click on all the question bubbles.</p> <p>This week, complete Step 1.</p>	<p>the Power Point which you have been sent and complete all <b>three</b> activities outlined on there. Choose <b>one</b> of your completed activities to take a picture of and upload to <b>Purple Mash</b>.</p> <p style="text-align: center;"><b><u>PE-</u></b></p> <p style="text-align: center;"><a href="https://www.youtube.com/watch?v=rnQT1ocKB4&amp;list=PLtJXdJsx-GqqEsAGZCw0M9lcXsh6JASDn&amp;index=15">https://www.youtube.com/watch?v=rnQT1ocKB4&amp;list=PLtJXdJsx-GqqEsAGZCw0M9lcXsh6JASDn&amp;index=15</a></p> <p>Join in with another virtual HITT session with Rob! Let's get those hearts pumping!</p>	<p>to create our own musical instruments. Your task this week is to choose 3 musical instruments to research. Choose one from each group – percussion, wind and brass.</p> <p>Create a fact-file of each instrument, including an annotated sketch of the instrument. Consider these questions when you are researching:</p> <ul style="list-style-type: none"> <li>- What materials are the instruments made from?</li> <li>- Why do you think these materials have been chosen?</li> <li>- Why are they suitable?</li> <li>- What materials would you use if you were to make your own model of this instrument?</li> </ul>
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Spelling	<b>Purple Mash –</b> Year 4 Week 2 Spring 1 spellings. Look Say Cover Write Check				Purple Mash – <b>Complete the spelling quiz set as a '2Do'</b>
Prayer	<b>Say the end of day school prayer</b> (refer to your planner).	<b>Say the end of day school prayer</b> (refer to your planner).	<b>Say the end of day school prayer</b> (refer to your planner).	<b>Say the end of day school prayer</b> (refer to your planner).	<b>Say the end of day school prayer</b> (refer to your planner).