



2021-2022



OLICAT Collaborative Sports Premium Project- 'OUT DO' Opening Up the Door to Opportunity



St Gregory's Catholic Primary School
Our Lady Immaculate Catholic Academy Trust.
2021-22



OUR CROSS CURRICULAR VISION FOR SPORTS AND PHYSICAL ACTIVITY IN OUR SCHOOL

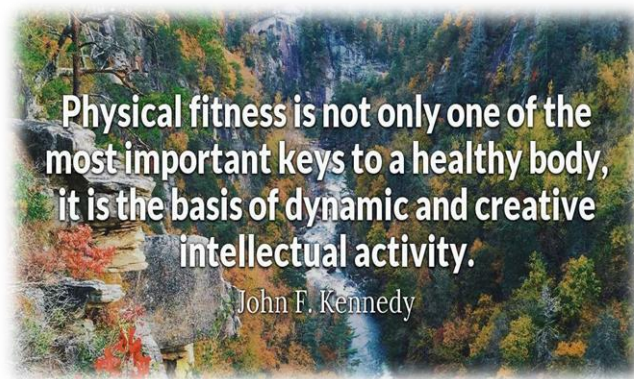


The Context

Our contextual data indicates that, by the time they reach secondary school, many of our disadvantaged pupils are over a year and a half behind their peers. As a result, there is a long standing prevalence for pupils, who endure challenging circumstances, to under achieve across our family of schools. Placing Sports and Physical Activity at the centre of our vision for outdoor learning, it is our aim to create cross curricular opportunities to improve provision for all pupils but particularly the most vulnerable within our community. In doing so, this will address key improvement priorities across all of our primary and secondary schools.

To integrate the development of physical competencies across the wider curriculum in order to address school improvement priorities including...

- A. To increase the physical activity of our pupils to **promote their physical and mental wellness** so that children are better able to learn within P.E. and across other aspects of the curriculum.
- B. To **enhance staff motivation and their relationship with physical activities** so that they can increase the amount of physical activity that they afford learners across the curriculum in order to make a positive contribution to pupils' physical, cognitive and social and emotional learning.
- C. Use physical activity as a platform for social interaction so that learners develop the **language and social and emotional competencies** to accelerate their progress within P.E. and across the wider curriculum.
- D. Raise pupils' **self-esteem and engagement** through positive interaction with learning and with others so that high levels of attendance are secured across our schools.
- E. Improve the **engagement of boys** through outdoor activity so that their concentration, memory retention and motivation makes a positive contribution to their learning.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 0
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18,580
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,580

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	54%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated: July 22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase opportunities for learners to access physical activity within the wider curriculum and during recreational periods.	Undertake an audit of all school sites to create an action plan that indicates how the site can be improved to secure sustainable opportunities for outdoor physical activity.	Funding allocated: £600	Increased outdoor provision in Nursery/ Key Stage1 outdoor areas. Increase in gross motor development	Continue audit of the wider areas to include KS2 usable spaces.
To increase physical activity by integrating opportunities across the wider curriculum.	To resource outdoor spaces within schools that promote activity within curriculum areas such as science, geography, mathematics; design technology and PSHE.	£2000	Purchase of Orienteering kit and use of rangers off site for orienteering experiences. Development of OAA experiences integrated into whole school Plan.	On-Going
Improve the physical literacy of pupils through sustainable opportunities so that it impact positively on the development of competencies across a range of sports.	Create outdoor spaces that promote the core skills of balance and control and the fundamental movement skills of: running, jumping, co-ordination, throwing, catching, kicking and striking.	£400	More equipment available for teaching a range of skills.	Audit of equipment to ensure well stocked.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the Oracy of boys and vulnerable pupils so that they are better able to express themselves and their learning in PE and across the wider curriculum.	Integrate physical activity in wider curriculum provision that identifies opportunity for activity that promotes exploratory talk as part of the development of physical activity attitudes and competencies. NTFC Mentor	Funding allocated: £ 3800	NTFC Mentor is timetabled to support specific children. Regular mentoring of these children by a strong role model	
To develop character and positive learning behaviour of all pupils so that they learn to apply these in other contexts.	Create outdoor provision that can be access at all times across all phases of the primary setting which promotes social interaction, collaboration, resilience, team spirit and perseverance.	£500	Outdoor provision across EYFS and Key Stage 1	Continue across Key Stage 2
To increase curriculum access to physical activity for vulnerable pupils to enhance their desire to attend school and increase their motivation for learning across the wider curriculum.	Develop curriculum development documents that integrates physical activity across other curriculum areas.	-	Use of Pacesetters and NTFC coaches supports this objective.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Upskill Subject Leaders so that they can integrate physical activity and outdoor learning into their planning and leadership of the curriculum so that they are better able to support the work of colleagues to provide increase quality opportunities for learners.	Develop a 9 session, centrally led, cascade programme for Curriculum Leaders to integrate outdoor learning into their curriculum, (Science Leaders/DT Leaders/Geography Leaders/Art Leaders/Maths Leaders/English Leaders/History Leaders/Music Leaders/Computing Leaders.	£1,000	Trust Outdoor learning sessions attended. Subject lead release time for development and supply cover for Outdoor lead.	
Upskill all teaching staff in Real PE Methods so they are confident in delivering PE and familiar with the materials available.	REAL PE training for staff. CPD for subject leader Resources available to deliver sessions	£4000 (estimate)	All teachers 2021-2 received training in Real PE. Confidence in teaching of PE increased. Resources and use of online materials support this well.	
Secure the sustainability of outdoor provision, within the curriculum, by developing the leadership capacity of personnel within schools.	For future sustainability, a 6 session development programme for one/two individuals from each school to develop their leadership skills to sustain outdoor learning. Centrally delivered.	£500	Out door lead accessing training from Trust led sessions.	On-going

Increase the engagement of pupils in physical activity during recreational periods.	Develop a 2 session cascade programme delivered on each school site, to broaden awareness of how pupils might be supported to engage in more active movement during recreational periods.		More action needed Coaches provide additional recreational opportunities.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To address wider school improvement issues pertaining to the engagement, and attendance, of vulnerable pupils and boys through increased opportunities for outdoor learning.	Initiate forest school training across all schools so that this becomes a part of the everyday curriculum for all pupils with enhanced opportunities for SEN pupils.	Funding: £1,000 allocated:	Training from Central Trust team throughout the year. Support from external consultants to look at facilities available within setting.	Continue to develop some of the rural areas of the site.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote the positive attitudes and competencies need to become excellent within sport; including the resilience to practice and to recover from perceived failure.	Increase opportunities for competitive sports within the school and across the Trust. Engagement with Pacesetters Sports and Pace setter competitions	Funding allocated: £ 4300	An excellent range of competitive sports opportunities throughout the year. Pace setter competitions and festivals . These have covered every year group from R-Y6. An increase success rate evident by the amount of sports trophies accumulated.	Will continue
Enhance Student Voice in shaping the curriculum and in leading future curriculum development of Physical activity.	Through a student leadership development programme, create a role for Outdoor Rangers who shape the future of active outdoor learning within the school and contribute to cross-school competitive endeavours.	£500	Use of external rangers off site.	Develop this within our own setting.

Approved by	
Improvement Director	Lorraine Cullen
Head Teacher:	Kirstie Yuen
Date:	1/9/21
Subject Leader:	Anna Mayes

Date:	
Governor:	
Date:	