



St Gregory's Catholic Primary School
Long Term Plan - Year 3
2021 / 2022

Subject	AUTUMN 1		AUTUMN 2	SPRING 1		SPRING 2	SUMMER 1		SUMMER 2
	Through the ages / Prehistoric pots			Rocks, Relics and Rumbles /Ammonite			Emperors and Empires /Mosaic Masters		
Religious Education	Homes	Promises	Visitors	Journeys	Listening and Sharing	Giving All	Energy	Choices	Special Places
CLPE Text	Ug, Boy Genius of the Stone Age Raymond Briggs <i>Picture book</i>		Pugs of the Frozen North Philip Reeve, Sarah McIntyre <i>Illustrated Novel</i>	The Pebble in my Pocket Meredith Hooper, Chris Coady <i>Non-fiction</i>		Hot Like Fire Valerie Bloom, Debbie Lush <i>Poetry</i>	Arthur and the Golden Rope Joe Todd-Stanton <i>Graphic Novel</i>		Quill Soup Alan Durant, Dale Blankenaar <i>Traditional Tale</i>
English	Past tense, including progressive Book Talk Dialogue, including play script and direct speech Emotive language Rhetorical Questions Interrelationship between words and illustrations Humour Non-fiction voice		Storytelling language: Past tense, including progressive Vivid verb, adverbial and noun phrases Exclamations Subordinate clauses – fronted adverbials Parenthesis for clarity Paragraphs for cohesion Hypotheses and questions Emotional expression Spelling plurals, onomatopoeia and compound words	Non-fiction explanatory voice Formal tone and register Passive and active Consistent present tense Paragraphs to organise ideas Fronted adverbials and conjunctions in co-ordinating and relative clauses Hypotheses and questions – adverbs Descriptive and scientific language – verb prefixes Choice of nouns, pronouns and determiners for cohesion Commas and parenthesis to clarify meaning		Dialect Poetic language Visual patterns in rhyming words – onset and rime Onomatopoeia – consonant clusters Syllabification for spelling Narrative poetry Figurative language Using language for intent and effect Language – printed page and the ear	Narrative voice Fronted adverbials and conjunctions in co-ordinating clauses Debate, argument and persuasive language – modal verbs and conjunctions Descriptive language and precise vocabulary choice: expanded verb, adverbial and noun phrases Imagined and improvised dialogue – inverted commas Paragraphs for cohesion Book Talk		Debate, argument and persuasive language: modal verbs, conjunctions and subjunctives Narrative storytelling voice – past tense Emotive language Rhetorical Questions Alliteration Adverbs and Precise Verbs Synonyms Dialogue, including play script and direct speech Figurative Language



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Mathematics	Unit 1 – Number and Place Value, Addition and Subtraction and Properties of Shape Unit 2 – Multiplication and Division, Fractions and Measurement (mass) Unit 3 – Addition and Subtraction and Properties of Shape. Unit 4 – Multiplication and Division and Measurement (time)		Unit 5 – Number and Place Value, Addition and Subtraction and Properties of Shape Unit 6 – Multiplication and Division, Fractions and Measurement (length) Unit 7 – Addition and Subtraction (incl. money) and Statistics Unit 8 – Multiplication and Division, Fractions and Measurement (perimeter)		Unit 9 – Number and Place Value, Addition and Subtraction and Properties of Shape Unit 10 – Multiplication and Division, Fractions and Measurement (volume and capacity) Unit 11 – Addition and Subtraction and Measurement (time) Unit 12 – Multiplication and Division and Statistics	
Science	Plants	Animals (including Humans)	Rocks	Light	Forces and Magnets	Forces and Magnets
Curriculum Maestro Science Topics			Rocks Fossils Soil testing			
History	Historical vocabulary; Prehistory; Stone Age; Bronze Age; Iron Age; Chronology and timelines; Everyday life; Tools and weapons; Settlements;		Significant people – Mary Anning; Pompeii		Chronology; Everyday life in ancient Rome; Founding of Rome; Power and rule; Roman Empire; Significant emperors; Social hierarchy;	



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	Stonework and metalwork; Religion and beliefs; Wealth and power; Invention and ingenuity; Evidence and enquiry		Roman army; Roman invasion of Britain; Significant people – Boudicca; Everyday life in Roman Britain; Romanisation of Britain; Roman withdrawal; Roman legacy
Geography	Human features; Stone Age monuments Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.	Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps	Maps
Computing	Coding and Online Safety	Spreadsheets and Touch-Typing	Net Searching and Coding
Physical Education	Football/Tag Rugby Dodgeball/Handball/ Bench ball	Gymnastics Swimming	Swimming
Art	Significant people – Bell Beaker culture; Sketching; Clay techniques; Making Bell Beaker- style pots	Drawing, painting and sculpture with a range of materials	History of mosaics; Sketching; Mosaics Learn about great artists, architects and designers in history.
Design Technology	Design a house Make a replica of Stonehenge	Design and make a volcano	Design and make a Roman catapult Design and make a Roman shoe



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PSHE	E-safety We all fit in Friends	Protective behaviours Staying healthy We are all different	RSE Helping hands
Music	Let Your Spirit Fly Glockenspiel Stage 1	Three Little Birds The Dragon Song	Bringing Us Together Rewind and Replay