

## Vision For Geography

Isaiah 40:26 Lift your eyes and look to the heavens: Who created all these? He who brings out the starry host one by one, and calls them each by name. Because of his great power and mighty strength, not one of them is missing.

Geography at St. Gregory's is seen as a vital part of the curriculum as it encourages children to be curious about the world around them and its citizens. From Reception through to year 6, children will acquire a knowledge of the world's environments, places near and far, as well as processes that create and affect the structures on Earth.

The geographical knowledge gained throughout primary school will help the children to explain features of the world including how they were formed, how they are interconnected, and an awareness of how they have changed over time. This knowledge will allow them to face the challenges that will shape our societies and environments at the local, national and global scales. It builds on pupils' own experiences to investigate places at all scales, from the personal to the global.

Geographical enquiry, encourages questioning, investigation and critical thinking about issues affecting the world and people's lives, now and in the future and the aspirations and resilience to find answers to these problems. Fieldwork is an essential element of this. As successful learners, pupils acquire skills, learn to think spatially and use maps, visual images and new technologies.



It is our vision to inspire pupils to become confident individuals by exploring their own place in the world, their values and their responsibilities/compassion towards other people, the environment and to the sustainability of the planet.

Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. (DfE National Curriculum in Geography)