Year 1 - Progression of Skills – Spanish				
Year 1 Skills and Knowledge of Spanish	Context of Learning in Spanish	Arriving in Year 2 pupils should be able to in Spanish		
Listening	<u>Listening</u>	Listening		
To understand a few familiar spoken words	 Chn to have a concept of basic greetings and some aspects of conversation e.g. Hola, Como estas, muy bien, gracias, Buenos dias, buenas tardes, buenas noches Numbers and their written form – recognising them and identifying them. Numbers 1-10. Colours – recognising them and identifying them – rojo, azul, Amarillo, verde, negro, blanco, marron, morado, rosa, gris, naranja. Days of the week, identifying them and using them. 	Recognise and understand a few simple familiar spoken words and phrases. Greetings, numbers, colours – understanding a wider range of words in relation to these topics.		
Speaking	Speaking	Speaking		
To copy a few simple words and phrases, including those that are familiar to them.	 As above ^^ Chn need to be able to know how to pronounce key words and phrases through listening and copying teacher through teaching and a range of activities e.g. texts, songs, lyrics. 	Say and repeat familiar words and phrases. Imitate correct pronunciation when listening and use those skills. Have understanding of how to pronounce the vowels and consonants in Spanish – understand that the vowels are written the same way as in English but are pronounced differently.		

Reading	Reading	Reading
Recognising familiar words (with support and through copying GNG with 'I say, you say')	N/A	N/A
Writing Recognising familiar words (with support and copying)	Writing N/A	Writing N/A
Intercultural understanding/cultural links Understand that some people speak a different language to my own.	Intercultural understanding/cultural links	Intercultural understanding/cultural links To show understanding that others speak a different language to my own and to show respect to others through listening and showing interest.

Year 2 Skills and Knowledge of Spanish	Context of Learning in Spanish	Arriving in Year 3 pupils should be able to in Spanish
Listening Recognise and understand a few familiar spoken words and phrases.	Days of the week - Secondary colours - Numbers 1- 10 Greetings (good morning, good afternoon)	Listening To listen to and respond to familiar spoken words and phrases that they have been taught.
Say and/or repeat a few words and short, simple phrases.	 Speaking Greetings (good morning, good afternoon) Buenos dias, buenas tardes, buenas noches, hola Numbers 1- 10 - Days of the week Imitate correct pronunciation with some success Know how to pronounce most single consonants and having an awareness of how to pronounce the vowel sounds too (a, e, I, o, u). 	Speaking Communicate/ have a conversation with others using simple words, phrases and short sentences in line with the units taught e.g. Hola! Unit – introduction. Explore the patterns and sounds of language to ensure understanding and correct pronunciation.
Reading	Reading	Reading
Read VERY basic familiar words about words, numbers and colours.	N/A	Recognise and understand some familiar words and phrases where they have been written down. Begin to show awareness of the sounds that can be seen in words e.g. ch, ll, enye, a, e, l, o, u

Writing	Writing	Writing
Copy and attempt to write very simple key words and phrases and show a basic understanding.	N/A	Write some familiar words and phrases, some from memory and others being modelled to them.
		N/A
		Intercultural understanding/cultural links
Intercultural understanding/cultural links	Intercultural understanding/cultural links	Understand and respect that there are people and places in the world around me that are
Understand that some people speak a different language to my own and that I must respect differences		different to where I live Geography of Spain