

Progression of Skills
MFL – Spanish
EYFS, Year 1 and 2

<p><u>Reading</u></p> <p>Recognising familiar words (with support and through copying GNG with 'I say, you say')</p> <p><u>Writing</u></p> <p>Recognising familiar words (with support and copying)</p> <p><u>Intercultural understanding/cultural links</u></p> <p>Understand that some people speak a different language to my own.</p>	<p><u>Reading</u></p> <p><u>N/A</u></p> <p><u>Writing</u></p> <p><u>N/A</u></p> <p><u>Intercultural understanding/cultural links</u></p>	<p><u>Reading</u></p> <p><u>N/A</u></p> <p><u>Writing</u></p> <p>N/A</p> <p><u>Intercultural understanding/cultural links</u></p> <p>To show understanding that others speak a different language to my own and to show respect to others through listening and showing interest.</p>
---	---	---

Year 2 Skills and Knowledge of Spanish	Context of Learning in Spanish	Arriving in Year 3 pupils should be able to in Spanish ...
<p><u>Listening</u></p> <p>Recognise and understand a few familiar spoken words and phrases.</p> <p><u>Speaking</u></p> <p>Say and/or repeat a few words and short, simple phrases.</p> <p><u>Reading</u></p> <p>Read VERY basic familiar words about words, numbers and colours.</p>	<p><u>Listening</u></p> <ul style="list-style-type: none"> Days of the week - Secondary colours - Numbers 1- 10 Greetings (good morning, good afternoon) <p><u>Speaking</u></p> <ul style="list-style-type: none"> Greetings (good morning, good afternoon) Buenos dias, buenas tardes, buenas noches, hola Numbers 1- 10 - Days of the week Imitate correct pronunciation with some success Know how to pronounce most single consonants and having an awareness of how to pronounce the vowel sounds too (a, e, l, o, u). <p><u>Reading</u></p> <p>N/A</p>	<p><u>Listening</u></p> <p>To listen to and respond to familiar spoken words and phrases that they have been taught.</p> <p><u>Speaking</u></p> <p>Communicate/ have a conversation with others using simple words, phrases and short sentences in line with the units taught e.g. Hola! Unit – introduction. Explore the patterns and sounds of language to ensure understanding and correct pronunciation.</p> <p><u>Reading</u></p> <p>Recognise and understand some familiar words and phrases where they have been written down. Begin to show awareness of the sounds that can be seen in words e.g. ch, ll, enye, a, e, l, o, u</p>

Progression of Skills
MFL – Spanish
EYFS, Year 1 and 2

<p><u>Writing</u></p> <p>Copy and attempt to write very simple key words and phrases and show a basic understanding.</p> <p><u>Intercultural understanding/cultural links</u></p> <p>Understand that some people speak a different language to my own and that I must respect differences</p>	<p><u>Writing</u></p> <p>N/A</p> <p><u>Intercultural understanding/cultural links</u></p>	<p><u>Writing</u></p> <p>Write some familiar words and phrases, some from memory and others being modelled to them.</p> <p>N/A</p> <p><u>Intercultural understanding/cultural links</u></p> <p>Understand and respect that there are people and places in the world around me that are different to where I live Geography of Spain</p>
---	---	---