



*St Gregory's Catholic Primary
School*

Long Term Plan - Spanish

2021-2022

KS2 - Years 3,4,5 and 6

Year 3

<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
Unit 1A and 1B <i>'¡Hola! ¿Que tal?'</i>	Unit 2A and 2B <i>Vamos a contar</i>	Unit 3 <i>Los Colores</i>	Unit 4 <i>En mi estuche</i>	Unit 5A <i>Mi familia y yo</i> 5B - continuing <i>Mi familia y yo</i>	Unit 6 <i>Mi bandera</i> Consolidation of learning throughout the year
1A and 1B Greetings and saying your name Saying how you feel	Unit 2A and 2B Numbers to 15, survey, maths (corss curricular - data/statistics collection, asking in Spanish and collecting information in Spanish once numbers have been learnt) Saying your age using numbers knowledge and applying it into sentences in speech and written.	Unit 3 Using the verb 'ser' (is) to say what colour something is 12 colours (learning basic colours to apply it with labelling, writing a simple sentence etc) ¿De qué color es? de color (What colour is it?)	Unit 4 Gender of singular nouns using school equipment Gender - masculine and feminine El La gender of singular nouns singular indefinite articles	Unit 5A Members of the family, their names and ages llamarse 1, 3 tener 1, 3 possessive adjective - 'mi' (my) notion of gender - el, ella, ellos, ellas (him, her, they/them) Unit 5B	Unit 6 Describing the colours and shapes on flags (using previous skills of colours etc from previous units) ser 3 tener 3 use of conjunction - 'y' (and) possessive adjective - mi (my)

				<p>Pets, their names and ages</p> <p>llamarse 3, 6 tener 3, 6 possessive adjective 'mi' (my) notion of gender plurals of nouns</p> <p>use of no to make verb negative</p>	<p>plurals of nouns</p> <p>adjectival agreement (fem. sing.)</p>
<p>Key Vocabulary</p> <p>Greetings e.g. hola, Buenos días, es un placer</p> <p>Names</p>	<p>Key Vocabulary</p> <p>numbers 0-15 más/menos (more/less) ¿Qué número tienes? (What number do you have?)</p> <p>numbers 1-15 ¿Cuántos años tienes? (How old are you?) Años (years)</p>	<p>Key Vocabulary</p> <p>12 colores (12 colours)</p> <p>Blanco, negro, azul, rojo, rosa, verde, marron, Amarillo, lila, violeta, morado, naranja, gris etc</p> <p>(white, black, blue, red, pink, green, brown, yellow, lilac, violet, purple, orange, grey)</p>	<p>Key Vocabulary</p> <p>6 x school equipment sí/no</p> <p>silla, mesa, boli, lapiz, borradora, saca puntas</p> <p>(chair, table, pen, pencil, rubber, sharpener)</p>	<p>Key Vocabulary</p> <p><i>Unit 5A</i></p> <p>members of the family mama, papa, hermana, hermano, tia, tío, primo/a, abuela, abuelo</p> <p>numbers 1-15 uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce, trece, catorce, quince</p> <p>¿Cómo se llama? What are they called?</p>	<p>Key Vocabulary</p> <p>6 colours (colores)</p> <p>5 shapes (formas)</p> <p>numbers 1-15 (numeros)</p> <p>Bandera (flag)</p>

				<p>¿Cuántos años tiene? How old are they?</p> <p>Unít 5B</p> <p>9 x pet words Perro/a, gato/a, caballo, conejo/a, hamster, pez, cobaya, loro, Tortuga, perequito,</p> <p>numbers 1-15</p> <p>¿Cómo se llama(n)? What are they called?</p> <p>¿Cuántos años tiene(n)? How old are they?</p> <p>Names of the pets</p>	
<p>Phonics/phonetic awareness of pronunciations</p> <p>h, ll, ñ, a, o</p> <p>(a-che, eye, enye, a, o)</p>	<p>Phonics/phonetic awareness of pronunciations</p> <p>ce / ci / z, b/v, cu</p> <p>ce / ci / z, b/v, cu, ñ</p>	<p>Phonics/phonetic awareness of pronunciations</p> <p>j, z</p> <p>(ho-ta, ze)</p>	<p>Phonics/phonetic awareness of pronunciations</p> <p>u, z, v</p> <p>(oo, the, ve)</p>	<p>Phonics/phonetic awareness of pronunciations</p> <p>z, j, ll</p> <p>(the-ta, hota, eye)</p>	<p>Phonics/phonetic awareness of pronunciations</p> <p>j, ci, a</p>

Year 4

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit 7A En el parque de animales	Unit 7B En el parque de animales	Unit 8A ¿A que fecha estamos?	Unit 8B ¿A que fecha estamos?	Unit 9A and 9B ¿Tienes hambre?	Unit 10 ¿Que tiempo hace?
Numbers 1-39 Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce, trece, catorce, quince, dieciseis, diecisiete, dieciocho, diecinueve, veinte, veintiuno, veintidos, veintitres, veinticuatro, veinticinco, veintiseis, veintisiete, veintiocho, veintinueve, treinta, treinta y uno, treinta y dos, treinta y tres, treinta y cuatro,	Numbers of wild animals plurals of nouns and understanding of one or more than one e.g. el cocodrilo (a crocodile) los cocodrilos (the crocodiles) la mariposa (a butterfly) las mariposas (the butterflies) hay - there is	Months and birthdays Meses (months) Enero Febrero Marzo Abril Mayo Junio Julio Agosto Septiembre Octubre Noviembre Diciembre	Days of the week and dates Lunes Martes Miercoles Jueves Viernes Sabado Domingo plurals of nouns ser 3 use of conjunction y	Unit 9A Opinions of singular foods - un/una tener 1, 2, 3 expressions with tener (hambre/sed) querer 1, 2, 3 + infinitive notion of gender opinions (singular) conjunctions y and pero	weather, compass points and towns Sol, viento, lluvia, nieve/nevando, frio, calor, templado Norte, Sur, Este, Oeste tener 1 expressions with tener (calor/frío) hacer 3 hay

<p>treinta y cinco, treinta y seis</p> <p>tener 1, 2, 3</p> <p>Use of conjunction y (and)</p>	<p>notion of gender - el, la</p>	<p>possessive adjectives mi, tu, su (my, you, you plural)</p> <p>hay (there is)</p> <p>ser 3</p> <p>use of conjunction 'y'(and to join 2 ideas)</p>		<p>definite articles (singular)</p> <p>Unit 9B</p> <p>Opinions of plural foods</p> <p>tener 1, 2, 3 expressions with tener (hambre/ sed)</p> <p>querer 1, 2, 3 + infinitive</p> <p>notion of gender definite articles el / la /los/las</p> <p>opinions of singular and plural foods</p> <p>conjunctions y, pero, sin embargo - and, but, however/although</p>	<p>estar 3</p> <p>definite articles</p> <p>opinions</p> <p>notion of gender</p> <p>notion of number</p>
<p>Key Vocabulary</p> <p>numbers 1-39</p> <p>El número (the number)</p>	<p>Key Vocabulary</p> <p>16 animals</p> <p>Numbers 1-39</p>	<p>Key Vocabulary</p> <p>12 months - 12 meses</p> <p>numbers 1-31 numero 1-31</p>	<p>Key Vocabulary</p> <p>7 days</p> <p>12 months</p>	<p>Key Vocabulary</p> <p>Unit 9A</p> <p>5 foods/drinks</p> <p>7 days</p>	<p>Key Vocabulary</p> <p>10 weather nouns</p> <p>10 weather phrases</p> <p>compass points</p>

		<p>cumpleaños - birthday</p> <p>¿Cuándo es tu cumpleaños? When is your birthday?</p> <p>día / mes - date/month</p>	<p>Numbers 1-31</p>	<p>hambre/sed (hungry/thirsty)</p> <p>4 opinions</p> <p>comer / beber (eat/drink)</p> <p>¿te gusta? (do you like...?)</p> <p>Unit 9B</p> <p>14 singular foods/drinks</p> <p>14 plural foods/drinks</p> <p>Hambre/sed (hungry/thirsty)</p> <p>4 opinions</p> <p>¿Te gustan? (Do you like...?)</p>	<p>names of towns and cities</p> <p>¿Qué tiempo hace? What is the weather doing?</p>
<p>Phonics/phonetic awareness of pronunciations</p> <p>v, ci, i</p>	<p>Phonics/phonetic awareness of pronunciations</p>	<p>Phonics/phonetic awareness of pronunciations</p> <p>j, ñ</p>	<p>Phonics/phonetic awareness of pronunciations</p> <p>j, v, ci/z, a, i</p>	<p>Phonics/phonetic awareness of pronunciations</p> <p>qu, h, z</p> <p>ci/z, j, a, h, qu</p>	<p>Phonics/phonetic awareness of pronunciations</p> <p>h, ce, v, ie</p>

Year 5

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit 11	Unit 12	Unit 13A	Unit 13B	Unit 14	Unit 15
Numeros Grandes	Los Planetas	¡Describimos!	Unit 13 C ¡Describimos!	Me encantan los deportes	¿Que hora es?
<p>Numbers to 1000 and money (this will continue from the counting in the previous units in Year 3 and 4)</p> <p>Learning about plural forms of nouns e.g. los and las</p>	<p>Describing the planets - describiendo los planetas:</p> <p>Sun - El Sol Mercury - Mercurio Venus - Venus Earth - La Tierra Mars - Marte Jupiter - Jupiter Saturn - Saturno Uranus - Urano Neptune - Neptuno</p> <p>er 3</p>	<p>Personal descriptions - describing ourselves in sentences and using 'y' to join ideas (and)</p> <p>ser 1, 2, 3</p> <p>adjectival position</p> <p>adjectival agreement (fem. sing.)</p> <p>Intensifiers</p> <p>Conjunctions</p>	<p>Describing parts of the head and face - use of adjectives and 'y' to connect ideas using the conjunction in order to do this</p> <p>tener 1, 2, 3</p> <p>adjectival agreement</p> <p>adjectival position</p> <p>plural of nouns</p> <p>definite articles</p> <p>notion of gender</p>	<p>Talking about sports you do and opinions of them</p> <p>Jugar 1, 2, 3</p> <p>hacer 1, 2, 3</p> <p>ser 3</p> <p>Definite articles</p> <p>contraction - al</p> <p>1st and 3rd person opinions (singular and plural)</p>	<p>Telling the time</p> <p>ser 3, 6</p>

	<p>indefinite article 'un'</p> <p>adjectival position using intensifiers muy / bastante - very/more than enough</p> <p>conjunction y - use of and to join 2 ideas</p>	<p>Making verbs negative with no</p>	<p>13C</p> <p>Describing the bodies of strange and unusual animals</p> <p>Tener 3</p> <p>Definite articles Indefinite articles Genitive form using 'de'</p>	<p>Conjunction porque + es +adjective</p> <p>Range of conjunctions</p> <p>Making verbs negative with no / no...tampoco</p>	
<p>Key Vocabulary</p> <p>Numbers to 1000 - numeros hasta un mil</p> <p>Euros / céntimos - discussion of the use of currency in Spain - could be an opportunity to discuss the changes in currency years before. Discussion a historical change within the past 30 years</p>	<p>Key Vocabulary</p> <p>8 or 9 planets</p> <p>8 adjectives plus 11 colours (links into the colours of the previous units, chn to be supplied with word cards in order to support and remind of colours)</p> <p>cerca/lejos (close/far away)</p> <p>planeta / sol / luna (planet/sun/moon)</p> <p>numbers to 1000</p>	<p>Key Vocabulary</p> <p>chico/chica (boy/girl)</p> <p>7 adjectives to describe yourself</p>	<p>Key Vocabulary</p> <p>7 part of head and face</p> <p>Numbers 1-15</p> <p>12 colours</p> <p>3 hair colours</p> <p>13C</p> <p>30 animals</p> <p>17 parts of the body</p>	<p>Key Vocabulary</p> <p>27 sports</p> <p>6 adjectives / adjectival phrases 6 opinions</p> <p>¿te gusta? (Do you like it?)</p>	<p>Key Vocabulary</p> <p>Numbers 1-12</p> <p>Cuarto/media (quarter/half) y/menos (past/to)</p> <p>mediodía/medianoche (midday/midnight)</p> <p>¿Qué hora es? (What time is it?)</p>

Phonics/phonetic awareness of pronunciations ce / ci, i, qu, v	Phonics/phonetic awareness of pronunciations j, qu, ñ, v	Phonics/phonetic awareness of pronunciations ge / j, a, o	Phonics/phonetic awareness of pronunciations z, j, ñ j, z, ll, h	Phonics/phonetic awareness of pronunciations gi / j, ci / ce, h, qu	Phonics/phonetic awareness of pronunciations
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Year 6

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Unit 16A</p> <p>En mi pueblo</p>	<p>Unit 16B Unit 16C</p> <p>En mi pueblo</p>	<p>Unit 17</p> <p>Así soy yo</p>	<p>Unit 17 continued</p> <p>Así soy yo</p>	<p>Unit 18</p> <p>Yo soy músico</p>	<p>Unit 18 continued</p> <p>Recap of previous learning Consolidation</p>
<p>Describing a town and saying what is there - use home town for familiarity then perhaps somewhere special to them/of some interest to them</p> <p>hay / no hay</p> <p>ser 3</p> <p>Adjectival agreement</p> <p>Adjectival position</p> <p>intensifiers</p> <p>Definite articles</p>	<p>Saying what you can do in a town</p> <p>Transports and the verb to go</p> <p>Infinitives 'se puede'</p> <p>hay / no hay</p> <p>Making verbs negative with no</p> <p>Indefinite articles</p> <p>ir 1-6</p>	<p>Talking about countries, languages and nationality</p> <p>ser 1-6 hablar 1-6 tener 1-6 vivir 1-6</p> <p>opinions</p> <p>infinitives</p> <p>adjectival agreement</p> <p>range of conjunctions</p> <p>use of conjunction porque +es+ adjective</p> <p>use of no to make verbs negative</p>	<p>18A</p> <p>Giving opinions of genres of music - allowing chn the opportunity to choose their favourite songs and types of music and discuss why it is their favourite etc</p> <p>adjectival agreement</p> <p>adjectival position</p> <p>opinions</p>	<p>18B</p> <p>Saying what instrument you play</p> <p>tocar 1-6</p> <p>Other AR verbs</p> <p>Definite articles</p>	

<p>Indefinite articles</p> <p>Making verbs negative with no</p> <p>Range of conjunctions</p>	<p>en / a + transport</p> <p>a + el contraction</p>		<p>use of conjunction</p> <p>porque +es+ adjective</p>	
<p>Key Vocabulary</p>	<p>Key Vocabulary</p> <p>19 places in town</p> <p>14 infinitives</p> <p>Pueblo / ciudad (town/city)</p> <p>19 places in town</p> <p>10 transports</p>	<p>Key Vocabulary</p> <p>Chn to use the following in their work/lessons during this unit:</p> <p>15 countries</p> <p>15 adjectives</p> <p>15 languages</p> <p>6 opinions</p> <p>6 infinitive</p>	<p>Key Vocabulary</p> <p>8 genres of music</p> <p>21 adjectives</p> <p>5 opinions</p> <p>Música (music)</p>	<p>Key Vocabulary</p> <p>27 instruments - list, word cards, picture cards etc</p>
<p>Phonics/phonetic awareness of pronunciations</p> <p>h, ce / ci / z, qu, ñ, v</p>	<p>Phonics/phonetic awareness of pronunciations</p> <p>gi, ce/ci/z, h, j, v v, h, ci, ll</p>	<p>Phonics/phonetic awareness of pronunciations</p> <p>h, v, ñ, ce/ci, j</p>	<p>Phonics/phonetic awareness of pronunciations</p> <p>ñ, qu</p>	<p>Phonics/phonetic awareness of pronunciations</p> <p>ll, v, ñ</p>

