



SPORTS PREMIUM IMPACT STATEMENT 2019-20



St Gregory's
Catholic Primary
School

Primary Sports Funding at St Gregory's Primary School 2019-2020

What is Primary Sports Funding?

The Government invest £320m per year directly into primary schools with the objective of achieving self-sustaining improvement in the quality of PE and sport.

There is a long term vision that all pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- 🏆 develop or add to the PE and sport activities that your school already offers
- 🏆 build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years


Key performance indicators for schools are:

- 🏆 the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged five to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 🏆 the profile of PE and sport is raised across the school as a tool for whole-school improvement
- 🏆 increased confidence, knowledge and skills of all staff in teaching PE and sport
- 🏆 broader experience of a range of sports and activities offered to all pupils
- 🏆 increased participation in competitive sport



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Pupils enthusiasm in PE • Children using the taught skills • After school clubs are well attended and the range of clubs available is expanding • A programme of competitive sports is in place • An enthusiastic team to drive forward improvements • Enthusiastic sports leaders that the children respond very positively to and look up to as a role model. • Physical activity has strong links to personal development • Leaders are clear about the direction of improvements. 	<ul style="list-style-type: none"> • Increase the daily amount of daily activity for all children • Expand the circle of schools that we compete again in competitive sports • See personal development SDP

Meeting national curriculum requirements for swimming and water safety in the academic year 2018-2019	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2019/20		Total fund allocated: £19,600		Date Updated: Sept 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school						
School Objective and impact	Actions to achieve:	Funding allocated: £5584	Evidence and impact:	IMPACT and OUTCOME		
Improve access to lunchtime sports activities	• Provision of a lunchtime play-leader to lead activities at lunchtime	£3564	• Children have the opportunity to participate in a wide range of sport activities at lunchtimes	Virtual sports activities offered during lockdown. Lunchtime activities are very popular and cater for all ages over time. Spent £5584		
	• Train selected children to become play leaders	£320	• Increase children’s sporting skills			
	• Resources sourced for children to access during lunchtimes	£1500	• develop children’s understanding of team games and ability to play in teams.			
	• Mr Rainsbury to lead a sporting activity at lunchtimes		• Children gain an increased sense of responsibility and confidence in leading sport activities			
	• Table tennis sessions on a rota	£200	• MDS are confident and proactive in leading sport based activities at lunchtimes			
			• Children are fitter and improved mental well being			

Improve access to after school activities	<p>Conduct a parental and pupil questionnaire to canvas opinion on extra-curricular provision</p> <p>Introduce an early morning energy sports club Y2 to Y6 –</p> <p>Continue to develop the after school sports activities in-line with survey</p> <p>Provide free after school sporting activities</p>	<p>Staffing cost after school clubs</p> <p>Sports HLTA/Leader</p> <p>£1350</p>	<ul style="list-style-type: none"> • All children have access to the after-school sporting/physical activities • An increase uptake in clubs attended by all groups of children 	<p>Hotshots basketball sessions</p> <p>£1350 Spent</p> <p>*Sessions for PP children always fully funded</p>
To develop self-confidence and team work skills in identified children	<p>Identify the children that would benefit from forest school provision and source training</p> <p>Develop an action plan around the implementation of forest schools.</p> <p>Continue into 2020-21</p>	<p>N/A</p> <p>Staffing budget</p>	<ul style="list-style-type: none"> • Children have experienced success • Children are developing resilience • Children have the opportunity to reflect on their own strengths and characteristics • Children are exposed to experiences they would not normally have 	Planned for 2020-21
Children to understand that resilience and physical activity supports their mental well-being.	Implement resilience within the curriculum based on physical challenge and problem solving linked to personal development.	Within sessions	<ul style="list-style-type: none"> • Children develop problem solving skills, confidence and resilience • Children develop the ability to try and retry. • Children learn to experience failure in a safe environment. • Children can realise their potential through the teaching of character education. 	

			<ul style="list-style-type: none"> Embedding the understanding of British Values 	
Improve gross and fine motor skills for EYFS pupils	Additional support in early years to develop children's gross and fine motor skills		<ul style="list-style-type: none"> Children develop strength and build on their gross and fine motor skills. Children develop social, turn taking and team work skills 	Balanceability sessions for 2021
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £200	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of personal development and physical activity for all stake holders.	<p>Develop the personal development section of the website to include information for parents supporting children with sustainable physical activity.</p> <p>Use the section to promote the physical activity opportunities provided in school. Add 50 things to try before..... to schoolwebsite.</p> <p>Link to Personal development SDP</p>	£200	<ul style="list-style-type: none"> The profile of personal development is heightened within school. Expectation around physical activity are raised Personal development and physical activity is embedded within the curriculum 	<p>Not achieved COVID lockdown changed focus £200 underspend</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £4000	Evidence and impact:	Sustainability and suggested next steps:
To ensure there is continuity and progression in the development of skills in the PE curriculum	NQT time available for upskilling staff Sports HLTA supporting CPD	£500	Children have access to good quality PE /sport session in school. Teachers have a clear framework for planning which gives structure, progressions and develops children's skills in PE. Teachers are more skilled and confident in delivering PE sessions.	Achieved and will continue in 2021
To improve the quality of PE teaching	Use of specialists to coach and shadow staff	£3500	Teacher knowledge and expertise in teaching PE to improve Children's skills and abilities in PE to improve Children's fitness to improve.	Pacesetters provided specialist staff £1450 spent £2050 underspend
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1500	Evidence and impact:	IMPACT and OUTCOME
To increase the percentage of children able to meet the national curriculum expectations in PE	Provide additional swimming lessons for those children who need more time to meet the national expectations for swimming	£900	To increase the percentage of pupils who can meet the following <ul style="list-style-type: none"> Perform safe self-rescue in different water based situations Swim competently, confidently and proficiently over a distance of at least 25 metres 	Lockdowns affected outcome in this area Budget spent £0

			<ul style="list-style-type: none"> Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke. 	
Pupils have the skills and knowledge to keep themselves safe when riding their bikes.	<p>Increase awareness of safety on the road when using bikes</p> <p>Pupils to participate in the year 4 and year 6 bikeability courses</p>	£500	<ul style="list-style-type: none"> Children to have an awareness of the dangers on the roads Children to know how to ride a bike safely on the road Children to have increased confidence to ride their bikes on the roads 	<p>Continue this programme into 2021</p> <p>Sessions cancelled due to COVID Lockdown</p> <p>£500 underspend</p>
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £5000	Evidence and impact:	IMPACT and OUTCOME
To increase the opportunities for children to participate in competitive sports	<p>Competition Programme Including: netball, football, rugby, hockey, cross country, athletics, and sports superstar competitions throughout the year for groups of pupils in KS1 + KS2.</p> <p>Remove some of the barriers preventing pupils attending competitive sports -use of the mini buses to transport pupils to competitive events and sporting activities</p>		<ul style="list-style-type: none"> Increased opportunities for children to compete both within school and against other schools. Increased knowledge of the role of fair play and sportsmanship. Increased confidence in own skills Opportunities to participate in a wider range of sporting activities. More pupils participating in competitive sports outside of school 	<p>Success in this area exceeded original plans. Many children attended several competitions. School attended 25+ competitions and became Pacesetter Champions 2020</p> <p>PE Documentation has full details of competitions. Additional competitions @ £60 each</p> <p>£5000 spent</p>

2019/2020 -Total Budget – £19600

Total Spend- £13884

Underspend/ Carry forward 2020-21- £5716

Completed by: K Yuen Executive Headteacher September 2020