



St Gregory's Catholic Primary School

Curriculum Information

Nursery - Autumn Term 2019-20

| Area of development | What are we doing in nursery? | How can you help at home? |
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| Numeracy | <p>During this term, we hope the warm weather will continue so the children can engage in lots of water play activities. They will have opportunities to explore different containers and sizes of bottles in filling and pouring and discussing quantity whilst learning relevant mathematical language.</p> <p>The practitioners will be using mathematical language in all activities within the nursery environment, such as the home corner, play dough and art area.</p> | <p>Encourage your child to count objects they see in the environment, such as cars in the street.</p> <p>Please help your child to recognise individual written numbers up to 5 and encourage them to count out some objects to match the numbers.</p> <p>We love to see your child's learning at home, so please feel free to add photos/videos to Tapestry!</p> |
| Communication and Language | <p>This term we will work with small and individual groups to develop speech and language skills and use our experiences to extend children's knowledge of language and words.</p> <p>Communication and language development is a huge part of the daily life in nursery. Playing with friends, group time, snack time, listening to adults to keep safe and planned activities all encourage the children to listen to others and respond in their own way.</p> <p>During registration, the children will be encouraged to answer their name and to follow the visual aids for the nursery routine.</p> | <p>We hope you will support us in your child's communication and language skills by reading to them at home, a <u>minimum of three times a week</u>.</p> <p>We have the lending library, which is a really good resource to encourage a love of reading. Your child will choose a book to take home to share with you. They can return it when they want to choose the next book.</p> <p>Please limit your child's time on tablets and encourage them to talk about their day in nursery and the activities in which they have participated.</p> |



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| | | <p>Remember if you ask your child a question give them time to answer and please give your child your whole undivided attention so they know that you are listening to them.</p> <p>Talk to your child! Conversations during dinner, to and from nursery, in the bath, shopping, anytime are so very important for children to understand that communication is a two way process.</p> |
| Literacy | <p>This term we will be reading a variety of familiar stories such as <i>Room on a Broom</i>, <i>The Gruffalo</i> as well as traditional stories such as <i>Little Red Riding Hood</i> and <i>The Three Little Pigs</i>. These stories will give the children opportunities to learn about the structure of a book and offer morals such as keeping safe. The children will be able to learn rhyming words and to recall main events of the stories.</p> <p>The children will be learning the songs/rhymes we sing in nursery and the more traditional rhymes. These rhymes and songs help develop skills for reading, spelling and numbers.</p> | <p>Please can you involve your child by encouraging them to recognise their own name, using capital letters appropriately (at the beginning of their name only). Please can you focus on showing your children how to write lower case letters.</p> <p>You can provide opportunities for your child to engage in mark making. This could be using a stick in the mud, sand, or a paintbrush and water.</p> |
| Personal, Social and Emotional Development | <p>This term we will provide opportunities for the children to become confident in a new social environment (Nursery). We will encourage the children to communicate and share resources with their peers and keyworkers.</p> | <p>Children can become anxious about their forthcoming transition into nursery without really knowing why. Please talk positively about nursery and try to empathise with your child about any worries they may have.</p> |



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| | <p>We are going to talk about our family lives and family activities (holidays, outings). We will talk about the nursery 'family' and the simple boundaries we have. This supports children's sense of belonging and helps them to understand that they are unique and special.</p> | <p>Please talk to any member of the nursery team if you have any concerns or changes within your home environment.</p> |
| RE | <p>During small group times, we will focus on our families and what makes us unique and special. We will look at making friends and how to be a good friend. We will discuss how we can be kind to all our friends through sharing resources and including everyone in our play.</p> <p>The children will be introduced to the Nursery prayer table and be encouraged to join in with the Nursery prayer at the end of the sessions.</p> | <p>Encourage them to continue to be kind to all their peers, and to share their resources.</p> <p>Please encourage your child to join in with the nursery prayer (please ask a member of the staff for a copy if required).</p> <p>Share your spiritual belief with your child and encourage them to respect others beliefs.</p> |
| Physical Development | <p>The children will be using their imagination to build and create different structures. This will help them to develop gross motor skills, communicate their ideas and strategies and work together.</p> <p>The children will be engaging in outdoor play and will be using their climbing, riding bikes, running and jumping skills. These skills will help their gross motor development and help their ability to write and spell in later years.</p> | <p>Encourage your child to be active and run, jump and hop when you are out and about.</p> <p>Allow your child to dance to music and to clap to the beat.</p> |



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| The World | We will be discussing the holidays with your children and any day trips to the zoo or shops they may have made. We will talk about how they travelled, where they ate and what they saw. We will be observing the environment and the changing season. | <p>Talk to your child about previous holidays and special family events. Look at old photographs.</p> <p>Discuss the activities the children liked when they went on holiday and why they particularly liked them.</p> <p>Take a walk in the park and look at the colours of the leaves, look for conkers, acorns.</p> |
| Expressive Art and Design | <p>During this term, we will be exploring paint and colour. The children will have the opportunity to mix the paint to create new colours and we will look at choosing colours for specific reasons.</p> <p>There will be lots of play dough for the children to build their muscles and use their imagination to create biscuits and cakes as well as other models.</p> <p>We will be engaging in Dough Disco, using the white board, which encourages the children to develop the muscles in their hands for writing.</p> | <p>Please talk to your child about the colours they see, such as a red car when walking outside.</p> <p>Mrs Adika makes our dough, if you would like the recipe please ask.</p> |

In Nursery, we try to follow the children's interests and plan accordingly, so if your child is interested in anything particular, please inform a member of our team so we can include it in our weekly planning. Please remember to add any photos and activities you do at home on Tapestry as these activities can be extended in nursery. You can view our planning on the Family Board by the signing in register. Your child's key worker is displayed there, but you can talk to any member of staff if you have a query or concern. We provide a healthy snack and will be cooking during the term. Please remember to contribute to the snack cost to cover these activities.