



St Gregory's Catholic Primary School

Curriculum Information

Year 4 Autumn Term 2019

Subject	What are we doing in school?	How can you help at home?
Topic	<p>Ancient Egyptians This term will be exploring the Ancient Egyptians.</p> <p>In History we are focusing on how to read a timeline and order events chronologically. We will be looking at key historical events and important dates such as the building of the pyramids, the conquering of Alexandria and the story of Queen Cleopatra.</p> <p>In Geography we will be developing our map skills as well as exploring the role of the River Nile Ancient Egypt.</p> <p>In Art and DT, we will be designing and making canopic jars, mummifying an orange and making papyrus paper.</p>	<p>Our Learning Conversation homework will usually include ideas for how to extend and consolidate their learning in their topic each week; however, your child may have learned something in a lesson which they would like to explore or research further. Using child friendly research websites or writing 'KS2' or 'for children' at the end of what you are searching for online, will usually bring up suitable results and resources for the children to use. Please use this at your discretion.</p> <p>Your child could use Google Maps to locate Egypt or use Google Images to see different parts of Egypt. Your child could also find videos on YouTube to learn more about the Pharaohs.</p> <p>Please remember that local libraries can be a valuable resource for research – perhaps take a trip to see what your child can find out.</p> <p>It is also possible to find episodes of 'Horrible Histories' online that the children could watch in their free time to find out more about the topic.</p>
Maths	In this first term of Maths in Year 4, we will be focusing on a range of different mathematical topics ranging from number work: exploring place value, addition and subtraction, multiplication and	Topmarks is a brilliant website that the children can use to practise all different aspects of maths. http://www.topmarks.co.uk/maths-games/5-7-years/counting



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	<p>division. We are also learning how to measure the area of rectilinear shapes.</p> <p>We will continue to follow the Practise, Apply and Enrich format in our lessons so that we can improve our reasoning skills and become more confident in solving word problems.</p> <p>We are having a huge focus on Times Tables this year and will be looking at ways to bring our tables challenges into everyday life. Please support your child in promoting their tables knowledge.</p>	<p>There are lots of ideas of simple Maths games to aid children's fluency on Pinterest, for example addition and multiplication snap. These, along with traditional board games, will improve the children's speed and accuracy.</p> <p>My Maths has a variety of games and activities to support the children's learning www.mymaths.co.uk Children have their own login to My Maths and can practise all areas of the Maths curriculum. We will also use My Maths to set the children practise questions to consolidate areas of the lesson we feel they need more work on.</p> <p>Ask your child to practise their number rolls, which we will be learning in class. Each child has their own log in for Times Tables Rockstars which is a fantastic resource that the children really enjoy using. This will help them become fluent when answering questions relating to their tables.</p>
Science	<p>In the first Science topic this term, we will be learning about the skeletons of humans and other animals. We will learn and investigate the reasons we have a skeleton and examine how our muscles work. We will also learn about the different types of teeth in humans and what they do. We will also explore some parts of the digestive system in humans.</p> <p>In the second Science topic, we will be learning about living things and their habitats. We will look</p>	<p>http://www.bbc.co.uk/education/topics/zy66fg8</p> <p>https://www.topmarks.co.uk/Interactive.aspx?cat=71</p> <p>http://www.bbc.co.uk/education/topics/z9339j6</p> <p>http://www.sheppardsoftware.com/nutritionforkids/games/foodgroupsgame.html</p>



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	<p>at grouping living things in a variety of ways, we will be exploring and using classification keys to group, name and identify living things and will look at how environments change and the impact of this.</p>	
Reading	<p>We love reading! Children read in class every day. They read in a variety of ways including whole class, small group and individual reading.</p> <p>The children participate in regular VIPERS lessons, where a rich text is selected and the children focus on the skills of Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarising; they also practise their speed reading in this rotation. In addition to this, the children also have one lesson a week dedicated to Comprehension skills.</p> <p>The school has recently invested in a huge number of new reading books as part of the Accelerated Reader scheme, which will accurately inform teachers of each child's progress in reading.</p>	<p>We hope you will support us in listening to your child read at home a minimum of three times a week. They should bring their reading book to school every day. Once they have completed their reading book, they will have the opportunity to take the AR quiz which will assess their understanding of the text. On occasion, we may ask your child to re-read the book to improve their understanding of the story.</p> <p>Remember that children can read other texts to support their learning, e.g. newspapers, magazines, comics, however it is vitally important that they discuss what they are reading with an adult to ensure that they have understood what they have read.</p> <p>Some questions you can ask are as follows: Can your child find synonyms for specific words in the text? Can they explain the characters' feelings and give reasons for their thoughts? What do they think might happen next? Can they find evidence from the text that supports their thinking? In one sentence/25 words etc can they give you a brief summary of what they have just read? How quickly can they read a passage of 100 words accurately?</p>



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		St Gregory's Catholic Primary School We focus on vocabulary, inference, prediction, explanation, retrieval skills, the ability to summarise a text and speed reading.
Literacy	<p>We have started this term by focusing on Egyptian myths. These stories tell us about famous Egyptian Gods and we are learning how to write effective myths using a variety of descriptive techniques using adjectives and adverbials.</p> <p>Later on in the term, we will be exploring the genre of report writing by learning about Howard Carter and his discovery of the famous Tutankhamun's tomb.</p> <p>As with their Maths, the children will have a daily SPAG starter which will consolidate the skills they have been learning and will support them with applying the skills to their independent writing.</p>	<p>In order to improve their stamina for writing, handwriting and spelling, it is useful for the children to write at home. Could your child keep a diary over the half term? They could write the weekly shopping list in their best handwriting or write a story based on the Egyptians.</p> <p>https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds</p> <p>http://www.bbc.co.uk/bitesize/ks2/ To revise their knowledge of skills linked to reading, writing, grammar and spelling.</p>
Spelling	<p>The children will continue with No Nonsense Spelling and each class will be working to use their already learned phonic skills to develop their spelling and apply this to their writing. The children will be tested weekly on their spellings.</p>	<p>There are different ways to help remember spellings. Try looking at the word first of all, sounding out the letters and then covering up the word before your child writes it down. Memory recall of all the spellings given. Finding other words with the same pattern. Finding the longest word with this pattern. Drawing the letters and decorating them. Making up rhymes using each word, for example TEAM = Together Every Ant Munches.</p>



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RE	<p>In our Religious Education lessons this term, we will be exploring 'Family'. We are going to be comparing our families to Jesus' and looking at the significant figures in Jesus' ancestry.</p> <p>Our second topic focuses on the sacrament of Confirmation and what it means to hear God's call.</p> <p>The final topic of the term is based around Advent, where our aim is to understand that it is a time of waiting and love.</p> <p>Each week we have sessions of reflection using our Prayer Journals.</p>	<p>Show the children photographs of older family members to discuss what ancestry means.</p> <p>Talk with the children about your experience of Baptism or Confirmation.</p> <p>Discuss with the children how you would define a gift.</p>
PE	<p>We will be going swimming as part of our Physical Education this term, aiming to reach 25m or more! Just a reminder that every Monday children will need to bring their full swimming kit.</p>	<p>Children must bring a swimming hat, a swimming costume or trunks and a towel. Children can bring goggles if they wish. If the children do not remember their kit, they will not be allowed inside the swimming pool. Please remove earrings, jewellery and watches and leave them at home on St Gregory's Catholic Primary School swimming day. Children are required to remove their own earrings because teachers are not authorised to remove them.</p> <p>As with all skills, practise makes perfect so if you do have the opportunity, I am sure your child would like to show you how much progress they have made in their swimming lessons.</p>



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Homework	The children will bring home Learning Conversations each week based on what we have been doing in class. We would be grateful if you would discuss these with your children each weekend. On occasion, there will be a written outcome for this which they will need to bring into school, but this will be stated on the sheet. The children are expected to read at least three times a week. They will also be expected to practise their spellings and times tables at home.	