Week 1	Phonics (daily)	<u>Literacy (daily)</u>	Maths (daily)	Story time	Specific area of learning –
	RWI virtual classroom	Ook National academy	You tube and	(Onco wookly)	Art/design, Understanding of the world
	RWI VIrtual Classroom	Oak National academy	White Rose Maths	(Once weekly)	(Twice weekly)
Tuesday	(learning to blend at	Literacy session 1.	https://m.youtube.	The gingerbread	Draw a picture of a gingerbread man
5th Jan	home Lesson 1)		<pre>com/watch?v=Zw6</pre>	man	
	https://schools.ruthmi	To listen to and join in	Fps2O7XY		
	skin.com/training/vie	with the story of the	Maths watch and		
	w/EA1lpX4e/KH39wfA	gingerbread man.	sing along to the		
	<u>7</u>		numbers help me		
		https://classroom.thenati	count song,		
	(word time reading	onal.academy/units/the-	make sure your		
	Lesson 1)	gingerbread-man-2250	child is counting		
	https://schools.ruthmi		the numbers on		
	skin.com/training/vie	This learning can be	their fingers		
	w/GDxYjl6T/8ie4X6uD	extended by drawing a	correctly as they		
		picture of a favourite part	count to 20.		
	(word time spelling	of the story and labelling	https://m.youtube.		
	Lesson 1)	the picture.	com/watch?v=Zw6		
	https://schools.ruthmi		Fps2O7XY		
	skin.com/training/vie		Then watch week		
	w/TyGVdghz/8AQXo5l		2, session 1 clip		
	<u>N</u>		about a teddy		
			bears picnic		
			and complete the		
			maths task (see		
			pictures)		
			https://whiterosem		
			aths.com/homelear		
			ning/early- years/week-2/		
			years/week-z/		

Wednesd	(learning to blend at	Lesson 2	Numbers help me			
ay 6th Jan	home Lesson 2)	To create a story map	count			
	https://schools.ruthmi	https://classroom.thenati	https://m.youtube.			
	skin.com/training/vie	onal.academy/lessons/to-	com/watch?v=Zw6			
	w/CfZvurEe/jIiTK7vL	map-and-speak-the-	Fps2O7XY			
		story-ccrkar	Session 2			
	(word time reading					
	Lesson 2)		https://whiterosem			
			aths.com/homelear			
	https://schools.ruthmi		ning/early-			
	skin.com/training/vie		years/week-2/			
	w/yh8YcJ6V/oUG6dT0					
	<u>Q</u>					
	(word time spelling					
	Lesson 2)					
	httms://sshaalawithms					
	https://schools.ruthmi					
	skin.com/training/vie					
	w/1LZsD12v/0S4F5ME					
	<u>C</u>					

Thursday	(learning to blond at	Lesson 3	Numbers help me		
Thursday 7th Jan	(learning to blend at		Numbers help me		
/ (II Jaii	home Lesson 3) https://schools.ruthmi	To put actions to a story	count		Science Experiment
	skin.com/training/vie	https://classroom.thenati	https://m.youtube.		
	w/7MQAM5Hp/0j6htv	onal.academy/lessons/to-	com/watch?v=Zw6		Swimming Gingerbread Man
		step-and-speak-the-story-	Fps2O7XY	°°	What do you think is going to happen to our gingerbread
	Qi	6dh30d	Session 3		man in the water?
	(word time reading	bullsou	36331011 3		Why do you think the Gingerbread Man didn't want to go in the water?
	Lesson 3)		https://whiterosem	Ja	• What happened to the Gingerbread Man in the story?
	https://schools.ruthmi		aths.com/homelear		What has happened to our gingerbread man?
	skin.com/training/vie		ning/early-		What words can you use to describe what has happened to
	w/PdybRUfE/8ROMhQ		years/week-2/	7 .	our gingerbread man?
	X8				Wind I as a second
	(word time spelling				
	Lesson 3)				
	https://schools.ruthmi				
	skin.com/training/vie				
	w/fpG1A1jG/yXeKnhjr				
Friday 8th	(learning to blend at	Lesson 4	Numbers help me		
Jan	home Lesson 4)	To explore description	count		
	https://schools.ruthmi	through song			
	skin.com/training/vie		https://m.youtube.		
	w/eSJStoxq/4DGPj98D	https://classroom.thenati	com/watch?v=Zw6		
		onal.academy/lessons/to-	Fps2O7XY		
	(word time reading	explore-description-	Session 4		
	Lesson 4)	through-song-68rp4t	. , , , , ,		
	https://schools.ruthmi		https://whiterosem		
	skin.com/training/vie		aths.com/homelear		
	w/ikif3req/7Sfewy4T		ning/early-		
			years/week-2/		

(word time spelling		
Lesson 4)		
https://schools.ruthmi		
skin.com/training/vie		
w/kSaDmlqb/xUutws7		
<u>2</u>		