





# St. Gregory's Catholic Primary School – Remote Learning Plan


## Reception W/C 22<sup>nd</sup> February 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
Reflection Time	Watch the Children's Liturgy <a href="#">video</a> for this week (1 <sup>st</sup> Sunday of Lent.) We would love to see you completing the activity! There is also a Liturgy Sheet called 'Look!' <a href="#">here</a> on the school website.				
Prayer and Reading (daily)	<b>Say the morning school prayer</b> (see <a href="#">School Prayers</a> ) and read a book of your choice to begin the day.	<b>Say the morning school prayer</b> (see <a href="#">School Prayers</a> ) and read a book of your choice to begin the day.	<b>Say the morning school prayer</b> (see <a href="#">School Prayers</a> ) and read a book of your choice to begin the day.	<b>Say the morning school prayer</b> (see <a href="#">School Prayers</a> ) and read a book of your choice to begin the day.	<b>Say the morning school prayer</b> (see <a href="#">School Prayers</a> ) and read a book of your choice to begin the day.
Class Catch Up	Each day this week, you will have a Class Catch Up on Microsoft Teams. They will be scheduled for <b>10.30am</b> on Monday, Tuesday, Wednesday and Thursday and at <b>2pm</b> on Friday.  Please familiarise yourself with the <a href="#">St Gregory's Microsoft Teams Protocol</a> .				
English (daily)	Writing - Chinese New Year  Watch the video about the animal Race.  <a href="https://www.youtube.com/watch?v=eVCIaj8q_IY">https://www.youtube.com/watch?v=eVCIaj8q_IY</a>   Tell your adult what happened in the race.  Write a sentence about the race and draw a picture.	Writing  Think back to the video yesterday.  Who was your favourite animal in the story? Why was this your favourite animal?  	Speaking and Listening  Watch the video about preparing for Chinese New Year.  <a href="https://www.youtube.com/watch?v=c8ssHXZ9_qU">https://www.youtube.com/watch?v=c8ssHXZ9_qU</a>  How do the children prepare the house for the new year?  Can you name three things the children eat?  What do the Chinese lanterns represent?	Writing  Watch the video about how the children celebrate Chinese New Year.  <a href="https://www.youtube.com/watch?v=1cRMRp9-Z08">https://www.youtube.com/watch?v=1cRMRp9-Z08</a>  Can you write a list of some of the things you have seen in the video?  Use your phonics to sound out words and ask your adult to help.	Writing  Design and write your own card for Chinese New Year.  You can use anything you have to decorate your card.  Make sure that you use your phonics to write a message inside!



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	Please upload your work to tapestry for us to see.	Can you draw a picture of it and write a sentence explaining why you have chosen this animal?		Please upload a picture of your list to Tapestry.	
<b>BREAK</b>					
<b>Maths</b>	<p>Exploring and Discussing time and the seasons</p> <p><a href="https://classroom.thenational.academy/lessons/exploring-and-discussing-time-and-the-seasons-6mwp8c">https://classroom.thenational.academy/lessons/exploring-and-discussing-time-and-the-seasons-6mwp8c</a></p>	<p>Exploring and Discussing days of the week and daily events.</p> <p><a href="https://classroom.thenational.academy/lessons/exploring-and-discussing-the-days-of-the-week-and-daily-events-6ngkgc">https://classroom.thenational.academy/lessons/exploring-and-discussing-the-days-of-the-week-and-daily-events-6ngkgc</a></p>	<p>Using everyday language to talk about and sequence daily events.</p> <p><a href="https://classroom.thenational.academy/lessons/using-everyday-language-to-talk-about-and-sequence-daily-events-60tkad">https://classroom.thenational.academy/lessons/using-everyday-language-to-talk-about-and-sequence-daily-events-60tkad</a></p>	<p>Using ordinal language when sequencing events and measure short periods of time.</p> <p><a href="https://classroom.thenational.academy/lessons/using-ordinal-language-when-sequencing-events-and-measure-short-periods-of-time-6nh6at">https://classroom.thenational.academy/lessons/using-ordinal-language-when-sequencing-events-and-measure-short-periods-of-time-6nh6at</a></p>	<p>Consolidating learning</p> <p><a href="https://classroom.thenational.academy/lessons/consolidating-learning-64rpct?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/consolidating-learning-64rpct?activity=video&amp;step=1</a></p>
<b>Phonics (daily)</b>	<p>Set 1 - th</p> <p><a href="https://schools.ruthmiskin.com/training/view/IEw5dhXc/yu5UA2R6">https://schools.ruthmiskin.com/training/view/IEw5dhXc/yu5UA2R6</a></p> <p>Red Words - Lesson 4</p> <p><a href="https://schools.ruthmiskin.com/training/view/c84oaUVt/vBnRQiTe">https://schools.ruthmiskin.com/training/view/c84oaUVt/vBnRQiTe</a></p>	<p>Set 1 - ch</p> <p><a href="https://schools.ruthmiskin.com/training/view/JX4vLSSD/ARop3pNQ">https://schools.ruthmiskin.com/training/view/JX4vLSSD/ARop3pNQ</a></p> <p>Red Words - Lesson 4</p> <p><a href="https://schools.ruthmiskin.com/training/view/c84oaUVt/vBnRQiTe">https://schools.ruthmiskin.com/training/view/c84oaUVt/vBnRQiTe</a></p>	<p>Set 1 - qu</p> <p><a href="https://schools.ruthmiskin.com/training/view/CNIAMnP3/EvKEdXqA">https://schools.ruthmiskin.com/training/view/CNIAMnP3/EvKEdXqA</a></p> <p>Red Words - Lesson 4</p> <p><a href="https://schools.ruthmiskin.com/training/view/c84oaUVt/vBnRQiTe">https://schools.ruthmiskin.com/training/view/c84oaUVt/vBnRQiTe</a></p> <p>Can you spell all of the red words correctly?</p>	<p>Set 1 - ng</p> <p><a href="https://schools.ruthmiskin.com/training/view/MjzaC8Jo/kC4k7LOp">https://schools.ruthmiskin.com/training/view/MjzaC8Jo/kC4k7LOp</a></p> <p>Red Words - Lesson 4</p> <p><a href="https://schools.ruthmiskin.com/training/view/c84oaUVt/vBnRQiTe">https://schools.ruthmiskin.com/training/view/c84oaUVt/vBnRQiTe</a></p>	<p>Set 1 - nk</p> <p><a href="https://schools.ruthmiskin.com/training/view/d8YoP949/ynIM05lp">https://schools.ruthmiskin.com/training/view/d8YoP949/ynIM05lp</a></p> <p>Red Words - Lesson 4</p> <p><a href="https://schools.ruthmiskin.com/training/view/c84oaUVt/vBnRQiTe">https://schools.ruthmiskin.com/training/view/c84oaUVt/vBnRQiTe</a></p> <p>Write a sentence using the red words.</p>



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					Can you write the red words in a sentence?
Prayer	Say the lunchtime school prayer and the Angelus (see <a href="#">School Prayers</a> ).	Say the lunchtime school prayer and the Angelus (see <a href="#">School Prayers</a> ).	Say the lunchtime school prayer and the Angelus (see <a href="#">School Prayers</a> ).	Say the lunchtime school prayer and the Angelus (see <a href="#">School Prayers</a> ).	Say the lunchtime school prayer and the Angelus (see <a href="#">School Prayers</a> ).
LUNCH					
Specific Area of Learning	<p><b>RE</b> – Listen to the story ‘Once there were giants’ by Martin Waddell. <a href="https://www.youtube.com/watch?v=PM20Kb7hfk0">https://www.youtube.com/watch?v=PM20Kb7hfk0</a></p> <p>With your grown up, look at photos of you as a baby up until now and discuss how you have changed.</p> <p>We would love to see photos on tapestry of you from when you were younger to see how much you have grown!</p> <p>Go on a spring nature hunt and see how many signs of growth and new life you can find. Take photos of what you find to upload to tapestry.</p>	<p><b>PE</b> – Watch the video and see if you can have a go at Chinese dragon dancing ! <a href="https://www.bbc.co.uk/cbeebies/watch/lets-go-club-chinese-lion-dance?collection=chinese-lunar-new-year">https://www.bbc.co.uk/cbeebies/watch/lets-go-club-chinese-lion-dance?collection=chinese-lunar-new-year</a></p> 	<p><b>Understanding of the World</b> –</p> <p>Can you tell your adult 5 facts you have learnt about Chinese New Year?</p> <p>Please Record your answer for tapestry.</p>	<p><b>Art and Design</b> –</p> <p>Make your own Chinese Dragon Puppet! Watch the video to see how to make it - <a href="https://www.bbc.co.uk/cbeebies/makes/chinese-hand-dragon?collection=chinese-lunar-new-year">https://www.bbc.co.uk/cbeebies/makes/chinese-hand-dragon?collection=chinese-lunar-new-year</a></p> 	



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	<p><b>Spring Hunt Checklist</b></p> <div> <input type="checkbox"/>  blossom         <input type="checkbox"/>  seedling       </div> <div> <input type="checkbox"/>  flower bud         <input type="checkbox"/>  flower       </div> <div> <input type="checkbox"/>  daffodil         <input type="checkbox"/>  insect       </div> <div> <input type="checkbox"/>  bird         <input type="checkbox"/>  lamb       </div> <div> <input type="checkbox"/>  nest         <input type="checkbox"/>  green leaf       </div>				
Prayer	Say the end of day school prayer (see <a href="#">School Prayers</a> ).	Say the end of day school prayer (see <a href="#">School Prayers</a> ).	Say the end of day school prayer (see <a href="#">School Prayers</a> ).	Say the end of day school prayer (see <a href="#">School Prayers</a> ).	Say the end of day school prayer (see <a href="#">School Prayers</a> ).