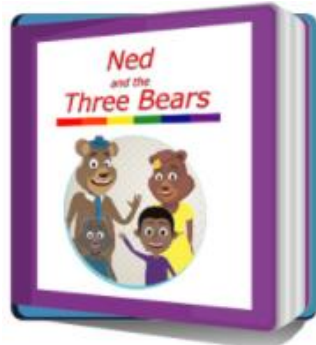




St. Gregory's Catholic Primary School – Remote Learning Plan


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	Monday	Tuesday	Wednesday	Thursday	Friday
Reflection Time	Watch this video which is the Children's Liturgy for this week. It will help you reflect on the message given by the Gospel at Mass on Sunday. We would love to see examples of you taking part in the activity or living out this week's mission!				
Prayer and Reading	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.
English	To write a story with clear moods (Part 2) In this lesson, we will continue to write the Magic Paintbrush story, focusing on the mood created. https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-part-2-c8v62c	Continue with Monday's lesson. Read your work to make sure that it makes sense.	To write a story with clear moods In this lesson, we will write the ending of our story, the 'Magic Paintbrush, focusing particularly on the mood created. https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-c4wk8d	Continue with Wednesday's lesson. Read your work to make sure that it makes sense.	Look at Purple Mash . You have been set a 2Do . Read the story. Write down any tricky words and ask an adult to explain the meaning. 
BREAK					
Maths	To recognise and describe repeating patterns	To use the language of position In this lesson you will learn the language of position and	To use the language of position, direction and movement (Part 1)	To use the language of position, direction and movement (Part 2)	Look at Purple Mash . You have been set a 2Do task involving position and direction.



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	<p>In this lesson you will recognise and create shape patterns using 2-D shapes. You will continue patterns, identify missing shapes in patterns and describe them</p> <p>https://classroom.thenational.academy/lessons/to-recognise-and-describe-repeating-patterns-6hjk4c</p>	<p>then use this language to solve position problems.</p> <p>https://classroom.thenational.academy/lessons/to-use-the-language-of-position-60u32t</p>	<p>In this lesson you will practise giving and following directions using the language of direction.</p> <p>https://classroom.thenational.academy/lessons/to-use-the-language-of-position-direction-and-movement-part-1-6grkge</p>	<p>In this lesson you will practise following directional instructions on a grid and create algorithms for direction.</p> <p>https://classroom.thenational.academy/lessons/to-use-the-language-of-position-direction-and-movement-part-2-75j3ec</p>	
Reading or Phonics	<p>Set 3 Reading aw</p> <p>https://schools.ruthmiskin.com/training/view/BOyvJvnk/e4WAFEL4</p>	<p>Set 3 spelling aw</p> <p>https://schools.ruthmiskin.com/training/view/N9dHb57H/zDQ1voIX</p>	<p>Set 3 Reading are</p> <p>https://schools.ruthmiskin.com/training/view/4eZ8xKrf/HZ2UMO0Y</p>	<p>Set 3 Spelling are</p> <p>https://schools.ruthmiskin.com/training/view/W0ZLklex/bFtDCGp0</p>	<p>Set 3 Reading and Spelling ur</p> <p>https://schools.ruthmiskin.com/training/view/CJ0WFe1C/zAFDJ5NN</p> <p>https://schools.ruthmiskin.com/training/view/9NpCp9CB/77RAuImT</p>
Prayer	<p>Say the lunchtime school prayer and the Angelus (refer to your planner).</p>	<p>Say the lunchtime school prayer and the Angelus (refer to your planner).</p>	<p>Say the lunchtime school prayer and the Angelus (refer to your planner).</p>	<p>Say the lunchtime school prayer and the Angelus (refer to your planner).</p>	<p>Say the lunchtime school prayer and the Angelus (refer to your planner).</p>
LUNCH					



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<p>Non-Core subjects</p>	<p>IT - Look at Purple Mash. You have been set a 2Do involving grouping and sorting shapes.</p> <div data-bbox="255 517 443 703"> </div> <p>Shape Sides 2</p> <div data-bbox="248 791 461 951"> </div>	<p>R.E - To know that there are special people in our lives who are there to help us. This video is recorded by Miss Williams!!!</p> <p>https://www.loom.com/share/9c179736fb764bceb3e3bf0d6cec1b5a</p>	<p>Science - What is the difference between an invertebrate and a vertebrate?</p> <p>In this lesson, we will be learning about the differences between invertebrates and vertebrates. All animals can be classified as either invertebrates which do not have a backbone or vertebrates which have a backbone. We will be identifying different animals from these classifications. You will need a pencil, a piece of paper and most importantly your brain!</p> <p>https://classroom.thenational.academy/lessons/what-is-the-difference-between-an-invertebrate-and-a-vertebrate-71gker</p> <p>P.E – 9 minute workout</p>	<p>Geography -What is the history of London?</p> <p>In today's lesson, we join Miss Browne in discovering how the city of London was founded, and looking at the three main different groups that settled in London. We then learn about how London was almost destroyed twice! We will create a timeline of our learning so that we can easily see the changes that took place in London over time.</p> <p>https://classroom.thenational.academy/lessons/what-is-the-history-of-london-6dgp8r</p>	<p>Art – How to draw a lion.</p> <p>https://www.youtube.com/watch?v=dWGsSch52q70</p>
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			https://www.youtube.com/watch?v=oc4QS2USKm_k		
Spelling	Spellings <i>bank</i> <i>think</i> <i>honk</i> <i>sunk</i> <i>Kent</i>	<i>sketch</i> <i>kit</i> <i>skin</i> <i>tank</i> <i>thank</i>	Purple Mash – Write a sentence for the first group of the spellings.	Purple Mash – Write a sentence for the second group of the spellings.	Purple Mash – Complete the spelling quiz set as a '2Do'
Prayer	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).