



# St. Gregory's Catholic Primary School – Remote Learning Plan


## Year 1 W/C 25<sup>th</sup> January 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
Reflection Time	Watch the <a href="#">Children's Liturgy</a> video for this week (3 <sup>rd</sup> Sunday of Ordinary Time).  We would love to see examples of you taking part in the activity from the Children's Liturgy video! Send these to your Class Teacher and Miss Marum on 2Email on Purple Mash				
Prayer and Reading	<b>Say the morning school prayer</b> (refer to your planner) and read a book of your choice to begin the day.	<b>Say the morning school prayer</b> (refer to your planner) and read a book of your choice to begin the day.	<b>Say the morning school prayer</b> (refer to your planner) and read a book of your choice to begin the day.	<b>Say the morning school prayer</b> (refer to your planner) and read a book of your choice to begin the day.	<b>Say the morning school prayer</b> (refer to your planner) and read a book of your choice to begin the day.
English	To read a text and answer questions. (Read by Miss Williams)  <a href="https://www.loom.com/share/912617e5045149379c996b78007bba9d">https://www.loom.com/share/912617e5045149379c996b78007bba9d</a>	To use descriptive language. (Read by Miss Williams)  <a href="https://www.loom.com/share/7d239bd0e62643a9a85870f2a191a3f5">https://www.loom.com/share/7d239bd0e62643a9a85870f2a191a3f5</a>	To read a text and answer questions. (Read by Miss Williams)  <a href="https://www.loom.com/share/54cef4847ead4d39b212e1702a352ea5">https://www.loom.com/share/54cef4847ead4d39b212e1702a352ea5</a>	To use descriptive language. (Read by Miss Williams)  <a href="https://www.loom.com/share/b1587555de954577be3982527ed95b14">https://www.loom.com/share/b1587555de954577be3982527ed95b14</a>	To use descriptive language. (Read by Miss Williams)  <a href="https://www.loom.com/share/7ec3908f56f44611b8b8ee5895547280">https://www.loom.com/share/7ec3908f56f44611b8b8ee5895547280</a>
BREAK					
Maths	Naming and ordering the months of the year In this lesson you will be naming the months of the year and then putting them in order. <a href="https://classroom.thenational.academy/lessons/naming-and-ordering-the-months-of-the-year-64uk2r">https://classroom.thenational.academy/lessons/naming-and-ordering-the-months-of-the-year-64uk2r</a>	Sequencing events in chronological order In this lesson, you will be ordering activities within a routine in chronological order. <a href="https://classroom.thenational.academy/lessons/sequencing-events-in-chronological-order-64uk2r">https://classroom.thenational.academy/lessons/sequencing-events-in-chronological-order-64uk2r</a>	Measuring time in minutes and seconds In this lesson, you will be learning how many seconds there are in a minute. <a href="https://classroom.thenational.academy/lessons/measuring-time-in-minutes-and-seconds-68vp6c">https://classroom.thenational.academy/lessons/measuring-time-in-minutes-and-seconds-68vp6c</a>	Reading and writing the time to o'clock (Part 1) In this lesson, you will be reading and telling the time to o'clock. <a href="https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-o'clock-part-1-69jk6t">https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-o'clock-part-1-69jk6t</a>	Look at <b>Purple Mash</b> . You have been set a <b>2Do about time</b> .



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	<a href="#">months-of-the-year-crwp2d</a>				
Reading or Phonics	Set 3 Reading er <a href="https://schools.ruthmiskin.com/training/view/JSO4wykR/Xf3nwwyY">https://schools.ruthmiskin.com/training/view/JSO4wykR/Xf3nwwyY</a>	Set 3 spelling er <a href="https://schools.ruthmiskin.com/training/view/KrXFOvVh/Nv28xiQZ">https://schools.ruthmiskin.com/training/view/KrXFOvVh/Nv28xiQZ</a>	Set 3 Reading ow <a href="https://schools.ruthmiskin.com/training/view/mlvimuoM/lgAyCAc5">https://schools.ruthmiskin.com/training/view/mlvimuoM/lgAyCAc5</a>	Set 3 Spelling ow <a href="https://schools.ruthmiskin.com/training/view/VJBeLnF5/edTFy84D">https://schools.ruthmiskin.com/training/view/VJBeLnF5/edTFy84D</a>	Set 3 Reading and Spelling ai <a href="https://schools.ruthmiskin.com/training/view/Bhz4fMTS/7knz397j">https://schools.ruthmiskin.com/training/view/Bhz4fMTS/7knz397j</a>  <a href="https://schools.ruthmiskin.com/training/view/obmcpIQG/P5vUI9MF">https://schools.ruthmiskin.com/training/view/obmcpIQG/P5vUI9MF</a>
Prayer	<b>Say the lunchtime school prayer and the Angelus</b> (refer to your planner).	<b>Say the lunchtime school prayer and the Angelus</b> (refer to your planner).	<b>Say the lunchtime school prayer and the Angelus</b> (refer to your planner).	<b>Say the lunchtime school prayer and the Angelus</b> (refer to your planner).	<b>Say the lunchtime school prayer and the Angelus</b> (refer to your planner).
LUNCH					
Religious Education and Non-	IT - Look at <b>Purple Mash</b> . You have been set a <b>2Do</b> to create a musical melody.	R.E – To learn how we gather in Church on Sunday	Science – To learn which animal families are invertebrates.	Geography – To learn how people move around in London	Art – Animal drawing ideas.  Choose your favourite!



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Core subjects		<a href="https://www.loom.com/share/3dd2171d88cc472fb5aee4b170a7f012">https://www.loom.com/share/3dd2171d88cc472fb5aee4b170a7f012</a>	<a href="https://classroom.thenational.academy/lessons/which-animal-families-are-invertebrates-ctgk4r">https://classroom.thenational.academy/lessons/which-animal-families-are-invertebrates-ctgk4r</a>  P.E – Gotta felling classroom version <a href="https://www.youtube.com/watch?v=lkiYo-Ja654">https://www.youtube.com/watch?v=lkiYo-Ja654</a>	<a href="https://classroom.thenational.academy/lessons/how-do-people-move-around-in-london-68wkat">https://classroom.thenational.academy/lessons/how-do-people-move-around-in-london-68wkat</a>	<a href="https://www.youtube.com/watch?v=qJNSOte9h4I">https://www.youtube.com/watch?v=qJNSOte9h4I</a>											
Spelling	<table><tr><td><b>Spellings</b></td></tr><tr><td><i>lie</i></td></tr><tr><td><i>tie</i></td></tr><tr><td><i>pie</i></td></tr><tr><td><i>cried</i></td></tr><tr><td><i>tried</i></td></tr></table>	<b>Spellings</b>	<i>lie</i>	<i>tie</i>	<i>pie</i>	<i>cried</i>	<i>tried</i>	<table><tr><td><i>five</i></td></tr><tr><td><i>ride</i></td></tr><tr><td><i>like</i></td></tr><tr><td><i>time</i></td></tr><tr><td><i>side</i></td></tr></table>	<i>five</i>	<i>ride</i>	<i>like</i>	<i>time</i>	<i>side</i>	Purple Mash – Write a sentence for the first group of the spellings.	Purple Mash – Write a sentence for the second group of the spellings.	Purple Mash – <b>Complete the spelling quiz set as a ‘2Do’</b>
<b>Spellings</b>																
<i>lie</i>																
<i>tie</i>																
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<i>ride</i>																
<i>like</i>																
<i>time</i>																
<i>side</i>																
Prayer	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).											