

St. Gregory's Catholic Primary School – Remote Learning Plan Year 1 W/C 1st February 2021

| | Monday | Tuesday | Wednesday | Thursday | Friday | | |
|-----------------------|--|--|---|---|---|--|--|
| Collective Worship | Watch <u>this video</u> , which is the Children's Liturgy for this week. It will help you reflect on the message given by the Gospel at Mass on Sunday. We would love to see evidence of the activity. Send photos to your teacher on 2Email. | | | | | | |
| Prayer and Reading | Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day. | Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day. | Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day. | Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day. | Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day. | | |
| English | Introduction to dramatic storytelling <u>https://classroom.thenat</u> <u>ional.academy/lessons/i</u> <u>ntroduction-to-dramatic-</u> <u>storytelling-64tkct</u> | Using imagination to bring a story to life <u>https://classroom.thenationa</u> <u>l.academy/lessons/using-</u> <u>imagination-to-bring-a-story-</u> <u>to-life-crt6ar</u> | Making it up as we go along https://classroom.thenati onal.academy/lessons/ma king-it-up-as-we-go-along- <u>6wtk4r</u> | What happens when bad things happen in stories? <u>https://classroom.thenation</u> <u>al.academy/lessons/what-</u> <u>happens-when-bad-things-</u> <u>happen-in-stories-64w34e</u> | To refresh memories of tricky words. <u>https://www.youtube.co</u> <u>m/watch?v=TvMyssfAUx0</u> <u>https://www.youtube.co</u> <u>m/watch?v=R087IYrRpgY</u> | | |
| BREAK | | | | | | | |
| Maths | Reading and writing the time to o'clock (Part 2) <u>https://classroom.thenat</u> <u>ional.academy/lessons/r</u> <u>eading-and-writing-the-</u> <u>time-to-oclock-part-2-</u> <u>cnj6ar</u> | Reading and writing the time to o'clock and half past (Part 1) <u>https://classroom.thenationa</u> <u>l.academy/lessons/reading- and-writing-the-time-to- oclock-and-half-past-part-1- <u>6wwpat</u></u> | Reading and writing the time to o'clock and half past (Part 2) <u>https://classroom.thenati</u> <u>onal.academy/lessons/rea</u> <u>ding-and-writing-the-time-</u> <u>to-oclock-and-half-past-</u> <u>part-2-c4wkjr</u> | Reading and writing the time to o'clock and half past in words <u>https://classroom.thenation</u> <u>al.academy/lessons/reading</u> <u>-and-writing-the-time-to-</u> <u>oclock-and-half-past-in-</u> <u>words-6xj3ac</u> | Look at Purple Mash. You have been set a 2Do about half past. | | |



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| | | | | | PDF Time - Half Past (b) |
|-----------------------|---|---|--|---|--|
| Reading or Phonics | Set 3 Reading oa https://schools.ruthmiski n.com/training/view/3cR wUcjH/nXEmBudk | Set 3 spelling oa https://schools.ruthmiskin.co m/training/view/F4vmwwX5/ j7GiQGqj | Set 3 Reading ew <u>https://schools.ruthmiskin</u> <u>.com/training/view/o448C</u> <u>fVa/OfmYBMP2</u> | Set 3 Spelling ew <u>https://schools.ruthmiskin.c</u> <u>om/training/view/vEszlm9N</u> <u>/YNBtxtgO</u> | Speed sounds set 2 and 3 revision. <u>https://www.youtube.co</u> <u>m/watch?v=6eh_RQ0Pkh</u> g |
| Prayer | Say the lunchtime school prayer and the Angelus (refer to your planner). | Say the lunchtime school prayer and the Angelus (refer to your planner). | Say the lunchtime school prayer and the Angelus (refer to your planner). | Say the lunchtime school prayer and the Angelus (refer to your planner). | Say the lunchtime school prayer and the Angelus (refer to your planner). |
| LUNCH | | | | | |
| Non -core subjects | IT - Look at Purple Mash. You have been set a 2Do to create a musical beat. | R.E – The parish family gathers to celebrate Mass with the priest on Sunday. | Science – Which animal families are vertebrates? <u>https://classroom.thenati</u> <u>onal.academy/lessons/whi</u> | Geography – What are the landmarks in London? <u>https://classroom.thenation</u> <u>al.academy/lessons/what-</u> | Arty Science – Milk Food Colouring And Dish Soap Experiment ~ Incredible Science |



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| | Busy Beats | https://www.loom.com/shar e/14097633ba774dbf91cf34 b37ff2da79 | <u>ch-animal-families-are-</u> <u>vertebrates-ccw68c</u> P.E – Moana Just Dance <u>https://www.youtube.co</u> <u>m/watch?v=EDSHLtb57Hk</u> | <u>are-the-landmarks-in-</u> london-71k3cc | https://www.youtube.co m/watch?v=rqQSIEViNpk |
|----------|---|---|--|--|---|
| Spelling | Spellingsfootballplaygroundfarmyardbedroomblackberry | pancake rainbow springtime eyebrow suitcase | Purple Mash – Write a sentence for the first group of the spellings. | Purple Mash – Write a sentence for the second group of the spellings. | Purple Mash – Complete the spelling quiz set as a '2Do' |
| Prayer | Say the end of day school prayer (refer to your planner). | Say the end of day school prayer (refer to your planner). | Say the end of day school prayer (refer to your planner). | Say the end of day school prayer (refer to your planner). | Say the end of day school prayer (refer to your planner). |