

## St. Gregory's Catholic Primary School – Remote Learning Plan Year 1 W/C 1<sup>st</sup> February 2021

|                       | Monday   | Tuesday  | Wednesday   | Thursday  | Friday  |  |  |
|-----------------------|--|--|---|---|---|--|--|
| Collective<br>Worship | Watch <u>this video</u> , which is the Children's Liturgy for this week. It will help you reflect on the message given by the Gospel at Mass on Sunday.<br>We would love to see evidence of the activity. Send photos to your teacher on 2Email. |  |   |   |   |  |  |
| Prayer and<br>Reading | Say the morning school<br>prayer (refer to your<br>planner) and read a book<br>of your choice to begin<br>the day.   | Say the morning school<br>prayer (refer to your planner)<br>and read a book of your<br>choice to begin the day.  | Say the morning school<br>prayer (refer to your<br>planner) and read a book<br>of your choice to begin the<br>day.  | Say the morning school<br>prayer (refer to your<br>planner) and read a book of<br>your choice to begin the<br>day.  | Say the morning school<br>prayer (refer to your<br>planner) and read a book<br>of your choice to begin<br>the day.  |  |  |
| English               | Introduction to dramatic<br>storytelling<br><u>https://classroom.thenat</u><br><u>ional.academy/lessons/i</u><br><u>ntroduction-to-dramatic-</u><br><u>storytelling-64tkct</u>   | Using imagination to bring a<br>story to life<br><u>https://classroom.thenationa</u><br><u>l.academy/lessons/using-</u><br><u>imagination-to-bring-a-story-</u><br><u>to-life-crt6ar</u>   | Making it up as we go<br>along<br>https://classroom.thenati<br>onal.academy/lessons/ma<br>king-it-up-as-we-go-along-<br><u>6wtk4r</u>   | What happens when bad<br>things happen in stories?<br><u>https://classroom.thenation</u><br><u>al.academy/lessons/what-</u><br><u>happens-when-bad-things-</u><br><u>happen-in-stories-64w34e</u>   | To refresh memories of<br>tricky words.<br><u>https://www.youtube.co</u><br><u>m/watch?v=TvMyssfAUx0</u><br><u>https://www.youtube.co</u><br><u>m/watch?v=R087IYrRpgY</u> |  |  |
| BREAK                 |  |  |   |   |   |  |  |
| Maths                 | Reading and writing the<br>time to o'clock (Part 2)<br><u>https://classroom.thenat</u><br><u>ional.academy/lessons/r</u><br><u>eading-and-writing-the-</u><br><u>time-to-oclock-part-2-</u><br><u>cnj6ar</u>                                     | Reading and writing the time<br>to o'clock and half past (Part<br>1)<br><u>https://classroom.thenationa</u><br><u>l.academy/lessons/reading-<br/>and-writing-the-time-to-<br/>oclock-and-half-past-part-1-<br/><u>6wwpat</u></u> | Reading and writing the<br>time to o'clock and half<br>past (Part 2)<br><u>https://classroom.thenati</u><br><u>onal.academy/lessons/rea</u><br><u>ding-and-writing-the-time-</u><br><u>to-oclock-and-half-past-</u><br><u>part-2-c4wkjr</u> | Reading and writing the<br>time to o'clock and half past<br>in words<br><u>https://classroom.thenation</u><br><u>al.academy/lessons/reading</u><br><u>-and-writing-the-time-to-</u><br><u>oclock-and-half-past-in-</u><br><u>words-6xj3ac</u> | Look at <b>Purple Mash.</b> You<br>have been set a <b>2Do</b><br><b>about half past.</b>  |  |  |



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|                       |   |   |  |   | PDF<br>Time - Half Past (b)  |
|-----------------------|---|---|--|---|--|
| Reading or<br>Phonics | Set 3 Reading oa<br>https://schools.ruthmiski<br>n.com/training/view/3cR<br>wUcjH/nXEmBudk      | Set 3 spelling oa<br>https://schools.ruthmiskin.co<br>m/training/view/F4vmwwX5/<br>j7GiQGqj | Set 3 Reading ew<br><u>https://schools.ruthmiskin</u><br><u>.com/training/view/o448C</u><br><u>fVa/OfmYBMP2</u>            | Set 3 Spelling ew<br><u>https://schools.ruthmiskin.c</u><br><u>om/training/view/vEszlm9N</u><br><u>/YNBtxtgO</u>          | Speed sounds set 2 and 3<br>revision.<br><u>https://www.youtube.co</u><br><u>m/watch?v=6eh_RQ0Pkh</u><br>g |
| Prayer                | Say the lunchtime<br>school prayer and the<br>Angelus (refer to your<br>planner).               | Say the lunchtime school<br>prayer and the Angelus<br>(refer to your planner).              | Say the lunchtime school<br>prayer and the Angelus<br>(refer to your planner).   | Say the lunchtime school<br>prayer and the Angelus<br>(refer to your planner).  | Say the lunchtime school<br>prayer and the Angelus<br>(refer to your planner).                             |
| LUNCH                 |   |   |  |   |  |
| Non -core<br>subjects | IT - Look at <b>Purple Mash.</b><br>You have been set a <b>2Do</b><br>to create a musical beat. | R.E – The parish family<br>gathers to celebrate Mass<br>with the priest on Sunday.          | Science – Which animal<br>families are vertebrates?<br><u>https://classroom.thenati</u><br><u>onal.academy/lessons/whi</u> | Geography – What are the<br>landmarks in London?<br><u>https://classroom.thenation</u><br><u>al.academy/lessons/what-</u> | Arty Science –<br>Milk Food Colouring And<br>Dish Soap Experiment ~<br>Incredible Science                  |



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|          | Busy Beats  | https://www.loom.com/shar<br>e/14097633ba774dbf91cf34<br>b37ff2da79 | <u>ch-animal-families-are-</u><br><u>vertebrates-ccw68c</u><br>P.E – Moana Just Dance<br><u>https://www.youtube.co</u><br><u>m/watch?v=EDSHLtb57Hk</u> | <u>are-the-landmarks-in-</u><br>london-71k3cc                                  | https://www.youtube.co<br>m/watch?v=rqQSIEViNpk                 |
|----------|---|---|--|--|---|
| Spelling | Spellingsfootballplaygroundfarmyardbedroomblackberry            | pancake<br>rainbow<br>springtime<br>eyebrow<br>suitcase             | Purple Mash –<br>Write a sentence for the<br>first group of the spellings.   | Purple Mash –<br>Write a sentence for the<br>second group of the<br>spellings. | Purple Mash – Complete<br>the spelling quiz set as a<br>'2Do'   |
| Prayer   | Say the end of day<br>school prayer (refer to<br>your planner). | Say the end of day school<br>prayer (refer to your<br>planner).     | Say the end of day school<br>prayer (refer to your<br>planner).  | Say the end of day school<br>prayer (refer to your<br>planner).                | Say the end of day school<br>prayer (refer to your<br>planner). |