



St. Gregory's Catholic Primary School – Remote Learning Plan Year 5 W/C 22nd February 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
Reflection Time	Watch Series 4, Episode 1 The First Sunday of Lent at Mark 10 Mission . This will help you reflect on the message given in the Gospel at Mass on Sunday. Please find time to complete your mission this week!				
Prayer and Reading	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.
Class Catch Up	Each day this week, you will have a Class Catch Up on Microsoft Teams. They will be scheduled for 10am each day. Please familiarise yourself with the St Gregory's Microsoft Teams Protocol .				
English	To identify the features of a non-chronological report. https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-non-chronological-report-6cwket	To learn about tigers and their appearance. https://classroom.thenational.academy/lessons/to-learn-about-tigers-and-their-appearance-c5j3cc	To write the opening paragraph of a non-chronological report. https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-of-a-non-chronological-report-6grp2e To write the appearance paragraph of a non-chronological report. https://classroom.thenational.academy/lessons/to-write-the-appearance-paragraph-of-a-non-chronological-report-6k3ar	To learn about a tiger's diet and habitat. https://classroom.thenational.academy/lessons/to-learn-about-tigers-diet-and-habitat-75j6ce To write the diet paragraph of a non-chronological report. https://classroom.thenational.academy/lessons/to-write-the-diet-paragraph-of-a-non-chronological-report-61k3ar	To write the closing paragraph of a non-chronological report. https://classroom.thenational.academy/lessons/to-write-the-closing-paragraph-of-a-non-chronological-report-6gukec



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			chronological-report-c5j3jd		
BREAK					
Maths	IXL – Units of Measurement (Remember to press 'learn with an example' button to help you learn first before answering questions.) O.1 – Choose appropriate metric unit of measurement	IXL – Units of Measurement (Remember to press 'learn with an example' button to help you learn first before answering questions.) O.2 – Compare and convert metric units of length.	IXL – Units of Measurement (Remember to press 'learn with an example' button to help you learn first before answering questions.) O.3 - Compare and convert metric units of mass.	IXL – Units of Measurement (Remember to press 'learn with an example' button to help you learn first before answering questions.) O.4 - Compare and convert metric units of volume.	IXL – Units of Measurement (Remember to press 'learn with an example' button to help you learn first before answering questions.) O.5 – Metric mixed units.
Reading or Phonics	To engage with the text and main character. https://classroom.thenational.academy/lessons/to-engage-with-the-text-and-the-main-character-70r34d	To make inferences about the main character. https://classroom.thenational.academy/lessons/to-make-inferences-about-the-main-character-6wwp8d	To ask questions when reading to help with our reading comprehension. https://classroom.thenational.academy/lessons/to-ask-questions-when-reading-to-help-with-our-comprehension-cgup8c	To explore the author's characterisation. https://classroom.thenational.academy/lessons/to-consider-the-authors-characterisation-6th3gd	To reflect upon the story and Victoria society. https://classroom.thenational.academy/lessons/to-reflect-upon-the-story-and-victoria-society-6nh68t
Prayer	Say the lunchtime school prayer and the Angelus (refer to your planner).	Say the lunchtime school prayer and the Angelus (refer to your planner).	Say the lunchtime school prayer and the Angelus (refer to your planner).	Say the lunchtime school prayer and the Angelus (refer to your planner).	Say the lunchtime school prayer and the Angelus (refer to your planner).
LUNCH					
Religious Education and	Science – To understand push and pull forces.	Art – To create a drawing showing the surface of the Moon.	P.E. – P.E with Joe Wicks https://www.youtube.com/watch?v=yOvqLXv88L4	R.E. – To show understanding of how memories are kept alive. (set as a '2do')	Geography – To understand what causes an earthquake.



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Non-Core subjects	https://www.bbc.co.uk/bitesize/topics/zvpp34j/articles/zywcrdm Activity 1 - Complete the forces quiz Activity 2 - Using objects in your house, demonstrate a balanced and unbalanced force.	https://moon.nasa.gov/resources/48/the-moons-surface/ https://www.iop.org/exploration-physics/moon/surface-features-moon Activity - Draw a picture of the moon's surface, showing the different features using shading.	French – https://www.french-games.net/frenchtopics Select 'Animals' > 'Animals – pets' > Full tutorial > Start the tutorial.	Activity - Take one memory and write a paragraph on '2Write' or on the PPT to describe it. Explain why it is your favourite memory and what makes you remember it.	https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zj89t39 Activity – Complete the 'test your knowledge of earthquakes' quiz. Activity 2 - Build a tower using any items on top of a plate (e.g. Jenga blocks). Shake the plate and see if your tower would survive the earthquake.
Spelling	Purple Mash – Learn Spring 2 Week 1 spellings Search 'spellings' > Year 5 Folder > Scroll down to Spring 2 > Week 1 – LSCWC	Purple Mash – Learn Spring 2 Week 1 spellings Search 'spellings' > Year 5 Folder > Scroll down to Spring 2 > Week 1 – LSCWC	Purple Mash – Learn Spring 2 Week 1 spellings Search 'spellings' > Year 5 Folder > Scroll down to Spring 2 > Week 1 – LSCWC	Purple Mash – Learn Spring 2 Week 1 spellings – dictation Search 'spellings' > Year 5 Folder > Scroll down to Spring 2 > Week 1 – Dictation	Purple Mash – Complete the spelling quiz (set as a '2Do's)
Prayer	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).