



St. Gregory's Catholic Primary School – Remote Learning Plan

Year 5 W/C 1st March 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
Reflection Time	Watch the latest episode (Series 4, Episode 2) at Mark 10 Mission . This will help you reflect on the message given in the Gospel at Mass on Sunday. Please find time to complete your mission this week!				
Prayer and Reading	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.
Class Catch Up	Each day this week, you will have a Class Catch Up on Microsoft Teams. They will be scheduled for 10am each day. Please familiarise yourself with the St Gregory's Microsoft Teams Protocol .				
World Book Day	Remember to tune in to our special Book and Biscuit events on Microsoft Teams this week. The schedule can be found here.				
	Book and Biscuit with Miss Jackson – 11.30am Join on your computer or mobile app Click here to join the meeting Learn More Meeting options	Book and Biscuit with Mrs Blincow – 11.30am Join on your computer or mobile app Click here to join the meeting Learn More Meeting options	Book and Biscuit with Mr Boshell – 2.30pm Join on your computer or mobile app Click here to join the meeting Learn More Meeting options	Book and Biscuit with Mr McLaughlin and Miss Marum – 11.30am Join on your computer or mobile app Click here to join the meeting Learn More Meeting options	Book and Biscuit with Miss Marum – 2.30pm Join on your computer or mobile app Click here to join the meeting Learn More Meeting options



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English	<p>We are starting a new text in English called 'Cosmic'. We will be reading the book during our TEAMS meetings, so <u>do not complete your English 2do's until after the TEAMS meeting!</u></p> <p>Activity – Answer the questions about what you have read so far in the text. (set as a '2do')</p>	<p>We will read Chapter 4 during our TEAMS meeting today and you will then complete the activity on Purple Mash.</p> <p>Activity – Write a character description about Liam Digby, ensuring you talk about his appearance, personality, feelings and relationships with other characters. (set as a '2do')</p>	<p>We will read Chapter 5 during our TEAMS meeting today and you will then complete the activity on Purple Mash.</p> <p>Activity – Write a diary entry, as though you were Liam, about the events in the past few days. (set as a '2do')</p>	<p>World Book Day: Below is a list of writing activities set for the day. You can choose any activity to complete, and can do more than 1!</p> <ul style="list-style-type: none"> - Write an alternative ending to your favourite story. - Write a character description of your favourite book character. - Become an author and create your own book, including a front cover, blurb and illustrations. - Write a book review about a book you have read. - Write a letter to your favourite author telling them what you like most about their books / why it is your favourite book. - Turn part of a story into a comic strip 	<p>We will read Chapter 6 during our TEAMS meeting today and you will then complete the activity on Purple Mash.</p> <p>Activity – Write an advertisement for a brand new theme park. Encourage the reader to visit the theme park, making it sound exciting and fun! (set as a '2do')</p>
BREAK					



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<p>Maths</p>	<p>WAL: To recognise right angles https://classroom.thenational.academy/lessons/recognise-right-angles-6hj3jr</p> <p>WAL: To recognise acute and obtuse angles. https://classroom.thenational.academy/lessons/recognise-acute-and-obtuse-angles-cgr34d</p> <p>Master this skill on IXL: Q.12 – Acute, right obtuse and straight angles.</p>	<p>WAL: To read angles on a protractor. (Part 1) https://classroom.thenational.academy/lessons/reading-angles-on-a-protractor-part-1-6mt3gt</p> <p>WAL: To read angles on a protractor. (Part 2) https://classroom.thenational.academy/lessons/reading-angles-on-a-protractor-part-2-6mt30d</p> <p>Master this skill on IXL: Q.13 – Measure angles with a protractor.</p>	<p>WAL: To identify lines of symmetry in 2D shapes. https://classroom.thenational.academy/lessons/identifying-lines-of-symmetry-in-2d-shapes-64u6ce</p> <p>Master this skill on IXL: Q.16 – Identify lines of symmetry.</p>	<p>WAL: To understand equivalent fractions. https://classroom.thenational.academy/lessons/equivalent-fractions-cgt66c</p> <p>Master this skill on IXL: S.4 – Find equivalent fractions using area models S.6 – Equivalent fractions S.8 – Patterns of equivalent fractions.</p>	<p>WAL: To order fractions. https://classroom.thenational.academy/lessons/ordering-fractions-c4vp6r</p> <p>Master this skill on IXL: S.12 – Order fractions with like numerators and denominators. S.13 – Order fractions.</p>
<p>PSHE</p>	<p style="text-align: center;">UK Parliament Workshop 11.30am Wednesday 3rd March 2021 – Access on Teams Click here to join the meeting</p>				
<p>Reading or Phonics</p>	<p>To engage with the text https://classroom.thenational.academy/lessons/to-engage-with-the-text-cnkhcd</p>	<p>To analyse a character (Bradley) https://classroom.thenational.academy/lessons/to-analyse-a-character-bradley-cgvk8c</p>	<p>To analyse a character (Jeff) https://classroom.thenational.academy/lessons/to-analyse-a-character-jeff-c9k6cd</p>	<p>World Book Day: https://www.youtube.com/watch?v=vH-s7UAYLaY&feature=emb_logo</p> <p>Watch the video. Complete the story activity set by Humza and Henry.</p>	<p>To explore Bradley further https://classroom.thenational.academy/lessons/to-explore-bradley-further-c9k38d</p>



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				<p>Remember to include information about what you ate to get a superpower, what your superpower is and include a baddy that you later befriend.</p> <p>CHALLENGE: Create a comic-strip style story showing what happens when you consume your chosen food or drink.</p>	
Prayer	Say the lunchtime school prayer and the Angelus (refer to your planner).	Say the lunchtime school prayer and the Angelus (refer to your planner).	Say the lunchtime school prayer and the Angelus (refer to your planner).	Say the lunchtime school prayer and the Angelus (refer to your planner).	Say the lunchtime school prayer and the Angelus (refer to your planner).
LUNCH					
Religious Education and Non-Core subjects	<p>Science – To understand how air resistance works. https://www.bbc.co.uk/bitesize/clips/zsjd7ty</p> <p>Activity - Pick 5 objects in your house and drop them from the same height.</p> <p>Which object: - has the most air resistance? Why?</p>	<p>Art – To draw a 3D solar system. https://www.youtube.com/watch?v=PGpjUHFUGH4</p> <p>Activity - Follow along the video to create a 3D solar system drawing. Use a ruler and shading to help you.</p>	<p>P.E. – Joe Wicks https://www.youtube.com/watch?v=qph7OnG2K0</p> <p>French – https://www.french-games.net/frenchtopics</p> <p>Select 'Grammar' > 'Grammar – Adjectives 1' > Full tutorial > Start the tutorial.</p>	<p>History – Continuing with our World Book Day theme, research an author.</p> <p>Activity - Find out about an author of a book and their life (e.g. Jacqueline Wilson) – you can create a timeline for them or write a biography about them.</p> <p>CHALLENGE:</p>	<p>R.E. – Remembering the Passover Watch the BBC learning zone clip of the Passover story. https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zn22382</p> <p>Activity - Write an article on '2Write' about the events of the Passover. Describe and show</p>



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	- has the least air resistance? Why?			Find out about the history of books and the first books to be written / published in England.	understanding of what Passover is, what it represents and how Jewish people celebrate it today. Giving reasons and making links to the words, symbols and actions.
Spelling	Purple Mash – Learn Spring 2 Week 2 spellings Search 'spellings' > Year 5 Folder > Scroll down to Spring 2 > Week 2 – LSCWC	Purple Mash – Learn Spring 2 Week 2 spellings Search 'spellings' > Year 5 Folder > Scroll down to Spring 2 > Week 2 – LSCWC	Purple Mash – Learn Spring 2 Week 2 spellings Search 'spellings' > Year 5 Folder > Scroll down to Spring 2 > Week 2 – LSCWC	Purple Mash – Learn Spring 2 Week 2 spellings – dictation Search 'spellings' > Year 5 Folder > Scroll down to Spring 2 > Week 2 – Dictation	Purple Mash – Complete the spelling quiz (set as a '2Do')
Prayer	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).