



St Gregory's Catholic Primary School

Pupil Premium Document

2019-20

Introduction

At St Gregory's, we are passionate about learning and the education of our children. This coming year, as in all the years before it, we will strive for constant growth and improvement by responding effectively to school evaluation and our ever-changing demographic, in order that we can continue to make the children's time in school inspiring, exciting and purposeful. We will carry on placing the children at the heart of all the decisions that we make and the actions we take. We believe that this approach will enable every child to understand the importance of learning and instil in them a love of learning that is life-long.

We believe that in order for all of our children to reach their full potential we must maintain our high expectations with regards to their academic development during their time at the school and beyond. We are also committed to developing children's social, emotional, physical and behavioural growth through a holistic approach; we will achieve this through fair and equal opportunity for all – we want all of our children to have healthy bodies and healthy minds. We want our school to continue to be a place where everyone's individuality, personal achievements and strengths are identified and celebrated; a place where children feel valued – where they are happy, safe, included and able to learn. We will support all children to embrace new challenges with confidence and become resilient citizens who are not afraid to learn from their mistakes thus developing a growth mindset.

At St Gregory's, we, the staff and governors, believe that we are responsible for ensuring that every child in our care reaches their full potential academically and in all other areas of school life. In order to achieve this, it is fully understood that some children require additional support based around their individual needs and school staff work tirelessly in order that these needs are met. The Pupil Premium Grant is used to fund such support for those children entitled to benefit from it. The children's needs are carefully assessed and support strategies implemented accordingly, in order that these children are not disadvantaged by their personal circumstances.

Aims

We, the staff and governors, aim to:

- Ensure that every child reaches their full academic potential
- Ensure that every child flourishes with regards to their social, emotional, behavioural and physical development
- Ensure that every child reaches their full potential in all areas of school life
- Make provision for identified children in order that they are not disadvantaged by their personal circumstances
- Raise the attainment of disadvantaged pupils and close the gap between them and their peers by using the Pupil Premium Grant effectively

What is the Pupil Premium Grant?

The Pupil Premium Grant is additional funding given to publicly funded schools in England; it is designed to help schools raise the attainment of disadvantaged children from Reception to Year 11 and close the gap between them and their peers.

Additionally, the Early Years Pupil Premium (EYPP) is designed to narrow the attainment gap between young children from low-income families and their peers by improving the facilities, equipment and learning experiences to benefit the growth and development of eligible 3 or 4 year old children. Any 4 year olds in primary school reception classes who already receive the school-age pupil premium are not eligible for EYPP funding.

Who should benefit from the Pupil Premium Grant?

Pupil Premium funding is allocated according to the number of children in each school, from Reception to Year Six, who:

- Are entitled to Free School Meals
- Have been entitled to Free School Meals during the last six years (this category is referred to as 'Ever 6')
- Are 'looked after' children
- Are adopted from care under the Adoption and Children Act 2002 and who have left care under a Special Guardianship or Residence Order
- Have parents in the regular armed forces, or who have been in the armed forces in the last four years

A child is eligible for the Early Years Pupil Premium if:

- they are 3 or 4 years old and receiving Government funded free entitlement in any OFSTED registered childcare provider and their parents/carers are in receipt of one or more of the benefits used to access eligibility for free school meals

or if they have been:

- looked after by the Local Authority for at least one day
- have been adopted from care in the Local Authority
- have left care through special guardianship and are subject to a child arrangement order (formerly known as residence orders)

How are the children entitled to Pupil Premium identified?

The Government provides a list of children who have been eligible for free school meals at any point in the last six years; this gives some information with regards to children who are entitled to Pupil Premium funding.

The Headteacher from the Local Authority's Virtual School for 'Looked After' Children works to identify children who are deemed 'looked after' across the County and s/he informs the schools that these children attend.

On-Line Reporting

All schools are required to publish information about the Pupil Premium on their school websites; this information must include details about the impact of the Pupil Premium funding on pupil attainment and progress. At St Gregory's, this policy document has been developed in readiness for the website; it contains a range of general information about the Pupil Premium, as well as making specific reference to the use of Pupil Premium at the school. The policy document is updated annually and is then uploaded on to the school's website.

Schools are responsible for identifying children who are adopted; they must also share this information with the Government through the relevant school census in order that funding can be allocated accordingly.

For the Early Years Pupil Premium, parents/carers will be asked to supply details to allow a check to be run by the Local Authority; eligible parents will trigger a payment direct to the childcare setting

The Department for Education's Pupil Premium Funding 2019-20

In the current academic year, schools will receive £1320 per pupil of primary-school age (aged four years and over) and £935 per pupil of secondary-school age. With regards to children who are 'looked after', the allocation per pupil is £1900.

Pupil Premium 2018-19		
Pupil Premium Allocation 2018-2019:		
In 2018-2019, St Gregory's received £100,430 as its Pupil Premium allocation and an additional £6900 for Looked After Pupil Premium Plus. This gave a total of £107330		
Pupil Premium Spend 2017-2018		
Strategy		
Play Therapy		£900
Individualised behaviour management and reward strategies		Costed within budget
Additional Roles and Responsibilities		Costed within budget
Additional Adult Support – Lesson Time		£34866
One-to-One Support – TA		
One-to-One Reading - TA		
One-to-One Support – Teacher		
One-to-One Reading – Teacher		
One-to-One Reading – volunteer		N/A
Booster Programmes – Teacher		£614
Booster Programmes – TA		Costed within budget
After-school/lunchtime /breakfast clubs		£6952
Lunchtime staff		£15410
Pupil Premium and Visits Subsidy		£1241
Homework Club		
CPD for staff (to ensure Quality First Teaching)		£400
Pupil Premium Learning Support Assistant		
Pupil Premium Champion – Leadership, Management and Support of Individual Children.	Memberships: dancing/ Brownies/ Summer School NSG/NRFC Family Support Worker/ Uniform Support +Food Vouchers	£32065
Educational support +Resources		£6077
Pixel		£1625
External Support e.g. Ed Pysc.		£1800
Enrichment Opportunities		£2600
TOTAL COST:		£112055
UNDERSPEND/(OVERSPEND)		(£4725)

Pupil Premium 2019-20

Pupil Premium Allocation 2019-2020: 72 children in receipt of Pupil Premium Funding

In 2019-2020, St Gregory's will receive £95,040 as its Pupil Premium allocation

Proposed Pupil Premium Spend 2019-2020:

Core Strategies	Description	Estimated Costs
Pupil Premium Champion (SLT) / FSW – Leadership, Management and Pupil Progress Tracking	The role of the FSW is to work alongside the SLT on behalf of the children entitled to Pupil Premium in order that they are provided with the support they need to meet their individual basic needs in support of them to reach their full potential. The SLT sets, develops and monitors the effectiveness of the strategies put in place to ensure children entitled to Pupil Premium Funding make outstanding progress. The role includes co-ordinating all intervention and support programmes for the children for both academic progress and the social, emotional and behavioural progress. SLT will track children's progress via progress data and teacher, pupil and parent questionnaires as well as working 1:1 and in small groups with the children entitled to the Pupil Premium Grant.	£29117 £2000
Morning Booster Programme for Reading and Mathematics Skills development	Children will have the opportunity to attend before-school clubs to practise their rapid recall mathematics skills and reading/reading comprehension supported by several members of staff.	£1000
Daily 1-1 Reading	Each child entitled to Pupil Premium will receive the opportunity to read 1:1 with an adult each day to develop their fluency and comprehension.	Funded through the general school budget
One-to-One Support	Classroom-based staff will provide learning support to children according to their individual needs.	Funded through the general school budget
Booster Groups	Class Based staff will provide support according to needs	Funded through the general school budget
Nurture work and Play Therapy	Where it is deemed appropriate, identified children will be offered support through activities that focus on their social, emotional and behavioural development.	£10,000
Subsidised trips and visits	As a result of subsidised fees, all children entitled to Pupil Premium will enjoy a range of trips and visits.	£5000

Extended Learning Clubs	As a result of subsidised fees, all children entitled to Pupil Premium will have the opportunity to attend extended learning clubs.	£4000
Support from External services	The individual needs of children will be met as a result of support from external agencies, where this is deemed appropriate.	Funded through School Budget
Additional Support Strategies	Additional support strategies will be implemented during the year as needs are identified. This includes strategies for additional support to stretch the more able pupils entitled to the Pupil Premium Funding.	To be confirmed
Enrichment Opportunities	To support pupil Aspiration and awareness of life experiences. Inspiring Visitors will be sought to include: Growth Mindset, Science Workshops, Life Bus	£5000
Breakfast Club	children in support of Pupil Premium can access Breakfast club free of charge	£10,000
	TOTAL COST:	£66117+ costs for strategies yet to be confirmed*

** Cost determined according to the needs of individual pupils during the academic year*

Main barriers to learning for children entitled to Pupil Premium 2019-2020:

The challenges and barriers faced by the children entitled to the Pupil Premium funding are varied and there is no 'one size fits all'. When making decisions about how best to use the funding, school leaders consider both the context of the whole school as well as children's individual needs. Common barriers to learning identified can include lack of confidence, emotional resilience, learning independence, social interaction or limited support beyond the school day. School staff endeavour to support all pupils by providing high quality classroom teaching, supplemented by interventions, to support vulnerable learners as and when required and ensuring that pupils' emotional needs are met. A focus on building learning resilience and building self-esteem to enable these children to tackle learning challenges more effectively is a continued key focus within the strategy for 2019-2020. Any attendance issues arising are dealt with immediately ensuring that attendance does not present an additional barrier to learning for our children.

How will the impact of Pupil Premium be measured in 2019-2020?

The use of funding is closely tracked over each half term using individual tracking sheets for children entitled to the Pupil Premium Funding. In addition, attainment and progress over the same periods are also tracked and thoroughly analysed. Expected outcomes and specific targets to be met are specified at the start of any planned intervention in order to overcome barriers to learning and promote individual progress and attainment. These interventions and the children's progress within them are regularly tracked by SLT and adjusted as necessary, based on the progress made. In addition, social, emotional and behaviour related outcomes are tracked using a range of methods, including staff, pupil and parental surveys and case studies.

Monitoring and Review

The Executive Headteacher, supported by the Senior Leadership Team and the Family Support Worker (FSW), is responsible for monitoring and evaluating the implementation of this policy. This policy will be reviewed annually or earlier if necessary.

Pupil Premium Reviews take place regularly between the Executive Headteacher and the Senior Leadership Team.