



St. Gregory's Catholic Primary School – Remote Learning Plan

Year 3 W/C 18th January 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
Reflection Time	<p>Watch this video, which is the Children's Liturgy for this week, or Episode 3 at Mark 10 Mission. Either of these will help you reflect on the message given in the Gospel at Mass on Sunday.</p> <p>We would love to see examples of you taking part in the activity from the Children's Liturgy video or living out this week's mission!</p>				
Prayer and Reading	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.
English	<p>Complete this Oak Academy lesson on The BFG – Narrative Writing</p> <p>https://classroom.thenational.academy/lessons/to-o-sequence-and-retell-the-opening-6nhked</p>	<p>Complete this Oak Academy lesson on The BFG – Narrative Writing</p> <p>https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-night-time-60r3gc</p>	<p>Complete this Oak Academy lesson on The BFG – Narrative Writing</p> <p>https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-character-description-6rtkct</p> <p>Use Purple Mash to practise your character descriptions using George and his Grandma – Set as a 2do.</p>	<p>Complete this Oak Academy lesson on The BFG – Narrative Writing</p> <p>https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-tense-including-a-test-61h3ce</p>	<p>Complete this Oak Academy lesson on The BFG – Narrative Writing</p> <p>https://classroom.thenational.academy/lessons/to-analyse-the-opening-scene-70u36t</p> <p>Carrying on from this lesson, use Purple Mash to write about the opening scene in the BFG – Set as a 2do.</p>
BREAK					
Maths	<p>Master this skill on IXL all about multiplication:</p> <p>AA.1</p>	<p>Master this skill on IXL all about multiplication:</p> <p>AA.2</p>	<p>Master this skill on IXL all about multiplication:</p> <p>AA.3</p>	<p>Master this skill on IXL all about multiplication:</p> <p>AA.4</p>	<p>Master this skill on IXL all about multiplication:</p> <p>AA.5</p>



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	Count equal groups https://uk.ixl.com/math/year-3/count-equal-groups	Identify multiplication expressions for equal groups https://uk.ixl.com/math/year-3/identify-multiplication-expressions-for-equal-groups	Write multiplication sentences for equal groups https://uk.ixl.com/math/year-3/write-multiplication-sentences-for-equal-groups	Relate addition and multiplication for equal groups https://uk.ixl.com/math/year-3/relate-addition-and-multiplication-for-equal-groups	Identify multiplication expressions for arrays https://uk.ixl.com/math/year-3/identify-multiplication-expressions-for-arrays
Reading or Phonics	Listen to the last chapter of Stig of the Dump Chapter 9 https://www.youtube.com/watch?v=UUr9c0c0DvM	Listen to Fantastic Mr Fox – Chapter 1 and Chapter 2 https://www.youtube.com/watch?v=P8ATz-UvZ5E https://www.youtube.com/watch?v=NJ_o-B8vBc4	Listen to Fantastic Mr Fox – Chapter 3 and 4 https://www.youtube.com/watch?v=ar0OcbolTNo https://www.youtube.com/watch?v=WFiKQyR_EAI	Listen to Fantastic Mr Fox – Chapter 5 and 6 https://www.youtube.com/watch?v=WFiKQyR_EAI https://www.youtube.com/watch?v=LWT_rk_xq-E	Listen to Fantastic Mr Fox – Chapter 7 and 8 https://www.youtube.com/watch?v=sTWV8z7RhF8 https://www.youtube.com/watch?v=yYV6VIYkWSw
Prayer	Say the lunchtime school prayer and the Angelus (refer to your planner).	Say the lunchtime school prayer and the Angelus (refer to your planner).	Say the lunchtime school prayer and the Angelus (refer to your planner).	Say the lunchtime school prayer and the Angelus (refer to your planner).	Say the lunchtime school prayer and the Angelus (refer to your planner).
LUNCH					
Non-Core subjects	SCIENCE https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/z22g7p3 Watch the video on BBC Bitesize to refresh your learning on fossils.	ART – Perspective and shading Watch the video by following the link below: https://www.youtube.com/watch?v=D4Mg6HWfdKM (Stop the video at 8:43)	HISTORY Learn about the first farmers during the Stone Age time and find out about the food eaten. Watch the video and play the games using the following link:	RE Write about how you have helped or been kind and understanding to someone at home and someone at school. Explain how we know Jesus would want us to help to others and a time	RE The Liturgical Year: Watch the link of the PowerPoint. https://www.loom.com/share/b62dce48aaf64be3952d5b46b0afb027?share



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	<p>Then watch this video, read the information and play the games to find out what soil is made from!</p> <p>https://www.bbc.co.uk/bitesize/topics/zjty4wx/articles/ztvbk2p</p> <p>CHALLENGE: Create a leaflet showing what you have learned about soil. Purple Mash has lots of additional information-make sure you click on the 'more' button to help you. Set as a 2do.</p>	<p>You will need a piece of paper and a pencil. The shapes can be drawn free hand or find shapes around your house that you can draw round. It is a tricky activity so listen carefully and have a go. Start with 5 shapes and see how you get on. You can colour in using shading with coloured pencil or just a writing pencil.</p>	<p>https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z33487h</p> <p>Use Purple Mash to write a shopping list looking at the difference between modern food and hunting and gathering food. Use the 'more' button on Purple Mash for extra information to help you complete the task. Set as a 2do.</p>	<p>where Jesus has helped others.</p> <p>Using Purple Mash use the template to write about yours and Jesus experiences of helping others. Set as a 2do.</p> <p>PE</p> <p>Have a go at a HITT session with Rob from PaceSetters!</p> <p>https://www.youtube.com/watch?v=rnQT1ocKB4&list=PLtJXdJsx-GqgEsAGZCw0M9lcXsh6JASDn&index=15</p> <p>If you have time, have a go at the Challenge Chart below, tick a box or write down once you have completed an activity.</p>	<p>dAppSource=personal_library</p> <p>Use Purple Mash to write down the information you know about Ordinary Time, Advent/ Christmas, Easter and Lent. Listen carefully to the talking, this will help you with the colours used in the Church at certain times of the year.</p>
Spelling	<p>Practise the quiz on Purple Mash for your spellings. This week they are all about adding the prefix 'im' to the start of a word. For example impossible</p>	<p>Practise the quiz on Purple Mash for your spellings. This week they are all about adding the prefix 'im' to the start of a word. For example impossible</p>	<p>Practise the quiz on Purple Mash for your spellings. This week they are all about adding the prefix 'im' to the start of a word. For example impossible</p>	<p>Practise the quiz on Purple Mash for your spellings. This week they are all about adding the prefix 'im' to the start of a word. For example impossible</p>	<p>Practise the quiz on Purple Mash for your spellings. This week they are all about adding the prefix 'im' to the start of a word. For example impossible</p>



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Prayer	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).
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STAR JUMPS

Jump with your arms and legs out to make a star shape
Jump back in to start position



CHALLENGE ▽
To do 18 with the correct technique

FRONT BRIDGE

Hands and feet only on the floor
Lift up and hold body keeping back and arms straight



CHALLENGE ▷ To hold for the count of 24

REVERSE GET UPS

Lie on your front with hands level with shoulders
Push up into a front bridge bringing knees into chest
Stand up with arms above head then return safely to the floor



CHALLENGE ▷ To do 10 with the correct technique

JUMPING FORWARDS & BACKWARDS

Jump in a forwards/backwards direction keeping feet together
Land with soft feet & bent knees



CHALLENGE ▷ To do 12 jumps in each direction

JOGGING

High knees and drive arms
Soft feet by keeping heels off the floor



CHALLENGE ▽
To jog for the count of 15



You completed the challenge!

Can you complete this 6 times in total before your next assessment?

Tick a ☐ box each time you complete a challenge

Hearing nice things about ourselves makes us feel good!
Can you say something nice to someone today?