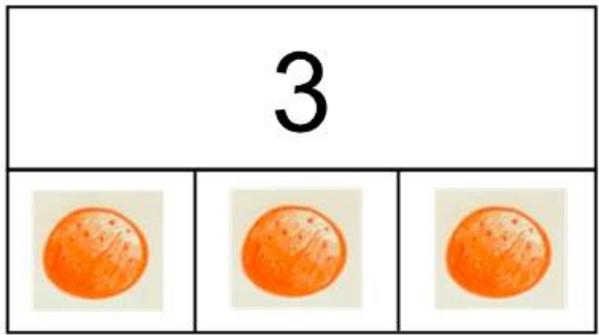




St Gregory's Catholic Primary School

Curriculum Information

Reception Spring Term 2020

Subject	What are we doing in school?	How can you help at home?
<p>Mathematics</p> 	<p>Number</p> <p>The children have been enjoying their 'Little Big Maths' lessons and we have been learning the values of numbers 1-20 and representing these using pictures and objects. This term, we will be looking at using simple bar models to represent numbers 1-10. This is an example of a bar model we will be using with the children:</p> 	<p>Topmarks is a brilliant website that the children can use to practise all different aspects of maths.</p> <p>http://www.topmarks.co.uk</p> <p>Numberjacks is an educational programme which explores numbers.</p> <p>https://www.youtube.com/channel/UCWkuiktSh-V3E4ysPU0VC3Q</p> <p>Try and find 2D shapes in your home. Search the food cupboards, kitchen and living room and talk about the properties of the shapes you find with your child.</p> <p>We love to see your child's learning at home, so please feel free to add photos/videos to Tapestry!</p>

We will continue to learn our number rolls and practise counting in 2s, 5s and 10s. We will be having a big focus on number formation and ensuring we have formed our numbers correctly.

Shape, Space and Measure



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	<p>The children will be learning the names of 2D shapes and their properties. These shapes will include We will use the classroom environment to view these shapes and talk about where we find them in everyday life.</p> <p>In the mud kitchen, the children will be set a variety of fun challenges focusing on ordering. These include: ordering two or three items by length or height and ordering two items by weight or capacity.</p>	
<p>Reading</p> 	<p>This term, we will be focussing on non-fiction stories about people who help us, which will help us to find out about different people's jobs and occupations. We will be reading Oxford Reading Tree stories as a class and we will enjoy reading these stories together as a class and completing activities based around the stories.</p> <p>Books will be changed when we feel the children are able to retell a story and begin to use their phonics knowledge to sound out initial sounds in the book. At this stage, we are not expecting the children to read all the words in their story books, so please do not worry if they can't! We may send the same book home for a second reading if we feel more understanding of the story is needed.</p> <p>Our Key Stage Two peer readers are doing an amazing job at reading with our children every day and encouraging them to segment and blend.</p>	<p>We hope you will support us in listening to children read at home, if possible, <u>a minimum of three times a week.</u></p> <p>Your comments are a valuable contribution to the reading record so once you have read together with your child please record your experience which helps us to know when to change books.</p> <p>Oxford Owl offers 250 free e-books which can be accessed at home. It's free to register and provides a wide variety of different texts for your child to read.</p> <p>https://www.oxfordowl.co.uk/</p>



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To encourage the children's love of reading, we will be taking part in library lessons at Weston Favell library. We are very excited about this!

Literacy



In Literacy, we are focussing on the topic 'People Who Help Us'. During this term, the children are now beginning to have a go at writing words and even sentences, which is amazing to see! Some children are still building up their confidence in Phonics and are being encouraged to write initial sounds to label pictures. The children have access to sound mats and tricky words to support them with their writing.



Each week the children complete a piece of unaided work in their literacy books. The teacher then sits with the child to talk about the positives and together with the child they set a next step e.g to write on the line. This allows the children to evaluate their own work and take ownership.

Letter Formation

This term, we will continue with our handwriting lessons which will mainly take place on a Monday or Tuesday. The children are working hard to ensure that they are forming their letters correctly. We use a handwriting programme called PenPals which is used across the school. In addition to this, we have daily fine motor activities available to strengthen the children's muscles ready for

Some great websites to support your child's phonics at home :

<http://www.phonicsplay.co.uk/>

<http://www.ictgames.com/literacy.html>

The children are currently learning phase 3 sounds:





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	<p>writing. The 'finger gym' in both classes is very popular and we also do a 'dough disco' with the children.</p>	
Spelling	<p>For spellings in reception we focus on tricky and high frequency words. We now feel the children are ready to have spellings sent home to learn as they have grasped phase 2 sounds. The spellings will be placed into their reading records and will be changed when the child is able to both read and write the words. Please practise these spellings regularly at home.</p> <p>Tricky words are words which the children cannot sound out but they need to know them by sight. Please see below for a list of tricky words the children will be expected to learn this term. We will start with phase 2 words and then move onto phase 3 when we feel your child is ready.</p>	<p>The Letters and Sounds website contains a wealth of free resources to support your child's phonics.</p> <p>They have a variety of resources for every phase from 1-6. All of the children are currently working on phase 3 sounds. We have 4 phonics groups in Reception and http://www.letters-and-sounds.com/</p>



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Phase 2	Phase 3
I	he
no	she
the	we
to	me
go	be
into	you
	are
	her
	was
	all
	they
	my

RE



Welcome

This term in RE our focus 'Celebrating'. We will be learning about the different celebrations people have such as Chinese New Year, New Year's Eve and family dinners. We will learn how the church's celebrations are community celebrations and how on Sunday's, the parish join together. It is a time to celebrate and a time to say thank you. We will also be learning the story of when Simeon celebrated the coming of Jesus to Nazareth and we will enjoy role playing this story.

To help at home, it would be brilliant if you could encourage the children to talk about what experiences they have of the topic. How and when have they celebrated? What is a celebration?

We would love the children to bring in any photos of celebrations they have attended such as weddings, baptisms, birthday parties or fireworks night.

PE

PE is on a Wednesday morning. The children's PE lessons focus on a different skill each term and the theme is traditional tales. The children will have games linked to different stories and develop their balancing skills using the equipment.

There are occasions when extra PE slots are available so it is always a good idea to have kit at school all week. A plain white T-shirt, white shorts and black plimsolls are required for indoor P.E. and we would like the children to



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Anthony from Pacesetters is also running an extra Gymnastics session on a Monday morning, so please ensure your child's kit is in school.

This term, we will also be launching 'The Daily Mile'. We are aiming to walk back from Weston Favell Library and to Elenore House to increase our daily steps!

wear plain dark tracksuit bottoms and trainers for P.E. outside and for the colder weather.
Please remove earrings, jewellery and watches at home on PE day as children are required to remove their own earrings because teachers are not authorised to remove them. Please name your child's kit and PE bag.

Homework

In reception the children's homework mainly consists of their home reading and learning their spellings.

The main focus this term is for children to learn to read and write the tricky words we will be sending home.

Please remember to check Tapestry regularly for announcements and tasks to complete at home.