



St. Gregory's Catholic Primary School – Remote Learning Plan Year 4 W/C 25th January 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
Reflection Time	Watch Episode 4 at Mark 10 Mission . This will help you reflect on the message given in the Gospel at Mass on Sunday. Use 2Email to let your Class Teacher and Miss Marum know how you are living out this week's mission!				
Prayer and Reading	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.
English	https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-the-climax-68vkge To generate vocabulary for the climax of the story.	https://classroom.thenational.academy/lessons/to-investigate-suffixes-tion-ity-ness-6ngk6d To investigate suffixes (-tion, -ity, and -ness).	https://classroom.thenational.academy/lessons/to-develop-understanding-of-complex-sentences-crtpar To develop understanding of complex sentences.	https://classroom.thenational.academy/lessons/to-plan-the-climax-6gtk4r To plan the climax of the story.	https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-the-countryside-part-2-6gv6ad To develop a rich understanding of words associated with the countryside (Part 2).
BREAK					
Maths	TT Rockstars! Log into TT Rockstars. Spend at least 20 mins really practising your times tables. Use Sound Check for this.	Using the video: Multiply 2-digits by 1-digit (1) , practise your multiplication skills. Solve any calculations they ask you to on a piece of paper and upload a photo of this to Purple Mash .	Using the video: Multiply 3-digits by 1-digit , practise your multiplication skills. Solve any calculations they ask you to on a piece of paper.	Watch the video: Factor Pairs , solving any questions they give you on a piece of paper. Which of these statements are true? Why? Write down	Watch the video: Efficient Multiplication , solving any questions they give you on a piece of paper.



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	Try hard to focus on your 6, 7, and 9 x tables.	Try these calculations using the column method . Use your knowledge of partitioning to support you if you are finding it tricky: 21 x 3 27 x 4 27 x 6 14 x 2	Complete the Practise, Apply and Enrich questions set on Purple Mash as 2Do. Please upload a photo of these.	your reasoning and explain to someone at home: 1. $15 \div 3 = 3 \div 15$ 2. $10 \div 2 = 2 \div 10$ 3. $25 \div 5 = 5 \div 25$	
Reading or Phonics	Spend at least 20 minutes a day reading . This can either be independently or reading aloud to someone at home. Choose one day in the week to complete this reading activity: https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-cguk8e				
Prayer	Say the lunchtime school prayer and the Angelus (refer to your planner).	Say the lunchtime school prayer and the Angelus (refer to your planner).	Say the lunchtime school prayer and the Angelus (refer to your planner).	Say the lunchtime school prayer and the Angelus (refer to your planner).	Say the lunchtime school prayer and the Angelus (refer to your planner).
LUNCH					
Religious Education and Non-Core Subjects	Science https://classroom.thenational.academy/lessons/what-do-we-mean-by-amplitude-of-sound-c8tp8e What do we mean by amplitude of sounds?	Computing On Purple Mash under 2code-Chimp: Complete the 'magician' activity (Set as 2Do).	Topic https://classroom.thenational.academy/lessons/why-does-it-rain-6hk62t Why does it rain? <u>Think about and answer these questions:</u> What are the benefits of rain?	RE https://www.loom.com/share/82182a4c42554737ba955abb4c7b2096 Watch this lesson video about the local church and how the community comes together to celebrate. There are two tasks for you to complete. Watch the first part of the video and then	ART/DT This week, we are going to be exploring proportions and how we can begin to draw accurately. This week we will focus on exploring accurate proportions when drawing a face or self-portrait.



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<p>Today, your task is to select 5-10 objects from around your home and explore what sounds they make when you pluck, strum, tap, bang, blow or flick the object.</p> <p>Check your 2Email on Purple Mash where there is an example table for you to record your results.</p> <p>Which objects made the loudest sounds so has the biggest amplitude?</p> <p>Which objects made the quietest sounds so has the smallest amplitude?</p> <p>Record which sound from an object surprised you the most.</p> <p>Please remember to be respectful and safe with the objects and also consider that other</p>		<p>What are the negatives of rain? How can rain help us?</p> <p>Your Task! You have been asked by a friend about which months are the best to come and visit England to see the wonderful sights and attractions we have to offer.</p> <p>Consider the following questions: Which months are our rainiest? When would be best for them to come and visit to explore during the sunshine? How do you know this? What evidence do you have?</p> <p>Research and discover which months are the worst for rain and which months are the best for sunshine. When is best for your friend to come and visit?</p>	<p>pause to complete Activity 1. Then watch the second part of the video and complete your second Activity. Make sure you upload a photo of your completed work to Purple Mash.</p> <p>PE https://www.youtube.com/watch?v=xtoB-kS96Ro&list=PLtJXdJsx-GqqEsAGZCw0M9lcXsh6JASDn&index=16 Join in with another virtual HITT session with Rob! Let's get those heart's pumping!</p>	<p>Using the template sent on Purple Mash as a 2Do, follow the rules for drawing a face and begin to draw your own. Upload a picture of your work to Purple Mash.</p> <p>Remember to think about:</p> <ul style="list-style-type: none">• The shape of the head,• The size and shape of the eyes as well as their distance from one another,• The size of the forehead• The distance from the eyes, nose and mouth. <p>Explore and have fun!</p>
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	people in your house will be working!		<p>Music Log in to Charanga YUMU and follow the step by step instructions for Lesson 2 on our STOP! Topic! Make sure you click on all the question bubbles.</p> <p>This week, complete step 2. Each week we will complete another step.</p>		
Spelling	<p>Purple Mash – Year 4 Week 3 Spring 1 spellings. Look Say Cover Write Check</p>				<p>Purple Mash – Complete the spelling quiz set as a '2Do'</p>
Prayer	<p>Say the end of day school prayer (refer to your planner).</p>	<p>Say the end of day school prayer (refer to your planner).</p>	<p>Say the end of day school prayer (refer to your planner).</p>	<p>Say the end of day school prayer (refer to your planner).</p>	<p>Say the end of day school prayer (refer to your planner).</p>