

St. Gregory's Catholic Primary School - Remote Learning Plan Year 4 W/C 1st February 2021

	Monday	Tuesday	Wednesday	Thursday	Friday			
Collective	Watch Episode 5 at Mark 10 Mission to reflect on the message given in the Gospel at Mass on Sunday.							
Worship								
	We would love you to let us know how you are living out this week's mission!							
Prayer and	Say the morning school	Say the morning school	Say the morning school	Say the morning school	Say the morning school			
Reading	prayer (refer to your	prayer (refer to your planner)	prayer (refer to your	prayer (refer to your	prayer (refer to your planner)			
	planner) and read a book	and read a book of your	planner) and read a book	planner) and read a book of	and read a book of your			
	of your choice to begin	choice to begin the day.	of your choice to begin the	your choice to begin the	choice to begin the day.			
	the day.		day.	day.				
English	https://classroom.thenat	https://classroom.thenationa	https://classroom.thenati	https://classroom.thenation	https://classroom.thenationa			
	ional.academy/lessons/t	<pre>l.academy/lessons/to-</pre>	onal.academy/lessons/to-	al.academy/lessons/to-	<u>l.academy/lessons/to-write-</u>			
	o-write-the-climax-	practise-and-apply-	practise-editing-skills-	plan-the-ending-6wvkct	the-ending-60w62c			
	6gr3ac	knowledge-of-suffixes-tion-	ccv64r					
	To write up the climax of	ity-ness-6mwk6t	To practise editing skills.	To plan the ending of your	Finally, write the ending of			
	your story.	To practise and apply		story.	your story.			
	Think back to last week	knowledge of suffixes (-tion,	Think about:					
	where you planned the	-ity and –ness).	Spelling					
	final climax of your story		Correct punctuation					
	using key vocabulary		Use of key vocabulary					
	about the countryside		Have you thought about					
	using more complex		fronted adverbials?					
	sentences.		Adverbs?					
BREAK								
Maths	Click onto the White Rose	Click onto the White Rose	Click onto the White Rose	Click onto the White Rose	TT Rockstars!			
	Maths Video clip named	Maths Video clip named	Maths Video clip named	Maths Video clip named				
	'Divide 2-digits by 1-	'Divide 2-digits by 1-digit	'Divide 2-digits by 1-digit	'Divide 3-digits by 1-digit	Log into TT Rockstars. Spend			
	digit (1). Watch the clip	(2). Watch the clip and solve	(3). Watch the clip and	(3). Watch the clip and solve	at least 20 mins really			
	and solve any example	any example questions they	solve any example	any example questions they	practising your times tables.			
	questions they give on a	give on a piece of paper.	questions they give on a	give on a piece of paper.				
	piece of paper.	https://whiterosemaths.com	piece of paper.	https://whiterosemaths.co	Please focus on your 6, 7, and			
		/homelearning/year-		m/homelearning/year-	9 times tables.			



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	https://whiterosemaths.	4/spring-week-2-number-	https://whiterosemaths.c	4/spring-week-3-number-			
	com/homelearning/year-	multiplication-division/	om/homelearning/year-	multiplication-and-division/			
	4/spring-week-2-		4/spring-week-3-number-				
	number-multiplication-	IXL(Set as a task):	multiplication-and-	IXL(Set as a task):			
	division/	1.3	division/	1.5			
		1.4		J.2			
	IXL(Set as a task):		Complete the Practise ,	J.3			
	l.1		Apply and Enrich	K.1			
	1.2		questions set on Purple				
			Mash as 2Do. Please				
			upload a photo of this.				
Reading or	https://classroom.thenatio	onal.academy/lessons/to-develo	pp-reading-for-pleasure-throu	gh-book-recommendations-68	rp4c		
Phonics		easure through book recommen					
		J					
	Have you read a fantastic	book that you would recommen	d to someone else to read? M	lavbe vou would recommend t	his book to someone else at		
	home?			,,			
	Write down the title of the book, the author and why you would recommend it to someone else! What made it such a fantastic read?						
		and recommendation to purple		one eise: What made it such a	Taritastic read:		
	opioad your book review a	and recommendation to purple i	1110311;				
Prayer	Say the lunchtime	Say the lunchtime school	Say the lunchtime school	Say the lunchtime school	Say the lunchtime school		
Flayer	school prayer and the	prayer and the Angelus	prayer and the Angelus	prayer and the Angelus	prayer and the Angelus		
		1		1	1		
	Angelus (refer to your	(refer to your planner).	(refer to your planner).	(refer to your planner).	(refer to your planner).		
	planner).						
LUNCH							
Non -core	Science:	Computing:	Geography:	RE:	ART/DT		
subjects	https://classroom.thenat	<u> </u>	https://classroom.thenati	Watch this <u>lesson video</u> . We	In our art lesson last week, we		
Sabjects	ional.academy/lessons/	On purple mash under 2code-	onal.academy/lessons/wh	are moving onto a new	looked at using the correct		
	what-is-acoustics-6tj6at	Chimp:	at-is-the-reason-for-	topic of 'Giving and	proportions when drawing a		
	what is acoustics offoat	Complete the 'fun with fish'	seasons-c9jk6c	Receiving' so this is our	face. This is a skill that takes a		
		•	<u>36830113-63]KUC</u>	_	Tace. This is a skill that takes a		
		activity (Set as 2Do).		EXPLORE lesson. Complete			



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What are sound acoustics?

Today you are going to become investigators. I have received an important email from a very well-known band. They need to sound proof their studio so their music cannot be heard from outside.

You need to investigate different materials to find out which material absorbs sound from travelling through and therefore would make the noise the quietest outside the studio!

To do this you can find an empty toilet toll or kitchen roll. Securely wrap one end with different material and leave one end open to talk through. Which material makes the sound the quietest? Choose another activity of your choice on chimp to attempt! Remember this requires some perseverance!

What is the reason for the seasons?

When we look at the reason for all the 4 different seasons, we see lots of key vocabulary that can be quite tricky! If there are any words in this video that you are unsure of I want you to use either a dictionary or the internet to find the meaning of the words.

Your task:

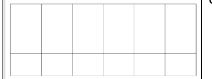
I would like you to create an informative poster on a piece of paper explaining the reason for the seasons:

What are the seasons?
What positions of the earth cause each season?
What would it look like?
What would you see in each season?

You can lay this poster out in any way you would like! Make sure it is informative yet eye-catching!

the storyboard activity showing different ways that we can give and receive love and explain how this relates to God's love for us. Upload this to Purple Mash once complete.

This is the link to your reflection music – 'I Don't Have Much' by Corey Voss, Sarah Kroger and REVERE. Example template for your storyboard:



You should draw your pictures in the top boxes and write your explanation underneath.

PE:

https://www.youtube.com/watch?v=ECCrKKGKYH0&list=PLtJXdJsx-GqqEsAGZCw0M9lcXsh6JASDn&index=17 Join in with another virtual HITT session with Rob! Let's get those

while to master as it is quite tricky!

For this week's lesson we are carry on with self-portraits but were are going to be looking from two different perspectives: how people see

you on the outside and how you want to be seen on the inside.

The 'inside' might be how you are feeling, your interest and hobbies but you will design it well so that is still resembles a face!

Using the examples and template set as a 2Do on Purple Mash, complete your inner and outer self-portrait



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	Using the sheet set as a 2Do on purple mash, carry out your investigation to help the band!!		Music: Log in to Charanga YUMU and follow the step by step instructions for lesson 3 on our STOP! Topic! Make sure you click on all the question bubbles. This week, complete step 3. Each week we will complete another step.	heart's pumping! By exercising a home we are making sure we're staying fit and healthy!	upload the finished drawing
Spelling	Purple Mash – Year 4 Week 4 Spring 1 sp Look Say Cover Write Che	Purple Mash – Complete the spelling quiz set as a '2Do'			
Prayer	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).