

	Monday	Tuesday	Wednesday	Thursday	Friday
Reflection Time	Watch Episode 6 at <u>Mark 10 Mission</u> . This will help you reflect on the message given in the Gospel at Mass on Sunday. Your Mission is to spend at least 5 minutes in prayer with God each day this week.				
Prayer and Reading	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.
English	https://classroom.thenat ional.academy/lessons/t o-explore-the-function- of-apostrophes-70up2d To explore the function of apostrophes.	https://classroom.thenationa Lacademy/lessons/to- explore-punctuating-speech- first-c9j30c To explore punctuating speech.	https://classroom.thenati onal.academy/lessons/to- revise-speech- punctuation-cngp8t To revise speech punctuations.	https://classroom.thenation al.academy/lessons/to- practise-using-simple-past- present-and-future-tense- c5hp2c To practise using simple past, present and future tense.	https://classroom.thenati onal.academy/lessons/to- revise-simple-compound- and-complex-sentences- 6tgp2d To revise simple, compound and complex sentences.
BREAK					
Maths	Click onto the White Rose Maths Video clip named: 'Unit and non-unit fractions' Watch the clip and solve any example questions they give on a piece of paper. https://whiterosemaths.	Click onto the White Rose Maths Video clip named: 'What is a fraction?' Watch the clip and solve any example questions they give on a piece of paper. <u>https://whiterosemaths.com</u> <u>/homelearning/year-</u> 4/spring-week-5-number-	Click onto the White Rose Maths Video clip named: 'Tenths' Watch the clip and solve any example questions they give on a piece of paper. <u>https://whiterosemaths.c</u> om/homelearning/year-	Click onto the White Rose Maths Video clip named: 'Count in Tenths' Watch the clip and solve any example questions they give on a piece of paper. <u>https://whiterosemaths.co</u> <u>m/homelearning/year-</u> 4/spring-week-5-number-	Click onto the White Rose Maths Video clip named: 'Equivalent Fractions (1) Watch the clip and solve any example questions they give on a piece of paper. <u>https://whiterosemaths.c</u> om/homelearning/year-



	<u>4/spring-week-5-</u> <u>number-fractions/</u> <u>IXL:</u> Y.1, Y.2, Y.3	<u>IXL:</u> Ү.4, Ү.5, Ү.б	 <u>4/spring-week-5-number-fractions/</u> <u>Complete:</u> Recognising fractions Fractions-Tenths Set as 2Do's on Purple Mash. 		<u>4/spring-week-5-number-</u> <u>fractions/</u> <u>IXL:</u> AA.1
Reading or Phonics					
Prayer	Say the lunchtime school prayer and the Angelus (refer to your planner).	Say the lunchtime school prayer and the Angelus (refer to your planner).	Say the lunchtime school prayer and the Angelus (refer to your planner).	Say the lunchtime school prayer and the Angelus (refer to your planner).	Say the lunchtime school prayer and the Angelus (refer to your planner).
LUNCH					
Religious Education and Non- Core Subjects	Science: https://classroom.thenat ional.academy/lessons/h ow-can-you-make-a- string-telephone-68t6at How can you make a string telephone? In today's lesson, you are going to become a scientist and conduct your own experiment! To do this, you will need: - 2 plastic or paper cups (or two	Computing: On Purple Mash under 2code- Chimp: Complete the 'Haunted scene' activity (Set as 2Do). Choose another activity of your choice on chimp to attempt! Remember this requires some perseverance!	Geography: https://classroom.thenati onal.academy/lessons/wh y-is-the-worlds-weather- changing-c9k34t Why is the world's weather changing? Watch the lesson video above. Today, you are learning about some of the different factors that are impacting the world's weather and contributing	<u>RE:</u> In this week's RE lesson, we are learning about the Introductory Rite and the Penitential Act in the Mass. We will look at each of the different stages and why they are important, linking our ideas to our beliefs. Read through the PowerPoint set as a 2Do and then complete your two tasks:	ART/DT For the past few weeks we have been looking at drawing correct face proportions. We have thought carefully about the size and placement of these facial features to be able to look at a portrait that is 'proportionate'. Today you are going to draw another self-portrait using your knowledge of



sheets of paper		to climate change. As you	Task 1: Create a storyboard	proportions using the
rolled up)	<u>Music:</u>	watch, I would like you to	showing each of the steps	template set as a 2Do on
- String		complete the mini tasks	in the Introductory Rite and	Purple Mash. This
- Scissors	Log in to Charanga YUMU and	on a piece of paper. You	the Penitential Act. Draw a	template looks at the face
Watch the lesson video	follow the step by step	are given some sentence	picture for each stage and	
above and use your	instructions for lesson 4 on	starters, but it would be	explain underneath why it is	Top of head
equipment to follow	our STOP! Topic! Make sure	great if you could use	important. On each slide,	Hairline
along with the teacher to	you click on all the question	some of your own!	the key information is	
make your own string	bubbles.		underlined so you can use	Brow line
telephone! You may		Once you have finished	this to help you! You will	Eyes
want to make a note of	This week, complete step 4.	the video, complete the	need 6 boxes on your	Nose
each of your steps as you	Each week we will complete	final task of writing a	storyboard.	Mouth
go along.	another step.	paragraph about what		
You are now going to		you have learned. Make	Task 2: Reflect on the	
write up your		sure you include all of the	questions before you pray	from a side on angle which
experiment so that one		key words, as well as the	with the words of the	almost makes it look 3-D!
of your friends would be		definitions if there are	Confiteor. Then have a go at	
able to replicate it		some you are unsure of.	writing your own	Thinking about the eyes in
exactly.			Penitential Act saying sorry	the centre of the face,
		Bonus Task! If you	to Jesus, remembering that	leaving room for a correct
First, write a list of all of		complete this lesson and	he is always ready to	sized forehead, nose in
the <i>equipment</i> you used.		have some spare time, I	forgive and help us when	the centre of the face,
Then, write up your		would love for you to	we ask.	cheekbones Create your
<i>method</i> in a clear, step-		create an information		own 3-D self-portrait.
by-step list of what you		sheet all about either the	Upload your finished work	Next week we will look at
did.		Pleistocene Era or the	to Purple Mash for us to	how we can decorate your
Once you have done this,		Mesozoic Era! Choose one	see! Make sure you also	portrait looking at another
write a summary of what		of these eras to research	keep your storyboard as we	famous artist.
you thought of your		and write about. You can	will continue this next week	
experiment. What did		choose how you do this –	when we learn about the	
you enjoy? What would		it could be a poster, fact	next stages of the Mass.	



	you like to investigate next? Upload your completed work to Purple Mash.		file, leaflet etc! I look forward to seeing them! Make sure you upload all of your completed work to Purple Mash!	PE: https://www.youtube.com/ watch?v=FJRbxXbCadQ&list =PLtJXdJsx- GqqEsAGZCw0M9IcXsh6JAS Dn&index=18 Join in with another virtual HITT session with Rob! Let's get those heart's pumping! By exercising a home we are making sure we're staying fit and healthy!	
Spelling	Purple Mash – Year 4 Week 5 Spring 1 spellings. Look Say Cover Write Check				Purple Mash – Complete the spelling quiz set as a '2Do'
Prayer	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).