



## St. Gregory's Catholic Primary School – Remote Learning Plan

### Year 4 W/C 22<sup>nd</sup> February 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
Reflection Time	Watch Series 4, Episode 1 The First Sunday of Lent at <a href="#">Mark 10 Mission</a> . This will help you reflect on the message given in the Gospel at Mass on Sunday.  Please find time to complete your mission this week!				
Prayer and Reading	<b>Say the morning school prayer</b> (refer to your planner) and read a book of your choice to begin the day.	<b>Say the morning school prayer</b> (refer to your planner) and read a book of your choice to begin the day.	<b>Say the morning school prayer</b> (refer to your planner) and read a book of your choice to begin the day.	<b>Say the morning school prayer</b> (refer to your planner) and read a book of your choice to begin the day.	<b>Say the morning school prayer</b> (refer to your planner) and read a book of your choice to begin the day.
Class Catch Up	Each day this week, you will have a Class Catch Up on Microsoft Teams. They will be scheduled for <b>10am</b> each day.  Please familiarise yourself with the <a href="#">St Gregory's Microsoft Teams Protocol</a> .				
English	Today we will explore our new class book 'Tom's Sausage Lion'. Please go through the video below and answer any questions on a piece of paper. <a href="https://www.loom.com/share/e316df464ac84d278346aaba74e63cf8?shareAppSource=personal_library">https://www.loom.com/share/e316df464ac84d278346aaba74e63cf8?shareAppSource=personal_library</a>  <b>On our teams call today, we will read the first chapter of our book</b>	Today will read the next chapter of 'Tom's Sausage Lion' on our morning 10am Teams call.  Please watch this video to see the learning for today's English lesson: <a href="https://www.loom.com/share/d3004bf6a7164850bacc04aba52c956?sharedAppSource=personal_library">https://www.loom.com/share/d3004bf6a7164850bacc04aba52c956?sharedAppSource=personal_library</a> Please go through the video below and answer any questions on a piece of paper.	Today you will have a <b>reading comprehension task</b> . Today we will look at an extract from James and the giant peach! <b>Please find the text and questions you will need set as a 2Do on Purple Mash.</b> Our WAL today will be:  <i>WAL: To answer reading comprehension questions by deducing and inferring information.</i>	Today you will have a <b>SPaG lesson</b> . Today's focus will be on the different aspects of speech.  <b>Complete 'The fox and the hen' set as a 2Do on Purple Mash.</b>	In today's lesson, we will refer back to chapter 2 of our class book. Think about how no one except for Clare believes Tom that he has seen the lion. Against his parents' advice and despite his friends and teachers turning on him, Tom is determined to prove them wrong. Think about: <ul style="list-style-type: none"> <li>Has anyone ever had a similar experience?</li> </ul>



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	<p><b>which will help you with your activity.</b></p> <p>Please complete the activity <b>‘English lesson 1’ set as a 2Do on Purple Mash.</b></p>	<p>Using the template <b>‘Diary entry English lesson 2’ set as a 2Do on purple mash</b>, your task is to write a diary entry imagining you are Tom at the end of the school day. You should think about how Tom would be feeling after how his friends and teachers treated him.</p> <p>Think about the use of emotive language, the use of the five senses, fronted adverbials and writing in 1<sup>st</sup> person.</p>	<p><i>To answer in full sentences using evidence from the text.</i></p>		<ul style="list-style-type: none"> <li>• How did it make you feel?</li> <li>• Did you manage to prove you were right? If so, how?</li> </ul> <p>Watch today’s video to support your learning:  <a href="https://www.loom.com/share/7d1b0758c4a04ef8a14e28777270593?share_dAppSource=personal_library">https://www.loom.com/share/7d1b0758c4a04ef8a14e28777270593?share_dAppSource=personal_library</a></p> <p>For your task today, you need to switch your persuasive heads on. Using the information from the video to support you, independently write a short persuasive speech to persuade people about something of your choice. You will need to use the template set as a 2Do on Purple Mash to do this.</p>
<b>BREAK</b>					
<b>Maths</b>	Click onto the White Rose Maths Video clip named:	Click onto the White Rose Maths Video clip named: <b>‘Equivalent fractions (1)’</b>	Click onto the White Rose Maths Video clip named: <b>‘Equivalent fractions (2)’</b>	Click onto the White Rose Maths Video clip named: <b>‘Fractions greater than 1’</b>	Click onto the White Rose Maths Video clip named: <b>‘Count in fractions’</b>



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	<b>'Equivalent fractions (2)'</b> Watch the clip and solve any example questions they give on a piece of paper. <a href="https://vimeo.com/504316253">https://vimeo.com/504316253</a> <b>Complete 'Find matching expressions' set as a 2Do.</b>	Watch the clip and solve any example questions they give on a piece of paper. <a href="https://vimeo.com/504472462">https://vimeo.com/504472462</a> <b>Complete 'Equivalent fractions' set as a 2Do.</b>	Watch the clip and solve any example questions they give on a piece of paper. <a href="https://vimeo.com/504801539">https://vimeo.com/504801539</a> IXL AA.2 - AA.7	Watch the clip and solve any example questions they give on a piece of paper. <a href="https://vimeo.com/505143644">https://vimeo.com/505143644</a> <b>Complete 'Ordering fractions' set as a 2Do.</b>	Watch the clip and solve any example questions they give on a piece of paper. <a href="https://vimeo.com/506082065">https://vimeo.com/506082065</a>
Reading or Phonics	We will be looking at our new book 'The boy at the back of the classroom' in English this term. On our TEAMS catch up calls, together, we will read sections of our book which will link to the learning we will be doing in our English lesson each week.				
Prayer	<b>Say the lunchtime school prayer and the Angelus</b> (refer to your planner).	<b>Say the lunchtime school prayer and the Angelus</b> (refer to your planner).	<b>Say the lunchtime school prayer and the Angelus</b> (refer to your planner).	<b>Say the lunchtime school prayer and the Angelus</b> (refer to your planner).	<b>Say the lunchtime school prayer and the Angelus</b> (refer to your planner).
LUNCH					
Religious Education and Non-Core Subjects	<b><u>Science:</u></b> In our next Science topic, we will be looking at states of matter. Please watch this first video link on the properties of the three different states of matter.  <i><b>What are the properties of solids, liquids and gasses?</b></i>	<b><u>Music/History:</u></b> <b><u>Composers and their countries!</u></b> <a href="https://www.classicsforkids.com/composers/composers_map.php">https://www.classicsforkids.com/composers/composers_map.php</a>  First, make sure your map is set to the map of Europe at the top!	<b><u>Geography:</u></b> In Geography this term, we will be looking at the different continents around the world, focusing on the continent of Europe. Our WAL for our first lesson will be:  <b><i>WAL: To be able to locate Europe on a world map and</i></b>	<b><u>RE:</u></b> Last Wednesday marked the beginning of Lent with Ash Wednesday and so we are starting our new RE topic this week, looking at self-discipline and learning about the season of Lent. Work through the PowerPoint and complete Tasks 1 and 2.	<b><u>ART/DT</u></b> For your Art lesson this week, we will be looking at patterns, specifically Indian art.  Go through the slides below. Using the techniques from the final slide, have a go at creating your own Indian art on a piece of paper. You can



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<p><a href="https://classroom.thenational.academy/lessons/what-are-the-properties-of-solids-liquids-and-gases-6gv30d">https://classroom.thenational.academy/lessons/what-are-the-properties-of-solids-liquids-and-gases-6gv30d</a></p> <p>For your activity today, please complete the worksheet tasks set on the video. You can draw the diagrams and questions onto a sheet of paper to complete.</p>	<p>Some composers spent their lives in one place. Others travelled the world. Some were forced to move to find work. Others left their homes to go to school.</p> <p>Explore this interactive map to find where classical music's composers were born.</p> <p><b><u>Your task:</u></b></p> <p>First, I want you to pick 4 countries.</p> <p>Next, I want you to explore the famous composers within those countries! What year were they born? Who would come first on a timeline? What Genre of music are they famous for?</p> <p>I want you to create a different timeline for each country. On that timeline, I want you to order the famous composers from the earliest (Who was born first) to the latest (Who was born</p>	<p><i>find out about its features.</i></p> <p>I have sent a PowerPoint on purple mash that you will need to go through and complete. Some of the questions you may just want to think about but others you may want to write down and make notes.</p> <p><b><u>Your task:</u></b> Using the knowledge you would have now gathered about Europe, complete worksheet 1C set as a 2Do using the PowerPoint to help you.</p>	<p><b>For Task 1,</b> you are researching someone who has shown great self-discipline and thinking about why this is important. Just take some notes of your research and reflections and upload a picture of these to Purple Mash.</p> <p><b>For Task 2,</b> you are going to create an information poster all about Lent. There are instructions on the slides to help you to do this, and all of your key information is underlined for you to use. Again, once you have completed your poster, upload a picture to Purple Mash.</p> <p style="text-align: center;"><b><u>PE:</u></b></p> <p><a href="https://www.youtube.com/watch?v=ZG9qYisOX0U&amp;list=PLtJXdJsx-GqqEsAGZCw0M9lcXsh6JASDn&amp;index=21">https://www.youtube.com/watch?v=ZG9qYisOX0U&amp;list=PLtJXdJsx-GqqEsAGZCw0M9lcXsh6JASDn&amp;index=21</a></p> <p>Join in with a virtual sports superstar's session with</p>	<p>upload this onto purple mash.</p> <p><a href="https://misstcreates.files.wordpress.com/2021/01/indian-patterns.pdf">https://misstcreates.files.wordpress.com/2021/01/indian-patterns.pdf</a><a href="https://misstcreates.files.wordpress.com/2021/01/indian-patterns.pdf">https://misstcreates.files.wordpress.com/2021/01/indian-patterns.pdf</a></p> <p>All you need for this lesson is access to the slides, a pencil and a piece of paper.</p>
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		last). On the timeline underneath their name, you can tell me a fact about each of them. This might be a fun fact, their genre of music or why they are famous in that European country!		Mark! Let's get those heart's pumping! By exercising at home we are making sure we're staying fit and healthy!	
Spelling	<b>Purple Mash –</b> Year 4 Week 1 Spring 2 spellings. Look Say Cover Write Check				<u>Purple Mash</u> – <b>Complete the spelling quiz set as a '2Do'</b>
Prayer	<b>Say the end of day school prayer</b> (refer to your planner).	<b>Say the end of day school prayer</b> (refer to your planner).	<b>Say the end of day school prayer</b> (refer to your planner).	<b>Say the end of day school prayer</b> (refer to your planner).	<b>Say the end of day school prayer</b> (refer to your planner).