



# St Gregory's Catholic Primary School

## Curriculum Information

Reception Summer Term 2020

Subject	What are we doing in school?	How can you help at home?
<b>Mathematics</b>	<p><b>Number</b> This term, we will be ensuring that children are secure in the early learning goal statements, which are the statements children aim to be confident with by the end of Foundation Stage. We will be focussing on counting reliably up to 20 and some children will enjoy counting past 20, which we really encourage in order to prepare them for year one. We will be placing numbers in order and be able to say which number is one more or one less than a given number. Children will be adding and subtracting two single-digit numbers and count on or back to find the answer. We will also be solving problems, including doubling, halving and sharing. This term, we will continue to focus on counting in 2s, 5s and 10s. We have been learning how to do this by using number rolls, which continues throughout the school. We will be applying counting in 2s, 5s and 10s through practical activities and using concrete resources such as bead strings, ten frames, Numicon and counters.</p> <p><b>Shape, Space and Measure</b> This term, we will be exploring capacity including how to order two items and we will be learning about weight and how to order two to three items</p>	<p>It is really important that children can count up to 20 and recognise numbers 1-20. Your child would have already been sent home number flash cards if they are not secure in this so it is really important to spend 5 minutes a day on this with your child to ensure they are confident in recognising numbers.</p> <p>Topmarks is a brilliant website that the children can use to practise all different aspects of maths: <a href="http://www.topmarks.co.uk">http://www.topmarks.co.uk</a></p> <p>Number jacks is an educational programme which explores numbers. <a href="https://www.youtube.com/channel/UCWkuiktSh-V3E4ysPU0VC3Q">https://www.youtube.com/channel/UCWkuiktSh-V3E4ysPU0VC3Q</a></p> <p>For shape, space and measure, every day real life experiences are great to help the children to understand key concepts. Going to the shop and using coins to pay for a piece of fruit or a treat using different coins and counting how much money is being handed over is one practical way of exposing children to different coins. Talking about how much things cost when writing a shopping list and playing shopkeepers is another way. Looking at the clock throughout the day and using language such as 'o'clock' and 'half past' with the children will help them to</p>



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	<p>in weight order. We will also be focusing on using everyday language to talk about position, distance, time and money. This will include lots of practical activities such as playing shops in the role play area and using money, looking at the times we go to lunch and playing games involving language such as near, far, behind, next to and in front of.</p>	<p>understand the times they have their lunch, dinner, and go to bed.</p> <p>We love to see your child's learning at home, so please feel free to add photos/videos to Tapestry!</p>
<p><b>Reading</b></p>	<p>This term, we will be basing the children's learning on their interests but will also be learning about 'Animals' and 'Food, Glorious Food!' as part of our topics. This will involve reading different recipes to help us to make healthy plates of food and learning all about different animals around the world.</p> <p>The children now have daily guided reading sessions in the afternoon which involves a carousel of activities, including reading with an adult twice a week.</p> <p>Books will be changed once a week; we like to ensure that children are able to retell a story and begin to use their phonics knowledge to sound out initial sounds in the book. At this stage, we would encourage children to read simple words and sentences but they may not be able to read every single word in the book, so please do not worry if they can't! We may send the same book home for a second reading if we feel more understanding of the story is needed.</p>	<p>We hope you will support us in listening to children read at home, if possible, <b><u>a minimum of three times a week.</u></b></p> <p>Your comments are a valuable contribution to the reading record so once you have read together with your child please record your experience which helps us to know when to change books.</p> <p>Oxford Owl offers 250 free e-books which can be accessed at home. It's free to register and provides a wide variety of different texts for your child to read.</p> <p><a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a></p> <p>We have recently added details of Bugclub onto Tapestry so that your child can access 12 books per week at their book band level.</p>



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<b>Literacy</b>	<p>During this term, we would encourage the children to write simple sentences and some children are even having a go at writing their own stories and narratives. Some children are still building up their confidence in Phonics and are being encouraged to write simple words. The children have access to sound mats and tricky words to support them with their writing.</p> <p>Each week the children complete a piece of unaided work in their literacy books. The teacher then sits with the child to talk about the positives and together with the child they set a next step e.g to write on the line. This allows the children to evaluate their own work and take ownership.</p> <p><b>Letter Formation</b> The children have handwriting lessons per week, to ensure that they are forming their letters correctly. We use a handwriting programme called PenPals which is used across the school. In addition to this, we have daily fine motor activities available to strengthen the children's muscles ready for writing. The 'finger gym' in both classes is very popular and we also do a 'dough disco' with the children if they need extra supporting in developing their finger muscles.</p>	<p>Some great websites to support your child's phonics at home :</p> <p><a href="http://www.sgcpsfs.blogspot.com">www.sgcpsfs.blogspot.com</a> (St Gregory's Phonics blog which has lots of games, resources and information which may help).</p> <p><a href="http://www.phonicsplay.co.uk/">http://www.phonicsplay.co.uk/</a></p> <p><a href="http://www.ictgames.com/literacy.html">http://www.ictgames.com/literacy.html</a></p> <p>The children are currently in differentiated Phonics groups, depending on their confidence and ability in Phonics. This ranges from phase 3 to phase 5. Some groups are focusing on being able to blend words, whilst others in phase 4 are learning about adjacent consonants and vowels. If you are unsure of your child's current Phonics group, please feel free to ask your child's teacher. We are always happy to provide extra homework.</p>



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### Phase 3 Sounds

j	v	w	x	y	z	zz	qu	ch
sh	th	ng	ai	ee	igh	oa	oo	oo
ar	or	ur	ow	oi	ear	air	ure	er

## Spelling

For spellings in reception we focus on tricky and high frequency words. These are words your child can not always sound out, but need to know by sight. It is really important that they practice these words at home so that they are confident in using them, which will really benefit them when they move on to year one. The spellings are placed into their reading records and will be changed when the child is able to both read and write the words.

Tricky words are words which the children cannot sound out but they need to know them by sight. We have been sending spellings home with your child. We will not give the child a new set unless it is practised at home too.

The Letters and Sounds website contains a wealth of free resources to support your child's phonics.

They have a variety of resources for every phase from 1-6.

<http://www.letters-and-sounds.com/>

Please ensure you are practising reading and writing the spellings we send home with your child as this will prepare them well for year one.



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Phase 2	Phase 3	Phase 4
I	he	said
no	she	have
the	we	like
to	me	so
go	be	do
into	you	some
	are	come
	her	little
	was	one
	all	were
	they	there
	my	what
		when
		out

## RE

### Good News

This term in RE our focus is Pentecost, with Foundation Stage learning all about 'good news'. We will be learning about scripture which told us how the good news was sent that Jesus is alive. We will be exploring our own good news through different activities including making streamers, sending postcards and thinking about a time we have celebrated our own good news.

To help at home, it would be brilliant if you could encourage the children to talk about what experiences they have of the topic. How and when have they had good news?

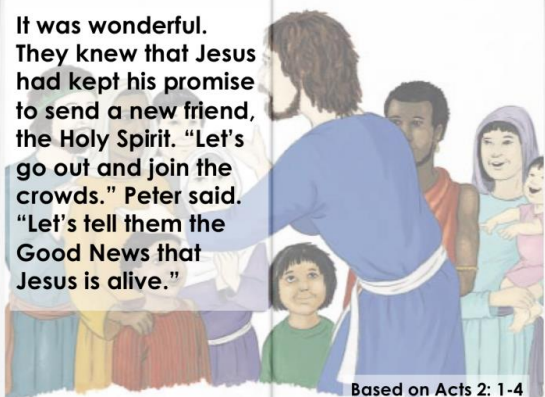
We would love the children to bring in any photos of good news they have had such as star of the week, a baby being born, someone visiting them etc.



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It was wonderful. They knew that Jesus had kept his promise to send a new friend, the Holy Spirit. "Let's go out and join the crowds." Peter said. "Let's tell them the Good News that Jesus is alive."



Based on Acts 2: 1-4

### PE

PE is on a Wednesday morning and we are really lucky to have an extra slot on a Monday morning focussing on gymnastics. The children's PE lessons focus on a different skill each term and over the next two terms, we will be focussing on preparing the children for sports day and focusing on developing their skills. We will learn about what it means to work as a team and how we encourage each other. The children will have games involving skills such as throwing and catching, balancing and co-ordination.

This term, we will start 'The Daily Mile'. We aim to take the children for a walk or a jog in the playground where we chant rhymes, songs and get active! 5 minutes of walking a day can have a fantastic impact on children's wellbeing and this

There are occasions when extra PE slots are available so it is always a good idea to have kit at school all week. A plain white T-shirt, white shorts and black plimsolls are required for indoor P.E. and we would like the children to wear plain dark tracksuit bottoms and trainers for P.E. outside and for the colder weather. Please remove earrings, jewellery and watches at home on PE day as children are required to remove their own earrings because teachers are not authorised to remove them. Please name your child's kit and PE bag.



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	links with our topic 'Food, Glorious Food!' where we are going to cook healthy meals.	
<b>Homework</b>	<p>In reception the children's homework mainly consists of their home reading and learning their spellings.</p> <p>The main focus this term is for children to learn to read and write the tricky words we will be sending home.</p> <p>Please remember to check Tapestry regularly for announcements and tasks to complete at home. If you would like extra homework for your child, we are always happy to provide this so please do ask if you would like extra work. Sometimes the children ask us themselves so some children may bring home booklets to complete, but this is not compulsory.</p>	