



## St Gregory's Home Learning Programme

### Learning Project WEEK 8 of Home Learning - Celebrations

Age Range: Key Stage 1

#### Weekly Maths Tasks (Aim to do 1 per day)

- Play on [Daily 10](#) - play levels 1 or 2 to practise adding and subtracting.
- Practise counting in 2s, 5s and 10s. This [game](#) could support this.
- On a calendar (here is an [online calendar](#) if needed) go through and write down when different family members birthdays are or when special events are happening in your family.
- Practise telling the time in words. This could be done through this [game](#) (scroll down to access the game). Read to the hour, half hour and quarter past.
- Choose and write the name of a 3D shape of your choice. List how many edges, vertices and faces it has. ([this may help](#))

#### Weekly Reading Tasks (Aim to do 1 per day)

- Find a book where you can see the characters celebrating. Is it a birthday? Can you read the book to someone over the phone/Facetime/Zoom?
- Read the story [Kipper's Birthday](#). Discuss how it may be similar or the same to your birthday celebration.
- Create a celebration book with your family. Can you add sound buttons onto the words?
- Create a Celebration Reading Den. What will you have in there? Who can read in there with you? Will you have cushions in there, so you are comfortable?
- Read a [poem](#) about a celebration you have had or looking forward to celebrating with your family.

#### Weekly Phonics/ Spelling Tasks (Aim to do 1 per day)

- Daily phonics - Ask your child to practice their sounds and blend words. Interactive games found on link below.
- [Phonics play](#)
- [Top Marks](#)
- [Spelling](#)
- Spell the days of the week
- Spell common exception words
- [Spelling City](#)

#### Weekly Writing Tasks (Aim to do 1 per day)

- Ask your child to:
- Write an [invitation](#) for a celebration. This could be a birthday party, Easter celebration etc.
  - Create a list of all of the celebration days they can recall and write a sentence about what they remember about each.
  - Invent a story involving a celebration. They could write it out or make a [story map](#). Encourage your child to use story language.
  - Create a birthday card for the next family member's birthday. Try and add a rhyming poem in the middle.
  - Write a menu for a special celebration. It could be Christmas dinner or a Diwali feast.

## Learning Project - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

### **What does celebration mean to you?**

[Watch](#) with your child. Make an A-Z list of celebrations around the world. How many can they find? What have they celebrated this year with their friends and family? Can they remember celebrating their birthday? How did they celebrate their birthday? Could they draw a picture of their special celebration? Can they interview a family member about their favourite celebration? What did they do? Who can they remember?

### **Create a celebration card for a family member.** –

What will they put on the front? Will it be pictures, or will they write a birthday poem? Can they use different materials to design their celebration card?

### **Bake a cake:**

Weigh out the ingredients and bake a cake for a celebration. Can they write the instructions and send them to a friend? Can they tweet their school with a photo of their cake and instructions?

**Months:** Can your child name the [months in order](#)? What do they notice about them? (Look at the letters at the beginning of the month.) Can they think of a celebration for each month they may have with their family? Find out when it's people's birthdays or anniversaries. Which month has the most celebrations?

**Seasons:** Ask your child how many [seasons](#) we have? Can they name them? [Watch 1](#) [Watch 2](#) Ask them to look outside their window and see if they can name the season we are in at the moment. What can they see? Can they see any flowers? Or new buds? Can they draw a picture of what they can see using different materials?

**Spring is in the air:** Spring is around us: Can they look around the house to see what they can use to make a crafty spring project.

### **Celebrations across the four seasons:**

Think about all of the celebrations we have around the world. Can they name them and place them into the correct seasons?

**Autumn:** Diwali, Bonfire Night, Harvest Festival, Hanukkah

**Winter:** Christmas, New Year

**Spring:** Holi, Easter, Mother's Day

**Summer:** Father's Day, EID, Vesak

### **Think about Easter celebrations:**

What do we do at Easter time? Could they make an Easter card for a friend at school? Have they ever taken part in an 'Egg and Spoon Race'? Find four friends or family members to take part. (The rule is to balance an egg or similarly shaped item upon a spoon and race with it to the finishing line) You can decide on the prize: it could be an Easter Egg or a day of wearing PJs all day!

**Traditional celebration:** Talk to an adult and ask about any traditional celebrations you may have as a family. Why do you celebrate them? How do you celebrate them and when? Do you have to wear different clothes and eat different food? Gather the family and sing the song '[Celebration](#)': Can you add actions to the dance? Could you have a concert and perform to your family and friends?

Why not teach your parents our school Celebration song? – [Come on and Celebrate](#)