



*St Gregory's Catholic Primary School*  
*'Walking Together in the Light of the Lord'*

## St Gregory's Home Learning

### Learning Project WEEK 12

#### Music

Age Range: Year 3 and Year 4

##### Weekly Maths Tasks (aim to do 1 per day)

- Encourage your child to watch [this video](#) about angles and learn the names of different angles such as right angles, obtuse and acute angles.
- Ask your child to become a shape scavenger! How many examples of different 2D and 3D shapes can they find around the home/garden? Can they create a tally and sort the shapes they find based on their properties? e.g. number of sides/edges, number of pairs of parallel lines.
- Ask your child to write their name in capital letters and see how many angles they can see in each letter. How many right angles? How many acute and obtuse angles? Repeat for other family names.
- Last week, your child wrote a times table song. Ask your child to rehearse their song but this time incorporate a beat using a musical instrument (see below.)
- Practise multiplying multiples of 10 using known facts and place value, e.g.  $70 \times 3 = 210$ , I also know that  $3 \times 70 = 210$ .

##### Weekly Reading Tasks (aim to do 1 per day)

- Look with your child at [this](#) poster pack of musical styles. Read through the information for each musical style and find a song to listen to. Ask your child to identify their favourite music styles giving reasons for their choice.
- Ask your child to find the lyrics to their favourite song and highlight some creative words used, finding out the meaning of new words.
- Do you have any CDs or records in the house? If so, ask your child to organise them in alphabetical order or by genre. If not, provide them with a list of musicians where they can do the same thing.
- Visit [Audible](#) and let your child choose a book to listen to. Ask them to write a review when they have finished (free audio books available).
- Your child can listen to BBC School Radio music episodes [here](#). These episodes are based on Treasure Island and your child will learn new songs.

##### Weekly Spelling Tasks (aim to do 1 per day)

- Ask your child to learn to spell the names of an instrument from each of the instrument families (strings, woodwind, brass, keyboards, and percussion).
- Practise spelling these words: **measure, treasure, pleasure, enclosure**. Can your child write a definition for each of these words?
- Ask your child to unscramble these musical words: **empot, demloy, epslu, narhmoy & rrecsttuu**.
- Write as many of your spellings down from memory as you can. How many did you recall? Practise any you have missed.
- Practise the Y3/4 spellings in [this fun, interactive way](#). Encourage your child to note down any words they are unfamiliar with and clarify them.

##### Weekly Writing Tasks (aim to do 1 per day)

- Visit the Literacy Shed for this wonderful resource on [Once in a Lifetime](#).
- Listen to the piece of music called [Peter and the Wolf](#), written by Prokofiev. Whilst listening, encourage your child to list any words that come to mind e.g. elation, cheerfulness. They could also draw a picture of what they think the song represents.
- [Now read the story](#). Ask your child to write their own story that would be great told through music or draw a story map to represent this tale. Can they include speech too?
- Your child can make a mini-book about the instrument families. Include: names of instruments within that family, famous musicians who use them, country of origin and labelled illustrations.
- Invent a new instrument. Ask your child to write a fact file about their instrument or design an advert for when the instrument goes on sale.

### Learning Project – to be completed throughout the week

The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.

- **Lean On Me** - Encourage your child to listen to [Lean On Me](#), a Soul/Gospel song by Bill Withers. Do they like it? What instruments can they hear? Can they clap a rhythm? Learn to sing the lyrics and have a go at performing the song. Perhaps your child would like to research this famous artist in more detail and listen to more of his songs, creating an artist profile complete with portrait sketch.
- **Musical Makes** - Ask your child to try creating their own music instrument. They could make their own pan flute using straws, a cereal box guitar, or a tin can drumkit. Encourage them to plan their design first, source materials from around the house, write the steps to make the product and then evaluate it afterwards. Or they could research Kandinsky and create their own instrument art inspired by his work whilst listening to different genres of music.
- **Feel the Beat** - Why not ask your child to have a go at moving their body to different genres of music. As you change between Rock, Jazz, Hip Hop, Heavy Metal and Classical music, how does the way they move their body change? Have a dance together to the beat of the music! **Recommendation at least 2 hours of exercise a week.**
- **Listen Together** - Encourage your child to ask each family member what their favourite song is. Play the song aloud and listen together. Spend some time as a family discussing what genre of music the songs belong to and how each piece of music makes you feel. Which genres of music were the most popular? Can your child represent their results in a bar chart. They could ask family members to rank their favourite genres of music first.
- **Musical Movie Time** - Allow your child to choose an age-appropriate musical to watch. Andrew Lloyd Webber is now posting filmed versions of his shows on his YouTube channel [The Shows Must Go On!](#) each week! Discuss the story behind the musical and ask your child to step into the shoes of different characters and imagine how they are feeling. Which is your child's favourite song from the film/show and why? Can they create a billboard poster advertising the show? Or perhaps design a ticket?

### Additional resources you may wish to engage with:

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 3](#) or here for [Year 4](#). There are interactive games to play and guides for parents.
- Pacesetter Sports and Wellbeing. Our Sports provider, [Pacesetter@Home](#), gives three activities each weekday for the children to participate in. Each activity is approximately 15 minutes long. It's a great way to get the 2 hours of recommended exercise each week in.

**We would love to see examples of the children's work.**

**Please send your photos to the School Office: [admin@sgcps.org](mailto:admin@sgcps.org) for us to include in the weekly Keep In Touch Bulletin.**

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