



St Gregory's Catholic Primary School
'Walking Together in the Light of the Lord'

St Gregory's Home Learning

Learning Project WEEK 11

Around the World	
Age Range: Foundation Stage	
Weekly Maths Tasks (aim to do 1 per day)	Weekly Reading Tasks (aim to do 1 per day)
<ul style="list-style-type: none">• Watch this video to support counting back from 10. For an extra challenge, ask your child to start at 10 and take away 1. Repeat this until they get to zero. Do they recognise the amount is getting smaller?• Generate your own subtraction number stories. Use real life objects at home to show this e.g. 'I have 4 bananas. I eat one. How many are left?'• Use a teddy and count backwards making deliberate mistakes. Can your child spot the mistakes? Mistakes can include omitted numbers, repeated numbers or a number in the wrong place. As an extra challenge, ask your child to spot the mistake when the numbers are written down.• Look at these pictures of flags from around the world with your child. Can they spot any shapes in the flags and can they name them?• Use the tens frames (here) to subtract/take away numbers. You could also ask your child to write the accompanying number sentence e.g. $10-1=9$.	<ul style="list-style-type: none">• Listen to stories from around the world - including: Handa's Surprise, The Tiger's Child and If The World Were a Village.• Choose one of the above stories to share again. Ask your child to retell the story in their own words once they are familiar.• Follow the story All Are Welcome Here with your child. Discuss how your child's school makes everybody feel welcome.• Play memory games, 'I went to the market, I bought...' The next person repeats the above sentence remembering the items bought already and adding a new one to the list each time. Use fruits like in Handa's Surprise.• Your child can practise reading the tricky words: into, he, she, me, we, be, you, are, they, my all, her. Look at newspapers, magazines or leaflets together and circle these words with a felt tip pen or highlighter.
Weekly Phonics Tasks (aim to do 1 per day)	Weekly Writing Tasks (aim to do 1 per day)
<ul style="list-style-type: none">• Ask your child if they can think of a fruit or vegetable for each letter of the alphabet i.e. a=apple, b=banana.• Play Odd and Bob here. Children sort real words and nonsense words by sounding out.• There are live phonics lessons on YouTube daily. Click here to watch.• Splat the Letter- Write out the letters for the sounds your child has been practising on pieces of paper and spread out on the floor. Take it in turns to shout out a sound and both players have to try and splat the sound with their hand.• List countries from around the world e.g. Spain, Peru. Ask your child to identify the initial sound each country begins with. Can they identify other sounds e.g. S-p-ai-n?	<ul style="list-style-type: none">• Encourage your child to look at the food in your kitchen and find out what countries some of it comes from. Search on a map for those countries. Help your child to trace the letter with which the name of those countries start.• After listening to the story Handa's Surprise, ask your child to name and draw different fruits that they know. Label them using describing words.• Ask your child to play in role as Handa from Handa's Surprise. Ask them questions and they must answer as Handa e.g. 'Handa, what is your favourite fruit?' They might answer by saying 'My favourite fruit is tangerines. I was very excited to find lots of them'.• Your child can draw a picture of a suitcase and all the things they might take on holiday. For an extra challenge, ask your child to label the items.• Encourage your child to pretend they are on holiday. Give them the opportunity to make a

postcard to send to someone at home. Ask your child to draw a picture of what they are doing on holiday. Can they make a list of what they are doing?

Learning Project – to be completed throughout the week

The project this week aims to provide opportunities for your child to learn more about countries and cities around the world. Learning may focus on different cultures and traditions, famous landmarks, food and clothing.

- **Flags** - Look at [flags from around the world](#). Discuss which are your child's favourites and why? Ask your child to design and make their own flag using 2d shapes.
- **Food Tasting** - Find some different foods/fruits from around the world and taste each one. These might include: pizza (Italy), curry (India) and taco (Mexican) or the fruits from the story Handa's Surprise. Your child can create a chart putting a tick next to each food they like and a cross next to the foods they dislike over the course of the week.
- **Pleasant Puppets** - Make your own Handa's Surprise character puppet. Click [here](#) for more ideas.
- **Toys from Around the World** - Look at this [photography](#) project of children with their toys from around the world. Discuss how life is the same and how life is different in other countries. Can your child draw their favourite toy and write a sentence explaining why this is their favourite?
- **Where in the World?** - Discuss with your child where your family comes from in the world. If you have them available, show your child photographs of where you, or their grandparents, grew up. This might be similar to where they live now or completely different. Encourage your child to think about the differences between the places.

Additional resources you may wish to engage with:

- [Numbots](#). Your child can access this programme with their school login.
- IXL online. Click here for [Reception](#). There are interactive games to play and guides for parents.
- Pacesetter Sports and Wellbeing. Our Sports provider, [Pacesetter@Home](#), gives three activities each weekday for the children to participate in. Each activity is approximately 15 minutes long. It's a great way to get the 2 hours of recommended exercise each week in.

We would love to see examples of the children's work.

Please send your photos to the School Office: admin@sgcps.org for us to include in the weekly Keep In Touch Bulletin.

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in collaboration with

