




St. Gregory's Catholic Primary School – Remote Learning Plan Year 1 W/C 8th February 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
Reflection Time	Watch the Children's Liturgy video for this week (5 th Sunday of Ordinary Time.) We would love to see you completing the activity. There is also a Liturgy Sheet called 'Look!' here on the school website.				
Prayer and Reading	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day.
English	To listen to the Chinese Zodiac story. https://www.loom.com/share/ec0e78e8d6024e1f811e6287a0e339b6	To answer questions about the Zodiac story. https://www.loom.com/share/37889e5014b74e87b3dc83ea6ed19232	To answer questions about the Zodiac story. https://www.loom.com/share/5ad7a249b0264ee4b6a9a0b24b0df22a	To write about the ox. https://www.loom.com/share/edfd63061288475c8f0c529785a2075e	HAPPY CHINESE NEW YEAR! To listen to the Chinese Zodiac story. https://www.youtube.com/watch?v=P4WlzNrpUCs
BREAK					
Maths	Using number bonds when subtracting https://classroom.thenational.academy/lessons/using-number-bonds-when-subtracting-c9h3jd	Using doubles to calculate near doubles https://classroom.thenational.academy/lessons/using-doubles-to-calculate-near-doubles-60rk6t	Using the 'make ten' strategy https://classroom.thenational.academy/lessons/using-the-make-ten-strategy-6dj62d	Understanding that the = symbol represents equivalence https://classroom.thenational.academy/lessons/understanding-that-the-symbol-represents-equivalence-6tgk4c	Look at Purple Mash . You have been set a 2Do
Reading or Phonics	Set 3 Reading ire	Set 3 spelling ire	Set 3 Reading ear	Set 3 Spelling ear	Speed sounds set 2 and 3 revision.



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	https://schools.ruthmiskin.com/training/view/dOR0h9W6/gy6DQvQm	https://schools.ruthmiskin.com/training/view/ROVrBH5h/kl0f35Ug	https://schools.ruthmiskin.com/training/view/iGwniYNX/Uu7T1SDO	https://schools.ruthmiskin.com/training/view/G47CtEbY/ddakOWZ2	https://www.youtube.com/watch?v=6eh_RQ0Pkhg
Prayer	Say the lunchtime school prayer and the Angelus (refer to your planner).	Say the lunchtime school prayer and the Angelus (refer to your planner).	Say the lunchtime school prayer and the Angelus (refer to your planner).	Say the lunchtime school prayer and the Angelus (refer to your planner).	Say the lunchtime school prayer and the Angelus (refer to your planner).
LUNCH					
Religious Education and Non-Core subjects	IT - Look at Purple Mash . You have been set a 2Do to do with sorting plural and singular words. 	R.E – https://www.youtube.com/watch?v=cMzmghVuog0	Science – What are the differences between mammals and birds? https://classroom.thenational.academy/lessons/what-are-the-differences-between-mammals-and-birds-6gvp8c P.E – Pirate dance https://www.youtube.com/watch?v=oe_HDfdmnaM	Geography –What is a continent? https://classroom.thenational.academy/lessons/what-is-a-continent-c9k32d	Science experiment – Try this experiment yourself with pepper. https://www.youtube.com/watch?v=ho0o7H6dXSU



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Spelling	<table border="1"><tr><td>Spellings</td></tr><tr><td><i>head</i></td></tr><tr><td><i>bread</i></td></tr><tr><td><i>meant</i></td></tr><tr><td><i>instead</i></td></tr><tr><td><i>spread</i></td></tr></table>	Spellings	<i>head</i>	<i>bread</i>	<i>meant</i>	<i>instead</i>	<i>spread</i>	<table border="1"><tr><td><i>wear</i></td></tr><tr><td><i>pear</i></td></tr><tr><td><i>read</i> (<i>past tense</i>)</td></tr><tr><td><i>thread</i></td></tr><tr><td><i>breath</i></td></tr></table>	<i>wear</i>	<i>pear</i>	<i>read</i> (<i>past tense</i>)	<i>thread</i>	<i>breath</i>	Purple Mash – Write a sentence for the first group of the spellings.	Purple Mash – Write a sentence for the second group of the spellings.	Purple Mash – Complete the spelling quiz set as a '2Do'
Spellings																
<i>head</i>																
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<i>read</i> (<i>past tense</i>)																
<i>thread</i>																
<i>breath</i>																
Prayer	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).	Say the end of day school prayer (refer to your planner).											