



# **Pupil Premium Strategy**

## **2020-2021**

**(Including Impact statement 2020)**

Financial year	Amount of Pupil Premium funding
2019-20	£95,520 - 72 children
2020-2021	£90,670 - 67 children

	2018-19	2019-20
Number of FSM pupils eligible for the Pupil Premium	71 @ £1320 = £93,720	46 @ £1345 = £88770
Number of looked after pupils eligible for the Pupil Premium	1 @£1900 = £1900	1 @£1900 = £1,900
Number of service children eligible for the Pupil Premium	0 @£300 = £0	0 @£300 = £0
<b>Total</b>	<b>£95,520</b>	<b>£90,670</b>

## Areas of Pupil Premium success

- 1) Identification of the main barriers to learning for PP eligible pupils.
- 2) Frequent monitoring of the progress of every PP eligible child.
- 3) Every effort is made to engage parents, carers in the education and progress of their child.
- 4) Evidence is used to decide on which strategies are likely to be the most effective in overcoming barriers to learning.
- 5) Staff are trained in depth on the chosen strategies.
- 6) Effectiveness of TAs is evaluated, and, if necessary, improved through training and deployment.

## Strategy outline

### Pupil Premium spend

Presenting issue Main Barriers	Amount allocated to intervention/ Action (£)	Monitoring	Brief summary of the intervention or action:	Projected impact including how this will be measured	Actual Impact (Reviews) Autumn 2021
Low aspirations effecting engagement, confidence and outcomes.	£2000	Monitored by Key Stage 2 Phase Leader	Play for success – 6 week programme for raising engagement and aspiration (Years 4- 5)	<p>Aspirations of participating pupils raised.</p> <p>Improved work ethic and confidence in own abilities.</p> <p>Pupil interviews.</p> <p>Children have raised selfesteem and feel that their skills are valued.</p> <p>Pupil voice to assess impact on confidence and esteem.</p>	







			group, 1:1 sessions based around confidence, social skills and emotional development.		
	-		Homework club, run by Deputy Head supports children, who don't access this support at home.		
Children do not make enough progress in maths in KS2. The gap widens for some children in KS1, who do not reach early learning goal.	£8,176  £1,000	Monitored by SLT	Small group tuition for pupil-premium children who need additional support with their maths because of gaps or misconceptions.  HLTAs providing in class support focussing on PP and More Able groups.  Cost of SATs revision guides subsidised so that all children have access to these at home and engage in the revision process.	Children feel more confident in lessons. Gaps in understanding are closed/reduced.  Reduced gap between pupil premium and non-pupil premium.  Data analysis will show accelerated progress.  Books and pupil voice show progress in confidence and understanding.	
Gap between pupil premium and non-pupil premium children in some year groups in reading attainment.	£7000  £4000 (resources)	Monitored by SLT	Teaching Assistants deliver Interventions ; assess children accurately and identify the areas they need to develop in their reading.  RWI Phonics sessions support the tracking of phonic development.  Dedicated Library sessions in KS1 run by HLTA aimed at	GL assessments in reading to measure impact from baseline in Sept 2020  Children read more fluently and with greater accuracy. Data analysis will show accelerated progress.	



	-		<p>promoting 'love of reading' and ensures that all children have opportunities to read more often.</p> <p>Cost of SATs revision guides subsidised so that all children have access to these at home and engage in the revision process.</p> <p>NESSY online spelling support. SEN advisor monitors individual plans and progress</p>		
	£500				
	£800				
Some children have limited opportunities outside of school to access the arts, museums, outdoor environment.	£2000	Monitored by Office Managers and SLT	<p>School trips and residential are subsidised where necessary so that all children have access to valuable learning and experiences.</p> <p>School trips are planned carefully to ensure all children receive a wide range of life experiences.</p> <p>All school teams, including eco, chaplaincy team and school council have pupil premium children, who benefit from improved confidence, communication skills and training events.</p> <p>Children are encouraged to attend after school clubs and get subsidised / free places</p>	Children have positive attitudes towards school and learning. All children feel included in learning experiences.	

Some children have limited opportunities outside of school to access the arts, museums, outdoor environment.			Music lessons are subsidised by 50%		
	<b>£63,176</b>				

## Impact Statement 2019-20

### Whole school overview

### Disadvantaged/ Non Disadvantaged Predictions Summer 2020

#### Reading

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
No of Disad. At expected						
No of non Disad. At expected						
% +/-						

#### Writing

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
No of Disad. At expected						
No of non Disad. At expected						
% +/-						

#### Mathematics

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
--	--------	--------	--------	--------	--------	--------

No of Disad. At expected						
No of non Disad. At expected						
% +/-						

Written: September 2020 by Kirstie Yuen Executive Headteacher . Date of next review: February 2021  
Still to be shared / approved at LAC