

Impact Statement 2020-21 Data based on Teacher assessment

Whole school overview Disadvantaged/ Non Disadvantaged TA Summer 2021

Reading

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
No of Disad. At expected	14%	50%	50%	42%	59%	53%
No of non Disad. At expected	50%	95%	84%	90%	80.5%	64%
% +/-	-36%	-45%	-34%	-48%	-21.5%	

Writing

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
No of Disad. At expected	28.5%	50%	50%	28%	59%	62%
No of non Disad. At expected	50%	76%	64%	85%	83%	71%
% +/-	-21.5%	-26%	-14%	-47%	-24%	-9%

Mathematics

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
No of Disad. At expected	43%	75%	60%	28%	52%	46%
No of non Disad. At expected	41%	85%	69%	80%	86%	71%
% +/-	+2%	-10%	-9%	-52%	-34%	-25%

Written: September 2021 by Kirstie Yuen Executive Headteacher. Date of next review: February 2022