

Impact Statement 2021-22 Data based on Teacher assessment

Whole school overview
Disadvantaged / Non Disadvantaged TA Summer 2022

Reading

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
No of Disad. At expected	56%	90%	69%	50%	57%	40%
No of non Disad. At expected	73%	88%	73%	68%	73%	82%
% +/-	-17	-2	-4	-18	-16	-42

Writing

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
No of Disad. At expected	44%	80%	54%	43%	43%	40%
No of non Disad. At expected	62%	78%	77%	53%	86%	82%
% +/-	-18	-2	-23	-10	-43	-42

Mathematics

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
No of Disad. At	56%	70%	77%	57%	43%	40%
expected						
No of non Disad.	65%	68%	81	74%	86%	82%
At expected						
% +/-	-9	-2	-4	-17	-43	-42

Written: September 2022 by Kirstie Yuen Executive Headteacher. Date of next review: February 2023