



Sport Premium Report 2018

PE and School Sport Premium

The government in England is providing additional and substantial, ring-fenced funding to provide support to primary PE and school sport. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school to spend on improving the quality of physical education and sport for all their children.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Vision – School

That all children will:

- know how to keep themselves fit and healthy, including having the knowledge and understanding to make healthy choices regarding their diet
- have the skills to engage in whatever sport they would most like to engage in
- have the confidence to take part in team sports and to compete at a local level
- have the opportunity to engage in a range of organised and independent physical activities at break and lunch times
- develop their fine and motor gross skills to allow them to enjoy team and individual physical play
- develop the leadership skills necessary to be able to referee games and lead other year groups in sports, including running sports day and becoming play leaders
- reach standards of excellence across a range of skills over time through their PE lessons.

Objectives

- 1) To achieve self-sustaining improvement in the quality of PE and sport in primary schools.
- 2) To ensure our children make choices that keep them healthy and safe.
- 3) To develop young leaders who are confident and skilled in supporting others.
- 4) To develop a competitive sports programme to help build our school community and support our engagement in community life.

Key outcome indicators

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The number of clubs offered and children involved in these clubs has increased. Pacesetters ran three change 4 Life lunch time clubs as well as three after school clubs. Both lunch time and after school clubs were full. Gymnastics was oversubscribed.</p> <p>We purchased new equipment for play time which encouraged more children to be active and to interact with each other, including building an outdoor Table Tennis table. It has increased confidence in a wide range of children and has increased interaction between lunch time staff and our children.</p> <p>Pacesetters ran PE lessons in years 2, 5 and 6. In these year groups, participation in clubs increased and attainment against curriculum objectives was higher than previous years.</p> <p>This has raised the profile of PE in the school.</p> <p>It has also encouraged children to lead on their own clubs during lunch times. For example, last year, our year 6 children ran Irish dancing club and a modern dance club.</p>	<p>To engage children in more physical activities at lunch time and after school. We will increase the number of lunch time and after school clubs offered and encourage parents to support their child's attendance at clubs outside of school. We will train year 6 play leaders to further enhance enjoyment and engagement of our children in physical activity as well as to develop their independence and leadership skills.</p> <p>To provide children with a wider range of opportunities during PE lessons. We will rotate the staff who are being coached by Pacesetters during PE lessons so as to increase the number of staff confident in delivering PE, to build sustainable improvements in PE and to ensure a wider variety of opportunities.</p> <p>We will identify children who are not as active and engage them in physical activity.</p> <p>We will raise the profile of the importance of making healthy food choices with parents and children.</p> <p>We will invite parents to participate and observe sporting events.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Leadership skills will be developed in children to support the development of their independence.</p> <p>Children in Foundation Stage will engage with Bikeability.</p>	<p>Pacesetters to train year 6 children to lead playtime activities.</p> <p>Year 6 will train year 5 in this in the summer term.</p> <p>Continue to promote the use of balance bikes with nursery and Foundation Stage children.</p>	£300	<p>Observations</p> <p>Pupil Voice</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>The quality of teaching across all subject areas is at least good so that children make at least expected progress in lessons where they are engaged and challenged in their learning; that they will reach standards of excellence across a range of skills over time through their PE lessons; that they will develop the leadership skills necessary to lead physical activities and teams across school.</p>	<p>Chosen staff (in particular, our training teachers, NQTs and HLTAs) are coached during Pacesetter led PE lessons. This will be rolled out across the school on a termly basis in the next 2 years so all staff have this opportunity.</p> <p>Progress towards PE objectives will be explored during staff meeting/training sessions and tracked more closely throughout the year.</p> <p>Review Schemes of work.</p>	£8,500	<p>Meeting minutes and reflective journals</p> <p>Pupil voice</p> <p>Data tracking</p> <p>Lesson observations</p> <p>Pupil Voice</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total

				allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children reach standards of excellence across a range of skills over time through their PE lessons.	Pacesetters to teach Tag Rugby, Olympics, Athletics, Basketball, Gymnastics, Football during PE lessons and offer a range of activities during the Change4life sessions. Purchase goal posts for the Astroturf and year 6 pitch that allow for both football and rugby to be played.	As above £500	Pupil voice Lesson observations	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for children to engage in organized sports teams through link with Thomas Becket, our Trust primary schools and Pacesetter Games.	PE teacher from Thomas Becket to run inter school sport competitions and lead on clubs one afternoon per week. Year groups to spend a 'sport and DT' day up at Thomas Becket to use their facilities. Phase teams to compete in Pacesetter Games fixtures throughout the year. (cost of entry and transport)	£4,500	Pupil Voice	