




St Gregory's Catholic Primary School



Curriculum Information

Year 4 Spring Term 2018

Subject	What are we doing in school?	How can you help at home?
<p data-bbox="383 464 472 496">Topic</p>	<p data-bbox="674 416 898 440">Music to Our Ears</p> <p data-bbox="674 488 1290 906">This term will be exploring music across the curriculum. In History we are looking at how to music has developed throughout different historical periods. In Geography we will be developing our map skills to try and find our way to music venues as well as thinking about how concert halls are manmade features of UK cities. In Art and DT we will be creating collages using old music manuscripts and watercolour painting as well as drawing musical instruments with shading. We will also be designing and making our own musical instruments.</p>	<p data-bbox="1314 416 1991 475">Encourage your child to listen to various genres of music and describe them.</p> <p data-bbox="1314 523 1910 582">Use the Internet to find out about composers and musicians.</p>
<p data-bbox="344 1007 510 1038">Numeracy</p> 	<p data-bbox="674 959 1290 1345">The first unit we will be looking at this term is fractions. We will be learning how to find fractions of amounts as well as finding equivalent fractions. Then, we will move on to revising how to tell the time in both digital and analogue formats. Next, we will be looking at decimals which will link well to our final topic of the Spring term which is money. We will continue to follow the Practise, Apply and Enrich format in our lessons so that we can improve our reasoning skills and become more confident in solving word problems.</p>	<p data-bbox="1314 959 2013 1094">Topmarks is a brilliant website that the children can use to practise all different aspects of maths. http://www.topmarks.co.uk/maths-games/5-7-years/counting</p> <p data-bbox="1314 1142 2029 1345">My Maths has a variety of games and activities to support the children's learning www.mymaths.co.uk Children have their own log in to My Maths and can practise all areas of the Maths curriculum. We will also use My Maths to set the children practise questions to consolidate areas of the lesson we feel they need more work on.</p>




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	<p>We are having a huge focus on Times Tables this year and will be looking at ways to bring our tables challenges into everyday life. Please support your child in promoting their tables knowledge.</p>	<p>Get your child to practise their number rolls, which we will be learning in class.</p>
<p>Science</p> 	<p>Our first topic this term is sound. We will be looking at how sound is made as well as investigating how volume and pitch can be changed.</p> <p>Then, we will be studying states of matter, so we will be looking at how the water cycle works and how solids, liquids and gases can be changed.</p>	<p>http://www.bbc.co.uk/bitesize/ks2/science/physical_processes/</p> <p>http://www.bbc.co.uk/bitesize/ks2/science/materials/</p>
<p>Reading</p> 	<p>We love reading! Children read in class every day. They read in a variety of ways including whole class, small group and individual reading.</p> <p>Books will be changed when we feel the children are able to read the words with a good degree of fluency and can confidently retell and understand the text. We may send the same book home for a second reading if we feel more practise is needed with the above.</p> <p>Please send your child in each day with their book and reading record.</p>	<p>We hope you will support us in listening to children read at home, if possible, <u>a minimum of three times a week.</u></p> <p>Your comments are a valuable contribution to the reading record so once you have read together with your child please record your experience which helps us to know when to change books.</p> <p>Remember that children can read other texts to support their learning, e.g. newspapers, magazines, comics.</p> <p>Don't forget Bug Club! The children are allocated a variety of books appropriate to their reading ages on Bug Club and</p>



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	<p>Library books can be changed when the library is open or during the class library session on a Tuesday.</p> <p>In school, the children will have one comprehension lesson each week which will focus on teaching the children a specific skill (for example: making inferences from the text; making predictions on what will happen next or retrieving key information from the text).</p>	<p>they have the opportunity to earn points for completing them and answering questions correctly.</p> <p>www.bugclub.co.uk</p>
<p>Literacy</p> 	<p>In the first half of this term, we will be looking at story settings, then moving on to writing play scripts. We will be linking these to our theme by setting our stories in musical locations and writing short plays around the theme of music. After half term, we will look at the genre of poetry and link it to song writing. Finally, we will look at persuasion and think about writing letters to persuade Mrs Rolph to let us put on a concert at school!</p> <p>As with their maths, the children will have a daily SPAG starter which will consolidate the skills they have been learning and will support them with applying the skills to their independent writing.</p>	<p>http://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar</p> <p>http://www.bbc.co.uk/bitesize/ks2/</p> <p>To revise their knowledge of skills linked to reading, writing, grammar and spelling.</p>
<p>Spelling</p>	<p>This year the children will be introduced to a new spelling programme called No Nonsense Spelling. This will allow the children to use their already</p>	<p>There are different ways to help remember spellings. Try looking at the word first of all, sounding out the letters and then covering up the word before your child writes it down.</p>



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learned phonic skills to develop their spelling and apply this to their writing. The children will be tested weekly on ten spellings.

Memory recall of all the spellings given.
Finding other words with the same pattern.
Finding the longest word with this pattern.
Drawing the letters and decorating them.
Making up silly rhymes using each word, for example TEAM = Together Every Ant Munches.

RE



Our first topic is Community. We will be looking how a parish needs a strong community to function. Fr Brendan will be visiting us to talk about what life is like as a Parish Priest.

Discuss with your child about how you create a family community. Encourage your child to think about the different roles there are at Sunday Mass and even see if your child can ask your Parish Priest some questions!

Next, our topic is giving and receiving. The children will be reflecting on whether it is better to give that receive.

Reflect on how your child can make a Lenten promise which will help them to grow closer to God.

Self-discipline is our Lenten theme. The children will be thinking about how they have to be disciplined in their prayer, fasting and almsgiving over Lent in preparation for Easter.

PE



We will be going swimming as part of our Physical education until February half term, aiming to reach 25m or more! Just a reminder that every Monday children to need their swimming costumes, a hat and a towel. Long hair must be tied up and all earrings must be removed.


Please remove earrings, jewellery and watches at home on PE day. Children are required to remove their own earrings because teachers are not authorised to remove them. Please name your child's swimming kit.

After February half term, we will be doing dance and gymnastics. Your child will need their indoor PE kit for this. The same rules for hair and earrings



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	apply.	
<p>Homework</p> 	<p>The children will be given one piece of numeracy and literacy homework each week on a Friday based on the week's learning and is due the following Wednesday. The children will also be given the term's topic work in their learning logs and have 2 weeks to complete this. The learning log is a great opportunity for the children to be adventurous, creative and experimental so please encourage them to go for it! If your child/children do not understand any part of the homework, please do not hesitate to come and chat to your child's class teacher: they are more than happy to help!</p>	