



St Gregory's Catholic Primary School
Long Term Plan - Nursery

Subject	AUTUMN 1		AUTUMN 2	SPRING 1		SPRING 2	SUMMER 1		SUMMER 2
	Me and my Community		Winter Wonderland	Build it up		Splash	Ready Steady Grow		Puppets and Pop ups
Religious Education	Domestic Church Myself	Baptism/confirmation Welcome	Advent/Christmas Birthday	Local Church Celebrating	Eucharist Gathering	Lent/Easter Growing	Pentecost Good News	Reconciliation Friends	Universal Church Our World
Personal, Social, and Emotional Development			Winter Dress Up Select and use activities and resources with help when needed.	Safety Self-regulation; Managing self; Building relationships	Healthy Lifestyles Wash and dry hands regularly and say why this is important.		Is it Healthy? Look after basic hygiene and personal needs and talks about the importance of good oral health. Safe in the Sun Begin to talk about why it is important to wear a hat and sunscreen on sunny days. Outdoor Games Join in with games that include racing, chasing, balancing, riding		Let's Talk Sock puppets Express their ideas and feelings about their experiences
Communication and Language	Our School Community Shows confidence in a variety of situations and is able to select and use activities and resources, with help when needed. Find a Friend Listen to others when one to one or in a small group, and start and continue a conversation with a friend		Sand and Water Use a wider range of vocabulary. Understand 'why' questions.	The Three Little Pigs Listening, attention and understanding; Speaking		Melting and Freezing describe how the ice feels and what happens as they continue to hold it. Encourage them to use vocabulary, such as melt, freeze, cold, ice, solid and water as they talk about the ice.	Garden Hunt Begin to observe and talk about living things in the local environment. Who's in the Garden?		Let's Talk Sock puppets Express their ideas and feelings about their experiences using sentences containing four to six words, articulating most sounds and simple word



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Physical Development	<p>Mark Making Use large muscle movements to make marks.</p> <p>Circle and Spirals</p>	<p>Where is it always cold? Name a variety of domestic and wild animals.</p>	Gross motor skills; Fine motor skills	<p>Magical Movements Increasingly able to use and remember sequences. And patterns of movements which are related to music and rhythm.</p>	<p>Our Garden Use one handed tools and equipment.</p> <p>Sunflowers Use a range of media, tools and techniques to create images, express ideas and show different emotions.</p>	Gross motor skills; Fine motor skills
Literacy	<p>Let's Read Engage in extended conversations about stories and, with support, make links to other familiar stories.</p> <p>Phonics with a Friend Identify and suggest rhymes and join in with rhyming games.</p>	<p>Fact and Fiction Handle books and identify the title and how a book should be read.</p> <p>Prehistoric Phonics Count or clap syllables in a word.</p>	<p>Gruffalo's Child Begin to remember and repeat key phrases and refrains from well-known stories and narratives.</p>	<p>Water Stories Stories, poems and rhymes based on water themes.</p>	<p>Flower Families Recognise words that start with the same initial sound.</p> <p>Garden Animals Count or clap syllables in a word.</p>	<p>Tell a story Various familiar and traditional tales Finger puppets and hand puppets from familiar and traditional tales Role play can be used to sequence the main events of a story. Puppets can be used to act out and tell stories.</p>
Mathematics	<p>Number Shout Identify and represent up to three objects, without counting, using concrete objects and pictorial representation.</p> <p>Shape Vehicles Explore shapes in the environment and use informal mathematical</p>	<p>Building Snowmen Explore shapes in the environment and use informal mathematical vocabulary to talk about the shape of everyday objects, such as round and tall.</p> <p>How Many? Use and understand language of quantities, such as more and a lot.</p>	<p>Position Use and understand language that describes where objects are in relation to each other.</p> <p>Use language in their play, including heavy, light, heavier, lighter, long, short, longer, shorter, tall, taller, full and empty.</p>	<p>Compare the capacity of everyday objects in their play and begin to use language associated with this, with support, such as full and empty.</p> <p>Count objects, actions and sounds, up to 10 forwards and backwards, beginning at zero, one or any given number and link numerals with its cardinal number value.</p>	<p>Number Trail Recite numbers, in order, past 5.</p> <p>Ladybird Maths Explore the composition of numbers to 5 and compare numbers.</p>	<p>Exploring number Identify and represent up to three objects, without counting, using concrete objects and pictorial representation.</p> <p>Puppet Counting Hand puppet Objects to count, such as cubes, shells or conkers Number lines Counting sticks counting rhymes Five Little Ducks and Five Little Speckled Frogs. Provide the Counting rhymes finger puppets cut outs for the children to use as they join in with the rhymes.</p>



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	vocabulary to talk about the shape of everyday objects, such as round and tall.	this with support, such as long, short and tall.				
Understanding the World	<p>Giants Say how they have changed over time.</p> <p>Tidy Team Show care for living things and the environment.</p>	<p>Wonderful Winter Talk about things they can do on winter evenings and things they can do on summer evenings and begin to notice the difference in day length</p> <p>Frozen Talk about some of the things that they have observed using simple scientific vocabulary.</p>	Buildings are made from different materials, including brick, wood, glass, wood, plastic and metal. Materials have special properties, which make them useful for different jobs.	<p>Floating and Sinking Talk about and play with objects that float and sink and describe different forces that they can feel.</p>	<p>Raising Butterflies Understand the key features of the life cycle.</p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants.</p>	<p>Story telling – traditional tales Puppets have been used to tell stories all over the world for thousands of years</p>
Expressive Arts and Design	<p>Match It Listen with increased attention to sounds.</p> <p>Friendship Rainbow Explore colour and application of paint using a range of different tools.</p>	<p>Icy Art Explore colour and application of paint using a range of different tools. Icy Singing Remember and sing well known rhymes and songs in a small group.</p>	<p>Little Pig Little Pig Share their creations with others and respond to questions and suggestions about how it was made.</p>	<p>Underwater painting Create art in different ways on a theme, to express their ideas and feelings.</p> <p>Create collaboratively, share ideas and use a variety of resources to make products inspired by existing products, stories or their own ideas, interests or experiences.</p>	<p>How does your garden grow? Begin to sing the melody, pitch and tone of well-known nursery rhymes and songs.</p>	<p>Name and explore a range of everyday products and explore how things work.</p> <p>Construct simple structures and models using a range of materials.</p>