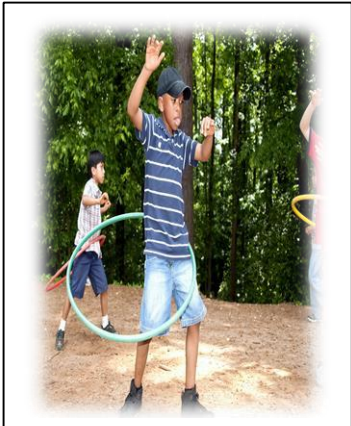




2022-2023



Sports Premium
Strategy
2022-23



OUR CROSS CURRICULAR VISION FOR SPORTS AND PHYSICAL ACTIVITY IN OUR SCHOOL

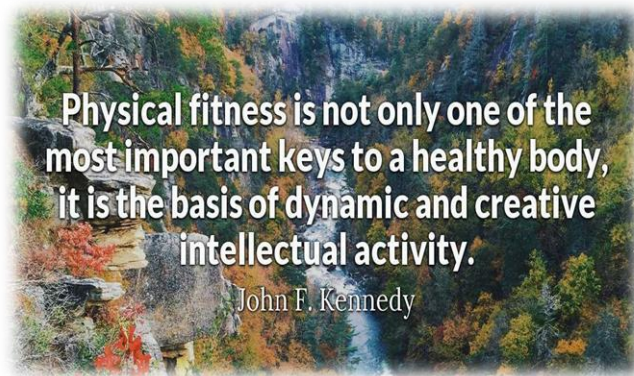


The Context

Our contextual data indicates that, by the time they reach secondary school, many of our disadvantaged pupils are over a year and a half behind their peers. As a result, there is a long standing prevalence for pupils, who endure challenging circumstances, to under achieve across our family of schools. Placing Sports and Physical Activity at the centre of our vision for outdoor learning, it our aim to create cross curricular opportunities to improve provision for all pupils but particularly the most vulnerable within our community. In doing so, this will address key improvement priorities across our all of our primary and secondary schools.

To integrate the development of physical competencies across the wider curriculum in order to address school improvement priorities including...

- A. To increase the physical activity of our pupils to **promote their physical and mental wellness** so that children are better able to learn within P.E. and across other aspect of the curriculum.
- B. To **enhance staff motivation and their relationship with physical activities** so that they can increase the amount of physical activity that they afford learners across the curriculum in order to make a positive contribution to pupils' physical, cognitive and social and emotional learning.
- C. Use physical activity as a platform for social interaction so that learners develop the **language and social and emotional competencies** to accelerate their progress within P.E. and across the wider curriculum.
- D. Raise pupils' **self- esteem and engagement** through positive interaction with learning and with others so that high level of attendance are secured across our schools.
- E. Improve the **engagement of boys** through outdoor activity so that their concentration, memory retention and motivation makes a positive contribution to their learning.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2022/23	£18,300 (TBC)
How much (if any) do you intend to carry over from this total fund	£0
Total amount allocated for 2022/23	£18,300
Total amount of funding for 2022-23. To be spent and reported on by 31st July 2023	£18,300

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	76%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: July 23	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:		
To increase opportunities for learners to access physical activity within the wider curriculum and during recreational periods.	Continue to audit of all school sites to create an action plan that indicates how the site can be improved to secure sustainable opportunities for outdoor physical activity in KS2 areas		Funding allocated: £600	Plan of site and outdoor opportunities created x. Including Astro Turf area and KS1 outdoor spaces	
To increase physical activity by integrating opportunities across the wider curriculum.	To resource outdoor spaces within schools that promote activity within curriculum areas such as science, geography, mathematics; design technology and PSHE.		£2000	Outdoor classroom spaces provides hands on learning opportunities EYFS Gross motor skills opportunities have increased with remodelled outdoor areas.	
Improve the physical literacy of pupils through sustainable opportunities so that it impact positively on the development of competencies across a range of sports.	Create outdoor spaces that promote the core skills of balance and control and the fundamental movement skills of: running, jumping, co-ordination, throwing, catching, kicking and striking.		£400	More resources have been purchased to support this area . Lessons are well resourced. Resources more applicable for Nursery have been purchased and are used widely in lessons and for exploration.	
				Sustainability and suggested next steps:	

Created by:



Supported by:



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve access for vulnerable pupils so that they are better able to express themselves and their learning in PE and across the wider curriculum.	Integrate physical activity in wider curriculum provision that identifies opportunity for activity that promotes exploratory talk as part of the development of physical activity attitudes and competencies. NTFC Mentor	Funding allocated: £ 3800	NTFC mentor in place and this is hoped to continue next academic year. Vulnerable pupils are encouraged to participate through additional opportunities.	
To develop character and positive learning behaviour of all pupils so that they learn to apply these in other contexts.	Replenish adventure playground addressing condemned items from audit. Engage pupil voice in ideas for this project	£500 rest funded through Capital.	Achieved New areas are enjoyed by pupils.	
To increase curriculum access to physical activity for vulnerable pupils to enhance their desire to attend school and increase their motivation for learning across the wider curriculum.	Develop curriculum development documents that integrates physical activity across other curriculum areas.	-	Achieved	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Upskill Subject Leaders so that they can integrate physical activity and outdoor learning into their planning and leadership of the curriculum so that they are better able to support the work of colleagues to provide increase quality opportunities for learners.	Continue to attend training for- Curriculum Leaders to integrate outdoor learning into their curriculum, (Science Leaders/DT Leaders/Geography Leaders/Art Leaders/Maths Leaders/English Leaders/History Leaders/Music Leaders/Computing Leaders.	£1,000	Real PE Training Complete On going training	
Upskill all teaching staff in Real PE Methods so they are confident in delivering PE and familiar with the materials available.	Ensure ECT have training in Real PE. This to include upskilling of teachers by shadowing coaches. CPD for subject leader Resources available to deliver sessions	£3000 (estimate)	On Going after initial whole school training	
Secure the sustainability of outdoor provision, within the curriculum, by developing the leadership capacity of personnel within schools.	For future sustainability, a 6 session development programme for one/two individuals from each school to develop their leadership skills to sustain outdoor learning. Centrally delivered.	£1000	Outdoor learning training complete	

Increase the engagement of pupils in physical activity during recreational periods.	Develop a 2 session cascade programme delivered on each school site, to broaden awareness of how pupils might be supported to engage in more active movement during recreational periods.		On going Sessions completed	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To address wider school improvement issues pertaining to the engagement, and attendance, of vulnerable pupils and boys through increased opportunities for outdoor learning.	Initiate timetabled outdoor learning so that this becomes a part of the everyday curriculum for all pupils with enhanced opportunities for SEN pupils. Purchase school Team kit	Funding: £1,000 allocated: £500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote the positive attitudes and competencies need to become excellent within sport; including the resilience to practice and to recover from perceived failure.	Increase opportunities for competitive sports within the school and across the Trust. Engagement with Pacesetters Sports and Pace setter competitions	Funding allocated: £ 4300	Participation in competitions and festivals high Opportunities for each year group to participate over the year. Sports lead monitors participation. Increased confidence and success.	
Enhance Student Voice in shaping the curriculum and in leading future curriculum development of Physical activity.	Through a student leadership development programme, create a role for Outdoor Rangers who shape the future of active outdoor learning within the school and contribute to cross-school competitive endeavours.	£500	Pupil Voice gathered. Still need to fully address this area.	

Approved by	
Improvement Director	Lorraine Cullen
Head Teacher:	Kirstie Yuen
Date:	5/9/22
Subject Leader:	Steph Marum

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Manchester Metropolitan University