



Impact Statement 24-25 Data based on Teacher assessment

Whole school overview

Disadvantaged/ Non Disadvantaged TA Summer 2025

Reading

	Year 1 (5PP)	Year 2 (6PP)	Year 3 (7 PP)	Year 4 (12PP)	Year 5 (14PP)	Year 6 (15PP)
No of Disad. At expected	80%	100%	71%	75%	85%	67%
No of non Disad. At expected	86%	75%	67%	78%	93%	88%
% +/-	-6%	+25%	+4%	-3%	-8%	-21%

Writing

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
No of Disad. At expected	60%	83%	71%	100%	92%	80%
No of non Disad. At expected	57%	75%	64%	89%	100%	92%
% +/-	+3%	+8%	+7%	+11%	-8%	-12%

Mathematics

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
No of Disad. At expected	70%	100%	71%	75%	100%	67%
No of non Disad. At expected	67%	85%	77%	89%	100%	69%
% +/-	+3%	-15%	-6%	-14%	0%	-2%

Written: December '25 by Kirstie Yuen Executive Headteacher.

